

UNIVERSITY OF NORTH ALABAMA
DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

COURSE NUMBER: HPE 275
COURSE TITLE: Officiating Sports
SEMESTER HOURS: 3 semester hours
PREREQUISITES: None
REVISED: October 2012

Officiating Sports

CATALOG DESCRIPTION: Theory and practice of officiating team, individual, and duel sports. Two class sessions per week and a minimum of 30 field experience hours involving sport officiating.

TEXT: Handouts from instructor.
LiveText.

COURSE OBJECTIVES: At the completion of this course, the student will be able to :

- Develop a sound philosophy of sports officiating.
- Clarify personal requirements and roles played by an official.
- Have practical experience in officiating sports, observing sporting events and interviewing sports officials.

PROFESSIONAL STANDARDS AND ASSESSMENT:

Material presented in this course has been designed to comply with the Alabama Standards/Rule 290-3-3-.33 Physical Education. Specific standards addressed in this course are as follows:

- (2)(a)1.(ix) Techniques of instructing and officiating in a variety of activities.

Content of this course links with UNA College of Education Conceptual Framework References 1, 2, 3, 4.

Standard Code	Standard	Assessment	Instrument
290-3-3-.33(2)(a)1.(ix)	Techniques of instructing and officiating in a variety of activities.	Observation and report	Rubric

COURSE CONTENT:

Officiating Requirements
Officiating Preparation
Youth Sports
Basketball
Volleyball
Football
Baseball and Softball
Soccer, Wrestling, Swimming

COURSE ACTIVITIES:

Lectures/discussions
Skill practice sessions
Professional readings
Reviews
Video tape presentations
Written exams
Practical experiences

GRADING PROCEDURE AND COURSE REQUIREMENTS:

The student's grade in this course will be based on the following evaluations and assignments: (1) written exams to assess the student's knowledge of course content; (2) practical field experiences; (3) development of a philosophy of winning; (4) review of five (5) articles; and (5) development of a class notebook. During this course a minimum of three (3) written exams will be administered, two (2) regular exams worth a total of 200 points and one (1) final exam worth a total of 100 points. In addition to participation in regular class activities, each student will also be required to complete a minimum of twelve (12) hours of practical field experience outside the class. These practical field experiences will consist of the following: two (2) observations of youth sports events; two (2) observations of women's sports events; two (2) observations of men's sport events; four (4) interviews of sport officials; and two (2) additional assignments designated by the course instructor. A one-page report for each field experience documenting the hours completed and the nature of the experience will be required to verify completion of this assignment. These field experience hours will have a value of 120 points. Each student will also be required to develop and provide in writing to the course instructor they individual philosophy of winning with pre-high school students. The written philosophy must be typed and a minimum of ½ page. This assignment is worth 50 points. Finally, each student will be required to develop a course notebook containing information and assignments from this course. Specific components of the notebook are as follows: name of student, course syllabus, class handouts, articles critiques, report on all field experience assignments, and philosophy of winning. This notebook will be due at the end of the course and is worth 30 points.

Tests	200 points
Final	100 points
Practical exp. 12@10 points ea.	120 points
Philosophy of winning	50 points
Reviews 5@ 10 points ea.	50 points
Notebook	30 points
Live Text	<u>50 points</u>
Total	600 points

The student's final grade will be assigned according to the following scale:

A	600-540 points
B	539-480 points

C	479-420 points
D	419-360 points
F	Below 360 points

ATTENDANCE POLICY: Whenever a student cumulates absences for any reason, excused or unexcused, which exceed the equivalent of 4 weeks of scheduled classes and activities, A grade of “F” will be received for the course.

MAKE-UP POLICY: Classwork may be made-up due to excused absences only. These excused absences should be cleared with the instructor, if possible. In all cases, excused absences not cleared in advance, must be cleared with the instructor on the first class period that the student returns to class, after the absence, in order for make-up work to be allowed. Any work not made-up within two (2) weeks, will not be allowed.

PERSONAL TECHNOLOGY POLICY:

Use of cell phones or other electronic devices will not be allowed in class without prior instructor approval. Phones should be off or in silent mode. There is no reason for a student to have to send or address calls or messages during class. If the student has extenuating circumstances and needs to be available for an emergency, permission should be secured from the course instructor before class begins. The first time a cell phone rings in class may be attributed to poor judgment. If this occurs a second time the person who brought the phone to class will be dismissed from class for the day and counted absent and receive a grade of zero (0) for the day’s class work. This cell phone policy applies to all classes including exams and presentations.

ACCOMMODATION STATEMENT: In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. The accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services (256-765-4214).

ACADEMIC HONESTY:

Students of the university academic community are expected to adhere to commonly accepted standards of academic honesty. Allegations of academic dishonesty can reflect poorly on the scholarly reputation of the University including students, faculty and graduates. Individuals who elect to commit acts of academic dishonesty such as cheating, plagiarism, or misrepresentation will be subject to appropriate disciplinary action in accordance with university policy.

Incidents of possible student academic dishonesty will be addressed in accordance with the following guidelines:

1. The instructor is responsible for investigating and documenting any incident of alleged academic dishonesty that occurs under the instructor's purview.
2. If the instructor finds the allegation of academic dishonesty to have merit, then the instructor, after a documented conference with the student, will develop a plan for disciplinary action. If the student agrees to this plan, then both instructor and student will sign the agreement. The faculty member will forward a copy of the signed agreement to the Office of Student Conduct for record-keeping purposes.
3. If the student disagrees with the instructor's proposed plan for disciplinary action and wishes to take further action, he/she is responsible for scheduling a meeting with the chair of the department where the course is housed to appeal the proposed disciplinary plan. The department chair shall mediate the matter and seek a satisfactory judgment acceptable to the faculty member based on meetings with all parties. If a resolution is reached, the disposition of the case will be forwarded to the Office of Student Conduct. If a resolution at the departmental level is not reached and the student wishes to take further action, he/she is responsible for scheduling a meeting with the dean of the college where the course is housed to appeal the proposed disciplinary plan. The college dean shall mediate the matter and seek a satisfactory judgment acceptable to the faculty member based on meetings with all parties. If a resolution is reached, the disposition of the case will be forwarded to the Office of Student Conduct. If a resolution at the college level is not reached and the student wishes to take further action, he/she is responsible for scheduling a meeting with the Vice President for Academic Affairs and Provost (VPAA/P) to appeal the proposed disciplinary plan. The VPAA/P shall mediate the matter and seek a satisfactory judgment acceptable to the faculty member based on meetings with all parties. After reviewing all documentation, the VPAA/P may, at his/her discretion, choose either to affirm the proposed action, to refer the case to the Office of Student Conduct for further review, or to dismiss the matter depending on the merits of the case. The final disposition of the case will be disseminated to appropriate parties, including the Office of Student Conduct.
4. If a student is allowed academic progression but demonstrates a repeated pattern of academic dishonesty, the VPAA/P may, after consultation with the Office of Student Conduct, assign additional penalties to the student, including removal from the University.