

## Study Resources for the Praxis® Elementary Education: Social Studies Test (5004)

The links below allow you to connect content topics on this *Praxis*® test directly to free Khan Academy study resources.

<b>Praxis Elementary Education: Social Studies (5004) Content Topics</b>	<b>Study Resources</b>
<b>I. United States History, Government, and Citizenship (45%)</b>	<b>Lesson</b>
A. Knows European exploration and colonization in United States history and growth and expansion of the United States	<a href="#">Old and New Worlds Collide</a> <a href="#">Spanish Colonization</a> <a href="#">Colonial America</a>
B. Knows about the American Revolution and the founding of the nation in United States history	<a href="#">The American Revolution</a> <a href="#">Creating a Nation</a>
C. Knows the major events and developments in United States history from founding to present (e.g., westward expansion, industrialization, Great Depression)	<a href="#">Sectional Tension in the 1850s</a> <a href="#">The Civil War</a> <a href="#">Reconstruction</a> <a href="#">The Gilded Age</a> <a href="#">The South After the Civil War</a> <a href="#">The American West</a> <a href="#">Westward Expansion</a> <a href="#">The United States in World War I</a> <a href="#">The Great Depression</a> <a href="#">The New Deal</a> <a href="#">World War II</a>
D. Knows about twentieth-century developments and transformations in the United States (e.g., assembly line, space age)	<a href="#">Technological Innovation</a> <a href="#">The Gilded Age</a>
E. Understands connections between causes and effects of events	<a href="#">Comparison in the Period from 1844 to 1877</a> <a href="#">Continuity and change over time in the period from 1865 to 1898</a>

<b>Praxis Elementary Education: Social Studies (5004)</b> <b>Content Topics</b>	<b>Study Resources</b>
	<a href="#">Comparison in the period from 1890 to 1945</a> <a href="#">Continuity and change over time in the period from 1945 to 1980</a>
F. Understands the nature, purpose, and forms (e.g., federal, state, local) of government	<a href="#">Government power and individual rights</a> <a href="#">Principles of American government</a> <a href="#">The relationship between the states and the federal government</a>
G. Knows key documents and speeches in the history of the United States (e.g., United States Constitution, Declaration of Independence, Gettysburg Address)	<a href="#">Primary Documents in US Government and Civics</a> <a href="#">Articles of Confederation</a> <a href="#">The Constitutional Convention and Debates Over Ratification</a> <a href="#">The Constitution</a> <a href="#">Government Policies During the Civil War</a>
H. Knows the rights and responsibilities of citizenship in a democracy	<a href="#">Voting rights and models of voter behavior</a> <a href="#">Ideals of democracy</a> <a href="#">Principles of American government</a> <a href="#">Government power and individual rights</a>
<b>II. Geography, Anthropology, and Sociology (30%)</b>	<b>Lesson</b>
A. Knows world and regional geography (e.g., spatial terms, places, regions)	
B. Understands the interaction of physical and human systems (e.g., how humans change the environment, how the environment changes humans, importance of natural and human resources)	
C. Knows the uses of geography (e.g., apply geography to interpret past, to interpret present, to plan for future)	

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D. Knows how people of different cultural backgrounds interact with their environment, family, neighborhoods, and communities	<a href="#">Human migration</a>
<b>III. World History and Economics (25%)</b>	<b>Lesson</b>
A. Knows the major contributions of classical civilizations (e.g., Egypt, Greece, Rome)	<a href="#">Ancient Mesopotamia</a> <a href="#">Ancient Egypt</a> <a href="#">Shang China</a> <a href="#">Ancient Art and Artifacts</a> <a href="#">Classical Greece</a> <a href="#">The rise and fall of Rome</a> <a href="#">Ancient and Imperial China</a>
B. Understands twentieth-century developments and transformations in world history	<a href="#">Western and Eastern fronts of WWI</a> <a href="#">Other fronts of WWI</a> <a href="#">Overview of WWII</a> <a href="#">The Cold War</a>
C. Understands the role of cross-cultural comparisons in world history instruction	
D. Knows key terms and basic concepts of economics (e.g., supply and demand, scarcity and choice, money and resources)	<a href="#">Intro to economics</a> <a href="#">Opportunity cost and the production possibilities curve</a> <a href="#">Demand</a> <a href="#">Supply</a> <a href="#">Markets</a>
E. Understands how economics affects population, resources, and technology	<a href="#">Long-run consequences of stabilization policies</a> <a href="#">The business cycle</a> <a href="#">Natural, cyclical, structural, and frictional unemployment rates</a>
F. Understands the government's role in economics and the impact of economics on government	<a href="#">Long-run consequences of stabilization policies</a> <a href="#">Open economy: open trade and finance</a>