We are looking for outgoing, friendly students with a genuine love for UNA who want to give campus tours, recruit new students, be a leader in their field, give back to their community, and be a positive role model for all students.

Becoming a College of Education and Human Sciences ambassador is a prestigious honor and a unique chance for personal and professional growth.
Qualifications

- Must be a full time declared major in the COEHS (admittance to teacher education is not required)
- Have a minimum overall 2.75 GPA
- Be able to commit to a year of service (April-April-no student teaching)
- Attend monthly meetings – Second Tuesday of the month Sept.-April-- 7:15 AM Stevens Hall Auditorium
- Be in good standing with the university and free of any disciplinary actions
- Be able to visually explore the campus with visitors and help with the recruitment of undergraduates
- Be available assignments for daytime, evening, and weekend events (Complete 30 volunteer hours)
- Attend the training retreat (August)
- Demonstrate a strong level of commitment to programs and initiatives within the COEHS and UNA

**Due to time conflicts, a COEHS Ambassador cannot concurrently be a member of the UNA LaGrange Society, other campus ambassador programs, have extended labs or internships**
Kaelyn Sommer

My favorite part of being an ambassador is how involved we get in activities on campus! It is so much fun giving tours to potential students, work tailgates, and different events our campus hosts.

Stephanie Grey

Being an ambassador has had a big impact on my college experience. It has allowed me to meet so many different people within my college, and it has also made me come out of my shell and my comfort zone, which is such a good thing! My favorite thing about being an ambassador is being able to work events that allow me to meet new people in the field of education.

Emma Holland

Being an ambassador has really helped me meet lots of new people, and made me love Una more than I did before. I also really enjoy giving tours!
Open in February and close in March
Interviews are held in late March

- https://forms.gle/fdmJhQcApWDZA9NJ9

- There is no cost to be an ambassador
- Two shirts and a name tag are provided
- Fundraising
What We Do...

Ambassadors serve as official host and hostess representatives, student recruitment agents, mentors, and student advisors to the Dean.

- Student recruitment
- Campus tours
- Speak to community and university groups
- Represent the COEHS at college at receptions and meetings
- Advise the Dean

The ambassador organization is an amazing opportunity for students with a desire to help others and promote The University of North Alabama.

**Ambassadors must commit to working 30 hours during their term. There are two mandatory events (fall preview day & spring community color run) all other hours are selected by the ambassador**
Over 900 hours of time volunteering

Just a few examples:

- Shoals Symphony
- UNA Robotics
- Fall Preview Day
- President’s Santa Party
- Community Color Run
- Transfer and Admitted Student Day
- FACS Competitions
- Special Olympics
- Junior Day
- Alumni Summit
- Teacher Recruitment Fair
- Florence Middle School Mock Interviews
- McBride Elementary Wax Museum and Art Crawl
- Very Special Arts Festival
- Homecoming Events
- Multiple Campus Tours
- School Spring Fling Events
- Teaching and Training Programs
THE OPPORTUNITIES IN THIS PROGRAM ARE ENDLESS! NOT ONLY CAN YOU NETWORK WITHIN THE COMMUNITY, BUT ALSO WITHIN THE UNIVERSITY! THE MAJORITY OF MY FRIENDS ARE AMBASSADORS BECAUSE OF THIS PROGRAM. I ALWAYS KNOW I HAVE SOMEONE I CAN RELY ON!

COEHS Ambassador

This program has really pushed me to come out of my shell. As an ambassador, you are given opportunities that require you to step out of your comfort zone and talk to new people. At first, I was very nervous. Now I feel confident to lead, groups, events, and anything else that comes my way!
Interviews

- **Dress:** Professional attire—shirt and tie, pants suit, skirt, dress shoes
- **Time:** Be around 15 minutes early to your scheduled time
- **Location:** Stevens Hall
- **Type:** Panel style—you will be with 6-7 other candidates in the same room
- **Questions:** Campus, issues, recruitment, commitment, major
- **Scoring:** Rubric

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![Interview Rubric]

<table>
<thead>
<tr>
<th>Candidate's Name:</th>
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<tbody>
<tr>
<td>College of Education and Human Sciences Ambassador Interview Rubric</td>
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<table>
<thead>
<tr>
<th>Rubric Domain</th>
<th>Description</th>
<th>Score</th>
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<tbody>
<tr>
<td>Professional Dress</td>
<td>Your overall impression of the student’s professional dress.</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Eye Contact</td>
<td>Did the student’s eye contact seem natural and facilitate the responses?</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Speaking</td>
<td>Did the student speak in an articulate manner and integrate professional language?</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Answer Quality</td>
<td>Was the student able to fully answer the questions presented to him or her?</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Body Language</td>
<td>The student’s body language conveyed interest and facilitated his or her responses.</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Personality</td>
<td>Can you see this student as a recruiter not only for our college but also for the university?</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Knowledge</td>
<td>Did the student integrate knowledge and experiences in his or her responses?</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Responsibility</td>
<td>Did the student’s answers convey a commitment to the ambassador organization, COEHS, and UNAT?</td>
<td>1 2 3 4</td>
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<tr>
<th>Overall Score</th>
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Interviewer: ____________________________

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