

CATALOG YEAR: _____ PROPOSED PROGRAM OF STUDY _____ DATE: _____

ALTERNATIVE FIFTH-YEAR PROGRAM

P-12 ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)

Class A Certification

40-49-Hour Program

NAME: _____ TELEPHONE: _____

ADDRESS: _____

Date Unconditionally Admitted _____

Course No.	Course Title	Hours	Term
† ED 000	Education Graduate Program Orientation	0	
**ED 601	Methods of Educational Research	3	
ED 578	Teaching of Reading	1	
ED 581	Educational Technology	3	
ED 584	Student Teaching (P - 12)***	6 - 9	
ED 603	Psychology of Learning	3	
ED 605	Curriculum Development	3	
ED 634	Advanced Methods of Teaching MS/HS	3	
ED 655	Evaluation in Modern Education	3	
EEX 605	Education of Exceptional Children	0-3	

† Beginning Fall 2007

**ED 601 - Recommended the first semester of graduate studies; Required before completion of 9 semester hours.

TEACHING FIELD - 15 - 21 HOURS ADVISOR-APPROVED GRADUATE COURSES IN ENGLISH/EDUCATION (6 HRS MUST BE 600-LEVEL COURSES)

ED 515	Methodology and Assessment of Teaching English as a Second Language (if not already taken as an undergraduate)	0-3	
ED 608	Advanced Topics in ESOL	3	
ED 610	Multicultural and Diversity Issues of Teaching English Language Learners	3	
EN 541	History of the English Language (if not already taken as an undergraduate)	0-3	
EN 542	Survey of Grammar (if not already taken as an undergraduate)	0-3	
EN 641	English Linguistics	3	
ED 621	Practicum in ESOL (in P-12 setting)	3	

*Prerequisites: ED 382, ED 401, ED 480W

***To be taken in the final semester. No additional course work is to be scheduled during this semester.

****If EN 541, EN 542, and ED 515 were taken as an undergraduate, an advisor-approved elective must be taken to bring the total Teaching Field hours to a minimum of 15 hours.

Advisor's Signature

Dean's Signature