

CATALOG YEAR: _____ PROPOSED PROGRAM OF STUDY _____ DATE: _____

P-12 ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)

Class A Certification
33 - 42 - Hour Program

NAME: _____ TELEPHONE: _____

ADDRESS: _____

Master of Arts Degree _____ Holds Class B Certificate _____

Class A Certificate Only _____

Course No.	Course Title	Hours	Term
† ED 000	Education Graduate Program Orientation	0	
**ED 601	Methods of Educational Research	3	
ED 603	Psychology of Learning	3	
ED 605	Curriculum Development	3	
ED 634	Advanced Methods of Teaching MS/HS	3	
ED 655	Evaluation in Modern Education	3	

† Beginning Fall 2007

**ED 601 - Recommended the first semester of graduate studies; Required before completion of 9 semester hours.

EEX 605	Education for Exceptional Children (if requirement not satisfied as an undergraduate)	0-3	
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3 HOURS FROM THE FOLLOWING:

ED 644	Ethics & Education		
CHD 604	Human Growth & Development		

TEACHING FIELD - 15-21 HOURS ADVISOR-APPROVED GRADUATE COURSES IN ENGLISH/EDUCATION (6 HRS MUST BE 600-LEVEL COURSES)

ED621	Practicum in ESOL (in P-12 setting)	3	
ED 515	Methodology and Assessment of Teaching English as a Second Language (if not already taken as an undergraduate)	0-3	
ED 608	Advanced Topics in ESOL	3	
ED 610	Multicultural and Diversity Issues of Teaching English Language Learners	3	
EN 541	History of the English Language (if not already taken as an undergraduate)	0-3	
EN 542	Survey of Grammar (if not already taken as an undergraduate)	0-3	
EN 641	English Linguistics	3	

*If EN 541, EN 542, and ED 515 were taken as an undergraduate, an advisor- approved elective must be taken to bring the total teaching field hours to a minimum of 15 hours.

Advisor's Signature

Dean's Signature