# **Course Map**

## **NU 509 – Diversity, Ethics, Health Promotion, and Informatics in Patient-Centered Care**

This is your Course Map; it will direct you through each of the course modules and demonstrates alignment of critical course components including learning objectives, assessment and measurement, instructional materials, course activities and learner interaction and course technology to ensure that you achieve the desired learning outcomes. **Please note:** You will also find the instructions within the beginning of each Module of this Canvas Course. Modules are the overarching theme in which your content is organized. This semester you have five (5) Modules. With the exception of your orientation module (Module 0), each module includes readings required and narrated/captioned PowerPoints to review.

### **Anderson College of Nursing (ACON) Master of Science in Nursing Program Learning Outcomes (PLO)**

PLO1: Demonstrate knowledge, competencies, and skills, in advanced nursing practice, teaching, and/or leadership.

PLO2: Serve as a leader and change agent in nursing and health care delivery systems to ensure quality care across the lifespan.

PLO3: Utilize ethical decision-making, technology, and communication skills to provide culturally competent care.

PLO4: Effectively practice advanced nursing roles in collaborative relationships across diverse disciplines to improve patient and population health outcomes.

PLO5: Synthesize nursing knowledge through translation, integration, and application of evidence-based practice.

### **Course Learning Objectives**

1. Discuss dimensions of health promotion and patient centered care as they relate to diverse populations. *(POL2,3,4)*

2. Analyze the factors that promote health or create barriers to health promotion. *(POL1-5)*

3. Discuss ethical and legal implications of health promotion and patient centered care. *(PO3)*

4. Develop strategies for health promotion in diverse groups. *(POL2-5)*

5. Evaluate the concepts of health promotion and patient centered care. *(POL1, 5)*

6. Examine at risk populations and appropriate health promotion initiatives (e.g., Healthy People 2010/2020) to eradicate health disparities among diverse groups. *(POL1-5)*

7. Utilize nursing informatics concepts to improve the health of populations, communities, families, and individuals. *(POL1-5)*

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| **Course Objectives (CO)** | **Module Objectives (MO)** | **Module Learning Activities** | **Module Evaluation Methods** |
| **Module 0: Getting Started with the Course Syllabus, Introductory Materials, Guidelines & Policies** | | |
| 1. Discuss dimensions of health promotion and patient centered care as they relate to diverse populations. *(PO2,3,4)*  2. Analyze the factors that promote health or create barriers to health promotion. *(PO1-5)*  3. Discuss ethical and legal implications of health promotion and patient centered care. *(PO3)*  4. Develop strategies for health promotion in diverse groups. *(PO2-5)*  5. Evaluate the concepts of health promotion and patient centered care. *(PO1, 5)*  6. Examine at risk populations and appropriate health promotion initiatives (e.g., Healthy People 2010/2020) to eradicate health disparities among diverse groups. *(PO1-5)*  7. Utilize nursing informatics concepts to improve the health of populations, communities, families, and individuals. *(PO1-5)* | 1. Navigate the course structure and layout.  2. Get to know your classmates and instructor.  3. Become familiar with ACON policies. | 1. Review Module O in Canvas (MO1)  2. Participate in the “Introduce Yourself” discussion in Canvas (MO2)  3. Review ACON policies (MO3) | 1. Complete the Canvas Student Orientation Course (MO1).  2. Introduce yourself to the class by participating in the “Introduce Yourself” discussion (MO2).  3. Complete Academic Honesty quiz (MO3)*.*  4. Complete APA quiz (MO3). |
| **Module 1: Introduction to Diversity & Patient Centered Care (PCC)** | | |
| 1. Discuss various forms of diversity in the healthcare system. *(CO1,5,6)* 2. Describe how patient centered care is influenced by diversity. *(CO1,2,5)* 3. Discuss the interrelationship between diversity, safety (including cultural safety), and patient centered care. *(CO1,2,4)* 4. Examine diversity and its impact on health promotion and disease prevention. *(CO1,2,6)* | 1. Read chapter 1 in your text and additional required readings *(MO 1-4)*.  2. Review all supplemental materials in Canvas *(MO 1-4)*.  3. Watch the following videos: APA, and Scholarly Paper.  4. Complete the module 1 assignment using Microsoft Word in APA format (*MO1,2*).  5. Participate in module discussions (*MO 1-4)*. | 1. Discussion: Participate in two (2) Module 1 discussion topics (*MO 1-4*). ***50 points each – total 100 points***  2. Complete module 1 assignment - Cultural Self-Assessment (*MO 1,2)*. ***100 points***  **Total Points 200** |
| **Module 2: Health Promotion & Disease Prevention in PCC** | | |
| 1. Discuss the role of the nurse as a health promoter. *(CO1-6)*  2. Examine issues that contribute to health promotion. *(CO1,2,5)*  3. Analyze the interrelationship of health beliefs and health behaviors. *(CO2,3,4,6)*  4. Evaluate the concepts of disease prevention as it relates to health promotion. *(CO2,4, 5)* | 1. Read chapters 2-10 in your text and additional required readings *(MO 1-4)*.  2. Review all supplemental materials in Canvas *(MO 1-4)*.  3. Participate in Module 2 discussions *(MO 1-4)*.  4. Complete the Module 2 assignment *(MO 1-4)*. | 1. Discussion: Participate in two (2) Module 2 discussion topics (*MO 1-4*). ***50 points each – total 100 points***  2. Complete Module 2 assignment: Health Promotion (*MO 1-4*)  **Total Points 200** |
| **Module 3: Ethics, Economics, & PCC** | | |
| Describe the main healthcare related ethical principles. *(CO3)*  2. Discuss how these principles relate to the principles (core concepts) of patient centered care. *(CO3)*  3. Identify and reflect on ethical dilemmas in healthcare. *(CO3)*  4. Discuss the interrelationship between diversity, safety (including cultural safety), ethics, and patient centered care. *(CO1-6)*  5. Examine ethical implications of nursing informatics. *(CO7)* | 1. Read required readings in Canvas *(MO 1-5)*.  2. Review all supplemental materials in Canvas (*MO 1-5*).  3. Participate in Module 3 discussions (*MO 1-5*).  4. Complete the Module 3 assignment using Microsoft Word in APA format (*MO 1, 3, 5).* | 1. Discussion: Participate in two (2) Module 3 discussion topics (*MO 1-5*). ***50 points each – total 100 points***  2. Complete Module 3 assignment: Case Study (*MO1,3,5*) ***100 points***  **Total Points 200** |
| **Course Objectives (CO)** | **Module Objectives (MO)** | **Module Learning Activities** | **Module Evaluation Methods** |
| **Module 4: Health Outcomes, Disparities and PCC** | | |
| 1. Discuss dimensions of health promotion and patient centered care as they relate to diverse populations. *(PO2,3,4)*  2. Analyze the factors that promote health or create barriers to health promotion. *(PO1-5)*  3. Discuss ethical and legal implications of health promotion and patient centered care. *(PO3)*  4. Develop strategies for health promotion in diverse groups. *(PO2-5)*  5. Evaluate the concepts of health promotion and patient centered care. *(PO1, 5)*  6. Examine at risk populations and appropriate health promotion initiatives (e.g., Healthy People 2010/2020) to eradicate health disparities among diverse groups. *(PO1-5)*  7. Utilize nursing informatics concepts to improve the health of populations, communities, families, and individuals. *(PO1-5)* | 1. Discuss current disparities in health outcomes. *(CO6)*  2. Examine root causes of disparities in health outcomes. *(CO6)*  3. Examine the evidence that relates to patient family centered care and health outcomes. *(CO2,5)*  4. Analyze the role of patient family centered care in reducing disparities in health outcomes. *(CO2,6)* | 1. Read chapters 12-14 in your text and additional required readings *(MO 1-4)*.  2. Review all supplemental materials in Canvas *(MO 1-4)*.  3. Participate in Module 4 discussions *(MO 1-4)*.  4. Complete Reflective Paper (*MO 3,4*). | 1. Discussion: Participate in two (2) Module 4 discussion topics (*MO 1-4*). ***50 points each – total 100 points***  2. Complete the Reflective Paper – Patient Centered Care and Health Outcomes (*MO3,4*). ***200 points***  **Total Points 300** |