Who We Are

The UNA In-Service Center is one of 11 Regional In-Service Centers across Alabama. These centers were created by the legislature with the mission to provide professional learning opportunities, training, and support to the state’s public educators. The 11 centers form the Alabama Regional In-Service Center network, or ARIC.

What We Offer

The UNA In-Service Center provides professional learning opportunities throughout the year that are focused on identified needs within the region. In addition to these, the center works collaboratively within the ARIC network to offer state-wide opportunities. Also, we have the following state-wide support programs for educators: Alabama Math, Science, and Technology Initiative (AMSTI), Alabama Science in Motion (ASIM), and Alabama Technology in Motion (ATIM). These programs offer support and training to the region’s educators to enhance student learning in the areas of math, science, and technology.

Most professional learning sessions, support, and opportunities provided through the Center are free! Participant educators who attend a professional learning session through the UNA In-Service Center earn clock hours that apply toward teaching certificate renewal.

For More Information

We look forward to providing you with many professional learning opportunities throughout the year! For more information about us and what we offer, please visit our website at www.una.edu/inservice and like us on Facebook and Twitter.
All active Alabama Certified Teachers, Administrators or anyone with STIPD/Chalkable Accounts

Please note that registration for those attending workshops is to be done in Chalkable. Each workshop is assigned a PD Title Number. Please follow the directions below to register. **When registering please make sure your Chalkable Account has an email address that you can be reached at during the summer. You must check your email over the summer! All confirmations and/or workshop changes are sent through your Chalkable email. **If you have retired or are not currently employed, please make sure your Chalkable email is your current personal email.

Instructions for Registration in Chalkable (formerly STIPD)

Log on to the ALSDE Chalkable Professional Learning https://pdweb.alsde.edu

1. Log in using the username and password you were issued. If you don’t know your username and password, contact someone at your LEA’s Central Office.
2. Click on PD Title.
3. Click on Search the PD Title Catalog.
4. Enter the PD Title Number of the session you wish to attend in the prompt box for PD Title Number on the right hand side.
5. After locating the workshop description, click on List to view available sessions.
6. Click Enroll Now on the listing that matches your desired date and time.
7. You are now enrolled in the workshop. If you decide to not attend, please contact your Regional In-Service Center to remove you from the list.

All Other Educators (without Chalkable Account)

If you are an educator that is not currently employed, retired, private school, parochial school, home school, out of our region, out of state, etc... — that does not have a Chalkable Account, please fill out the Registration Form on the back of this brochure and email, mail or fax back to the Education Research and In-Service Center. When registering please give an email address which you can be reached during the summer. In the event a workshop has to be cancelled, the email address you list is the address that will be contacted.

Please Note: All workshops will be listed in this brochure with PD Title Numbers. If you are NOT registering through Chalkable, you will only use the numerical part of that number that coincides with number on the registration form on the back of this brochure.

EXAMPLE: PD# unaeric01, if you are using the form on the back of this brochure, use only 01 or the number that coincides with the workshop you choose.

**In the event a workshop is cancelled, the email you list to enroll is the email through which you will be notified of a cancellation.
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No telephone registration please!

For further information and/or cancellations, please email Kim Richardson, Administrative Assistant, (krichardson10@una.edu) or Tammy Wynn, Assistant Director for Professional Learning (trwynn@una.edu) at 1-800-760-7517 or 256-765-4228. You will receive a Chalkable confirmation email or confirmation emails or letters will be sent to those without a Chalkable account.

Important Notice: In the event a workshop needs to be cancelled, it is important for you to be registered for every workshop you plan to attend.

List a valid email address that you check during the summer months.

Your Education Research and In-Service Center welcomes your comments and/or recommendations on ways we can improve these Professional Learning offerings for you. Lunch each day will be on your own. For your lunch convenience, we have Room 107 at the UNA East Campus available with tables, chairs, and a microwave. We also have a commercial refrigerator for your use.

UNA ERIC 2019 Governing Board

Ellen Nelson
Colbert County

Dr. Jimmy Shaw
Florence City

Leigh Burks
Franklin County

Tammy Hatton
Haleyville City

Chelsea Byrd
Jasper City

Alaina Pettus
Lauderdale County

Jonathan Tuck
Marion County

Dianna Ritter
Muscle Shoals City

Deanna Hollimon
Russellville City Schools

Dr. Carlos Nelson
Sheffield City Schools

Brian Martin
Tuscaloosa City

Paige Abner
Walker County

Karla Stovall
Winfield City

Amy Scott
Winston County

Dr. Lisa Clayton
UNA College of Education

Dr. Andrea Hunt
UNA College of Arts and Sciences

Dr. Sandy Ledwell
State Department of Education

Ricky Saint
Colbert County School Board
<table>
<thead>
<tr>
<th>Name</th>
<th>Phone Number</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Tammy Wynn, Asst. Director for Prof. Learning</td>
<td>256-765-4359</td>
<td><a href="mailto:trwynn@una.edu">trwynn@una.edu</a></td>
</tr>
<tr>
<td>Ms. Dana Taylor Loeppky, Asst. Dir. Grants &amp; Finance</td>
<td>256-765-6917</td>
<td><a href="mailto:dltaylor1@una.edu">dltaylor1@una.edu</a></td>
</tr>
<tr>
<td>Ms. Kim Richardson, Administrative Assistant</td>
<td>256-765-4228</td>
<td><a href="mailto:krichardson10@una.edu">krichardson10@una.edu</a></td>
</tr>
<tr>
<td>Mr. Shannon Uptain, AMSTI Director</td>
<td>256-765-6902</td>
<td><a href="mailto:sjuptain@una.edu">sjuptain@una.edu</a></td>
</tr>
<tr>
<td>Ms. Lori McGuire, AMSTI Assistant Director</td>
<td>256-765-6903</td>
<td><a href="mailto:lamcguire@una.edu">lamcguire@una.edu</a></td>
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<tr>
<td>Mr. Brent Putman, Business Manager</td>
<td>256-765-6904</td>
<td><a href="mailto:btputman@una.edu">btputman@una.edu</a></td>
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<tr>
<td>Ms. Sandra Hackett, AMSTI PD Coordinator</td>
<td>256-765-6908</td>
<td><a href="mailto:shackett@una.edu">shackett@una.edu</a></td>
</tr>
<tr>
<td>Ms. Faith Black, AMSTI Specialist</td>
<td>205-901-9193</td>
<td><a href="mailto:fblack@una.edu">fblack@una.edu</a></td>
</tr>
<tr>
<td>Ms. Natalie Burt, AMSTI Specialist</td>
<td>256-765-6928</td>
<td><a href="mailto:nburt@una.edu">nburt@una.edu</a></td>
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<tr>
<td>Ms. Laurel Partrick, AMSTI Specialist</td>
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<td><a href="mailto:lgpartrick@una.edu">lgpartrick@una.edu</a></td>
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<tr>
<td>Ms. Sandra Pride, AMSTI Specialist</td>
<td>256-765-6905</td>
<td><a href="mailto:sgpride@una.edu">sgpride@una.edu</a></td>
</tr>
<tr>
<td>Ms. Kim Rutherford, AMSTI Specialist</td>
<td>256-765-6901</td>
<td><a href="mailto:kwrutherford@una.edu">kwrutherford@una.edu</a></td>
</tr>
<tr>
<td>Ms. Kim Williams, AMSTI Specialist</td>
<td>256-765-6925</td>
<td><a href="mailto:kwilliams9@una.edu">kwilliams9@una.edu</a></td>
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<tr>
<td>Mr. Joel White, AMSTI Specialist</td>
<td>256-765-6912</td>
<td><a href="mailto:jwwhite@una.edu">jwwhite@una.edu</a></td>
</tr>
<tr>
<td>Ms. Vicki Howard, Part-time AMSTI Specialist</td>
<td>205-300-1724</td>
<td><a href="mailto:vhoward@una.edu">vhoward@una.edu</a></td>
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<tr>
<td>Ms. Jackie Lovelace, Part-time AMSTI Specialist</td>
<td>256-765-6927</td>
<td><a href="mailto:jlovelace@una.edu">jlovelace@una.edu</a></td>
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<tr>
<td>Ms. Ashley Peppers, AMSTI Resource Coordinator</td>
<td>256-765-6910</td>
<td><a href="mailto:abcrumpton@una.edu">abcrumpton@una.edu</a></td>
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<tr>
<td>Mr. Johnny Odell, AMSTI Resource Coordinator</td>
<td>256-765-6910</td>
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</tr>
<tr>
<td>Mr. Greg Woods, AMSTI Resource Coordinator</td>
<td>256-765-6910</td>
<td><a href="mailto:jgwoods1@una.edu">jgwoods1@una.edu</a></td>
</tr>
<tr>
<td>Mr. Stephen Phillips, ASIM Biology Specialist</td>
<td>256-765-4891</td>
<td><a href="mailto:sphillips2@una.edu">sphillips2@una.edu</a></td>
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<tr>
<td>Ms. Candace Golliver, ASIM Chemistry Specialist</td>
<td>256-765-4834</td>
<td><a href="mailto:cfgolliver@una.edu">cfgolliver@una.edu</a></td>
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<tr>
<td>Ms. Doreen Brisendine, ASIM Physics Specialist</td>
<td>256-765-6944</td>
<td><a href="mailto:dhbrisendine@una.edu">dhbrisendine@una.edu</a></td>
</tr>
<tr>
<td>Dr. Barry Wiginton, TIM Specialist</td>
<td>256-320-3500</td>
<td><a href="mailto:blwiginton@una.edu">blwiginton@una.edu</a></td>
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Active Alabama Teachers Only!

**Workshop will be at the UNA In-Service Center**

(UNA’s East Campus, 1640 Tune Avenue, Florence, AL)

Are you thinking about going through the National Board of Professional Teaching Standards Certification process? Do you want to know more about the process and how to begin the journey? If you answered yes to either of these questions, this workshop is for you! Join us for an interest meeting to learn more about National Board Certification for teachers.

How to Sign up for the National Board Workshop:
Registration for the National Board Workshop will be through Chalkable only. To register, please go to www.pdweb.alsde.edu and use UNAERIC19-153. When registering please give an email address that you can be reached at during the summer. In the event a workshop is cancelled, the address you list to enroll is the address through which you will be notified of a cancellation.

Topics Covered:

- What is National Board Certification?
- Applying for National Boards
- National Board for Professional Teaching Standards Website
- Choosing a Certificate Area
- Four Component Areas in the Certification Process
- Overview of the Writing Process
- Overview of the Video Process
- The Benefits of Attaining National Board Certification
- Graduate Credit Opportunities

If you have any questions about the content of the workshops, please contact:

Lisa Clayton - Email: Lhclayton@una.edu  Phone: (256) 648-0147 or
Madonna Choat - Email: mechoat@una.edu  Phone: (256) 335-4470

If you would like to explore the National Board for Professional Teaching Standards website, go to www.boardcertifiedteachers.org
2019 UNA
SCIENCE IN MOTION
TRAINING
8:30am—3:30pm Everyday

Physics—Year 1
June 3-7 & 10-14 (10 days)
Physics Training Location:
Athens State University RISC, 1115 US-31, Athens, AL
(combined training with Athens State University & UAH)

Chemistry—Year 2
June 17-20 & 24-27 (8 days)

Biology—Year 1
June 17-20 & 24-27 (8 days)

Physical Science—Chemistry Portion
July 18-19 (2 days)

Physical Science—Physics Portion
July 24-26 (3 days)

Chemistry, Biology, and Physical Science Training Location:
UNA East Campus, 1640 Tune Ave, Florence, AL. Science Labs

Use the following link to register:
https://goo.gl/forms/0cJ1viaZcHwxG3OB2

ACTIVE ALABAMA TEACHERS ONLY!
In this ACLD-approved PLU, you will gain an understanding of the content standards contained within the *Alabama Course of Study: Digital Literacy and Computer Science (2018)*. You will also participate in relevant and engaging activities designed to prepare administrators and teacher leaders to support the implementation of these important standards in your school and district. This PLU is offered to all Alabama educators who hold certification in areas of administration and/or supervision. Class size is limited, so register today!

**Chalkable PD Title:** PLUACLD680

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### Meeting 1
**Date:** June 18, 2019  
**Time:** 9:00 am - 3:00 pm  
**Location:** UNA East Campus  
**Topics:**
- Introduction to DLCS
- Understanding Recurring Standards
- Safety, Security and Privacy
- Impact of Computing

### Meeting 2
**Date:** June 25, 2019  
**Time:** 9:00 am - 3:00 pm  
**Location:** UNA East Campus  
**Topics:**
- Computational Thinking and STEM
- Computational Thinking and Coding
- Computational Thinking and Robotics

### Meeting 3
**Date:** July 9, 2019  
**Time:** 9:00 am - 3:00 pm  
**Location:** UNA East Campus  
**Topics:**
- Digital Citizenship
- Innovative Design Using Digital Tools (creativity)
- Digital Tools for Action Research
- Action Research Project

**Final Presentation**
**Deadline: September 3rd**  
PLU Candidates will share the findings from their action research project in a narrated presentation by uploading the presentation to the PLU course management site. Assistance in creating the narrated presentation will be available during Meeting 3, through video tutorials, and optional tutorial sessions provided by ATiM Specialist.

---

**Don’t Miss This Opportunity!**

In addition to learning about the new technology course of study, PLU candidates will learn about different coding programs that students can use on creative, collaborative, and even competitive robotic applications. Some of the robots we will explore are VEX-IQ, Dash, and the Drones by Parrot.

**Great Learning and Great Fun!**

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PLU ACLD 680 is written and facilitated by Alabama Technology in Motion Specialists located at each of the eleven regional in-service centers around the state. All Rights Reserved.

**Facilitator for this PLU Session:**  
**Dr. Barry Wiginton** | (256)320-3500
UNA Summer Workshops

Summer Workshops AND NextGen Personal Finance

Tuesday, June 12, 2019
8:30am-2:30pm

PD Title No. UNAERIC19-26

UNA In-Service Center—East Campus
1640 Tune Avenue, Florence, AL

Sponsored by Rotary Club Alabama
This workshop is provided through the support of
The Malone Family Foundation & The Council for Economic Education

This Stock Market Game workshop helps teachers implement a problem-based learning and real-world teaching tool that also facilitates implementation of STEM guidelines in math and technology. Students make decisions as they work in teams to create and manage an online $100,000 portfolio of stocks and mutual funds. Students engage in high levels of math, reading, writing, technology, critical thinking and problem-solving skills. NAEP study documents that students who use Stock Market Game have higher reading and math test scores.

This workshop includes training in how to use the Next Gen Personal Finance website. NGPF is a free personal finance curriculum that helps deliver essential money understanding in an easy-to-grasp, engaging way that is designed to spark student participation through projects, case studies, simulations and interactive library. This training is made available to teachers through the generous support of NextGen Personal Finance.

Who Plays? Grades 4 – 12
Math, Career Prep, Career Tech, Social Studies, Economics, Gifted Teachers

Lunch provided at no charge. No registration fee.
Free curriculum resources! STIPD credit available.

Alabama Council on Economic Education
Wanda McAbee, Executive Program Director
wandamcabee@econalabama.org  205-726-4073 office
How to be a WHOLE Person & Teaching Students How to be WHOLE

Thursday, July 25, 2019
8:30am-11:30am
UNA In-Service Center — East Campus
1640 Tune Avenue, Florence, AL

In this session we will discuss how to be a whole person and how to educate students to be whole people who live lives of meaning and purpose. We will review how to be whole in relationships, emotions and thoughts. We will also examine being present in our communication and actions, looking beneath the surface. We will go into how to prepare young people to adopt ways of living that incorporate values, ideas and practices that will allow them to become decent, fulfilled human beings. (PreK-12)

PD Title No. UNAERIC19-105

Consultant: Kent R. Brand, MSW, LCSW, PIP, Psychotherapist, A Family Matter

**Session for Teachers, Counselors, or Administrators
Save the date!

July 8, 2019
8:30 am —
3:30 pm

SEATING IS LIMITED!

LIBRARY MEDIA DAY
of Professional Learning
PD Title No. UNAERIC19-74
UNA In-Service Center—East Campus
1640 Tune Avenue, Florence, AL

Integrating AASL + Alabama Standards through Collaborative Instruction
A discussion of innovative ways to collaborate with teachers to integrate the AASL Learner Standards and Alabama Courses of Study Standards in the library

Digital Literacy and Computer Science Integration
Discuss ways to integrate and implement the Digital Literacy and Computer Science course of study standards into library instruction and collaboration

Makerspace & STEM in the Library
Find new instructional ideas to incorporate makerspaces and STEM into the library media program.

Refresh Your Collection
Book Talks, titles to add to your collection, collection development & weeding the library collection
The Structured Literacy Training for Elementary Educators session is OPEN to all educators. This summer professional learning is designed for veteran and first-year elementary, intervention, special education, and EL teachers, reading specialists, and elementary administrators who want a deeper understanding of foundational reading instruction. The training will focus heavily on the systematic, direct, and explicit ways to teach reading utilizing multisensory methods of instruction.

Elementary educators and administrators working in grades kindergarten through fifth grade will have the opportunity to gain understanding of structured literacy by deepening reading content knowledge and gaining confidence in implementing multisensory literacy instruction. Participants will interact with structured literacy resources and materials as they explore the components and principles of structured literacy and sharpen their skills as critical consumers of literacy resources. This two-day session will grow educators in these areas of structured literacy: The Big 5 of Reading; Rules of Language Structure; Reading and Writing Fluency; Syllable Types and Division; Prefixes, Suffixes, and Roots; and Vocabulary and Comprehension.

Register in Chalkable today!

Active Alabama Teachers Only!

PD Title No. UNAARISTRLIT2019
CLOSING THE ACHIEVEMENT GAP

2019 Conference

KEYNOTE SPEAKERS:

Liz Huntley
Attorney and Child Advocate

Dr. Regina Thompson
Superintendent, Fairfield City Schools

Trisha Powell Crain
Education Reporter, al.com

Tuesday, July 9, 2019
9:00 am – 3:00 pm
Bessemer High School

Register on STIPD: ARIC01264

Sponsored by: Alabama Regional In-Service Centers

- Concurrent sessions for Elementary, Middle, and High Schools
- Hear success stories from Alabama schools that have achieved positive academic growth.
- Learn strategies that will make a difference in your school.
- Share with other schools that are experiencing challenges in academic achievement.
Do your students ever ask . . .

*Why do I need to know this?* or *When will I ever use this again?*

Summer Institute will help you answer those questions!

**Developed especially for Math & Science Teachers and Counselors, but others are welcome to apply.**

Educators will tour businesses and industries to experience work-based examples of the skills you teach in the classroom. Talk with business leaders and learn how the academic concepts taught in the classroom can be applied in a variety of careers and how business partnerships can help faculty prepare students for their future careers.

DATES: June 11 - 14 (T-F) & June 18-20 (T-Th)
8am - 4pm daily

Participants attend all 7 sessions • **DEADLINE to APPLY: MAY 22**

**Educators** ON-LINE APPLICATION REQUIRED:
https://www.surveymonkey.com/r/Wkfrc-Readiness-Inst-for-Eds-APPLICATION

CEUs & STIPENDS for Educators
Qualified participants receive $75 per full day • Meals provided

**Educational Leaders** ON-LINE APPLICATION REQUIRED:
https://www.surveymonkey.com/r/Wkfrc-Readiness-Inst-for-Eds-APPLICATION

PLU & Stipends for Educational Leaders
Qualified participants receive $75 per full day • Meals provided

For more information, contact:
Shoals Chamber of Commerce—256-764-4661
snewland@shoalschamber.com
Differentiation Matters
Teaching Gifted Students in a Regular Classroom (K-5)
UNA In-Service Center — East Campus
8:30 am—11:30 am
Thursday, July 11, 2019
PD Title No. UNAERIC19-98
or
Monday, July 22, 2019
PD Title No. UNAERIC19-99

Using differentiation strategies in the regular classroom to meet the needs of bright gifted learners is challenging at best. In this workshop teachers will learn about specific differentiation strategies that the state gifted coordinators recommend teachers to incorporate in their instruction. Some of these strategies teachers have never heard of or have ever used. This workshop will provide explicit examples of compactors, contracts, tiered lessons and assessments and much more.

**Bring your own Laptop

Facilitated By: Catherine O'Steen, Gifted Education Specialist
Muscle Shoals City Schools

Dr. Melissa Shields
NBCT, Regional Support Coordinator, ALSDE

Standards Based Grading (K-12) UNAERIC19-120
Are you considering a more equitable approach to grading? Dr. Shields will share insights regarding the shift to standards-based lesson planning, grading, and/or reporting (why and how).
For more information on this workshop, please see page 31.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>June 4</td>
<td>12:30 – 3:30</td>
<td>Jasper High School, Jasper</td>
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</tbody>
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Mental Health and Trauma Issues (K-12) UNAERIC19-29
We already know too well that many of our students have experienced trauma in their lives, deeply affecting their social and emotional learning, as well as their academic performance. Dr. Shields will share information, resources, and trauma-informed instructional tools to arm educators with a better knowledge to address these critical needs. For more information on this workshop, please see page 20.

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<tr>
<td>June 14</td>
<td>8:30 – 11:30</td>
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</table>

My Students are Poets and They Know It (5-12) UNAERIC19-30
Many students come to our ELA classrooms loathing poetry (both reading and writing it). Why is that, and most importantly, how can we change it? Dr. Shields will share robust, engaging activities, tools, and strategies to cultivate the art of reading and writing poetry, as well as meet the individualized needs and interests of our students, such as using pop culture and music. For more information on this workshop, please see page 20.

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</table>
Run, Hide, Fight - Options for Surviving an Active Shooter (PreK-12)
Consultant: Adam Buchanan, Alabama Law Enforcement Agency

In lieu of recent events and the rise in active shooter attacks, Run, Hide, Fight seeks to give options for surviving an attack. These options need to be simple and quickly referenced since these attacks occur quickly, without warning, and are ever-evolving.

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<tr>
<td>UNAERIC19-02</td>
<td>July 18</td>
<td>12:30 – 3:30</td>
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Dealing with Crisis and Emergency in Your School (PreK-12)
Consultant: Wayne Bergeron, Assistant Professor, UNA Dept. of Politics, Justice, and Law

This session provides for an interactive Table Top Exercise game experience for PreK-12 faculty, staff, and administrators to explore crisis decision making, response, and recovery to an in school emergency or crisis. Participants will gain perspective on crisis planning and decision making.

*Note: Also offered June 26, UNAERIC19-67 - East Campus, UNA

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Applying School Safety and Security Standards (PreK-12)
Consultant: Wayne Bergeron, Assistant Professor, UNA Dept. of Politics, Justice, and Law

Having a comprehensive set of evidence based standards for School Safety and Security can go a long way toward making your classroom, school, or system safer for you and your students. This session gives you an overview of the process and a set of proposed standards that you can use in your school or system. This session is applicable to faculty, staff and administrators alike.

*Note: Also offered June 26, UNAERIC19-66 - East Campus, UNA

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<td>8:30 – 11:30</td>
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Dangers of Social Media and Internet Security (PreK-12)
Consultant: Justin Hill, Social Media/Media Relations Officer, Florence Police Department

This session will focus on the dangers of both mainstream apps and apps that are not so mainstream gaining popularity. We will also discuss basic internet security to help prevent identity theft and fraud.

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<td>12:30 – 3:30</td>
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Situational Awareness for a Volatile Environment (PreK-12)
Consultant: Dennis Patterson, Sergeant, Florence Police Department
Situational awareness is important to everyone – it is important that everyone is aware of their surroundings and the potential hazards they face. This workshop will help you have a better understanding of planning for volatile situations that can occur in the workplace, in public and in the home. We will discuss how to survive the threat.
*Note: Also offered July 23, UNAERIC19-102 - East Campus, UNA

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School Violence—What Causes It and How to Prepare for It (K-12)
Consultant: Robert G. Pastula, Captain, Lee County Port Authority Police Dept.
Understanding the causes of school violence is the best start in working to prevent it. While not every incident of school violence can necessarily be pinpointed down to one cause, there are many preventable factors at play that lead up to these incidents. We will explore these here in this category. In this course we will explore the history of violence in our schools, the root causes and what every school employee can do to help prevent it.

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Bullying, What’s New and What to Do (K-12)
Consultant: Robert G. Pastula, Captain, Lee County Port Authority Police Dept.
When people think about bullying many imagine something like this: one child yelling at another to give up their lunch money, but the reality of bullying is very different and unfortunately much more severe. Did you know that over 70% of students report that bullying is a problem at their school? And that about one out of ten middle school kids drop out of or change schools due to bullying? In this course we’ll talk about the root causes of bullying, the acts that cause terror in our children every day, and how your school can implement and maintain an effective campaign to keep our children safe.

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Kids & Killing... Changing the Mindsets (K-12)
Consultant: Robert G. Pastula, Captain, Lee County Port Authority Police Dept.
In the horrific aftermath of school shootings, distraught communities struggle to make sense of these senseless acts. Despite massive media coverage, we know little about what drives young perpetrators or how they rationalize their acts. In this course we will talk about the causes of school shootings and offer unprecedented insight into why certain teens exhibit the potential to kill. We will identify early signs of possible violence and offer preventative measures that parents and educators can take to protect their home, communities and schools.

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Reading is for Everyone—Introduction to Reading Horizons (PreK-2)
Consultants: Julia Richey, Reading Specialist, Lauderdale County Board of Education and Melanie Collier, Reading Specialist, Lauderdale County High School

Reading is for Everyone. It’s our motto, our focus, and our goal, to teach the world to read. Four steps to help students transfer decoding strategies into fluent reading.

**PD Title Number** | **Date** | **Time** | **Location**
---|---|---|---
UNAERIC19-13 | June 10 | 8:30 – 11:30 | East Campus, UNA
UNAERIC19-14 | June 10 | 12:30 – 3:30 | East Campus, UNA

Escaping Boring Activities and Gaming Them for Excitement: Setting up an Escape Room for Learning (PreK-12)
Consultants: Derek Malone, UNA Interim Librarian and Jennifer L. Pate, UNA Scholarly Communications and Instructional Services Librarian

At the University of North Alabama Collier Library we transitioned an activity that had potential to be dull and uneventful to an exciting escape room game. This workshop will cover setting up a game, the pieces necessary for a game, and give the participants time to plan a game for their classrooms. Additionally, assessment data concerning material retention will be shared.

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UNAERIC19-15 | June 10 | 8:30 – 11:30 | East Campus, UNA
UNAERIC19-16 | July 16 | 8:30 – 11:30 | East Campus, UNA

Creating Voracious Readers (6-8)
Consultant: Sara Moore, Reading Teacher, Deshler Middle School

Ms. Moore draws on over fifteen years in the classroom to bring strategies, ideas, and innovations that have proven effective in motivating students to become lifelong readers. Educators will walk away from this session with tools that effectively encourage students to read (both in and outside of the classroom). Session attendees will gain practice in implementing Readers Workshop. Hear from real students about how their reading lives have improved!

**Bring any of these Electronic Devices - Smartphone, Tablet, or Laptop**

**PD Title Number** | **Date** | **Time** | **Location**
---|---|---|---
UNAERIC19-17 | June 10 | 12:30 – 3:30 | East Campus, UNA
UNAERIC19-18 | July 16 | 12:30 – 3:30 | East Campus, UNA

Remediation in the Classroom (9-12)
Consultant: Elyse Aldridge, Haleyville City Schools

Remediation is key to a successful learning experience. This session will show remediation strategies that will work in today’s busy classroom setting.

**Bring your own Chromebook, or Laptop.**

**PD Title Number** | **Date** | **Time** | **Location**
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UNAERIC19-19 | June 10 | 8:30 – 11:30 | East Campus, UNA
UNAERIC19-20 | July 15 | 8:30 – 11:30 | East Campus, UNA
Performance Scales (9-12)
*Consultant: Elyse Aldridge, Haleyville City Schools*
Performance scales are a great way for students to take ownership of their learning. Attendees can expect to see a hands-on selection of strategies to write and incorporate performance scales in their classroom.

**Bring your own Chromebook, or Laptop.**

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Using Cell Phones as Learning Tools to Increase Student Engagement (6-12)
*Consultants: Debbie Cook, Director Professional Development, Montgomery Public Schools and Lakiska Stokes, Professional Development Coach, Montgomery Public Schools*
Learn to use cell phones as powerful tools for teaching and learning while keeping students engaged. This workshop will highlight meaningful ways cell phones can be used as learning tools in the classroom while also addressing the challenges and resistance that many educators face when trying to integrate technology into learning activities. Address almost all of the Learning Environments outlined on the ELEOT tool with one lesson!

**Bring your own Smartphone**

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HOPE for the Future - Transitions for Students with Special Needs (6-12)
*Consultant: Dr. Joy Brown, Professor of Secondary Education, UNA*
This presentation will examine transition services from the perspective of an educator and parent. Special attention will be given to ways the student with special needs can be supported throughout their school career to prepare them for their transition from school. The work of the Full Life Ahead Foundation will be highlighted including information on establishing HOPE Teams.

**Bring your own Smartphone**

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The Stock Market Game and NextGen Personal Finance (4-12)
*Consultant: Wanda McAbee, Executive Program Director, Alabama Council on Economic Education*
This Stock Market Game workshop helps teachers implement a problem-based learning and real-world teaching tool that also facilitates implementation of STEM guidelines in math and technology. For more information, see our ad on page 9.

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Tech Tools to Reach and Teach Digital Natives (K-5)
*Consultants: Stephanie Bolton, Shelly Hellums, and Mandy Wicks, Kilby Laboratory School*
There are many tech tools available to help enhance lessons and captivate our students, who truly are digital natives! In this hands-on session, you will have an opportunity to explore three of these relevant and high-impact tools: green screen, coding/robotics, and virtual reality. Three “stations” will be set up for you to visit. At each station, a facilitator will teach basics for the tech tool and provide opportunities for you to practice and gain skills with the provided tools. Classroom integration ideas will be embedded throughout the session so you will leave knowing how to maximize the impact of these tech tools and boost student learning and engagement. You can expect to leave this session with basic knowledge and skills in ALL three tech tools...no prior experience or equipment is needed!

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Mental Health and Trauma Issues (K-12)
Consultant: Dr. Melissa Shields, NBCT, Regional Support Coordinator, ALSDE
We already know too well that many of our students have experienced trauma in their lives, deeply affecting their social and emotional learning, as well as their academic performance. Dr. Shields will share information, resources, and trauma-informed instructional tools to arm educators with a better knowledge to address these critical needs. She will also review ACE (Adverse Childhood Experiences) research and how ACEs impact resiliency, stress, and academic learning. Participants will learn what an ACE score might reveal about responses, stresses, and potential health risks. This session will provide learning that can be transferable to school, as well as personal lives.

**Participants are encouraged to bring their own devices, as all information will be shared via a website.**

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My Students are Poets and They Know It (5-12)
Consultant: Dr. Melissa Shields, NBCT, Regional Support Coordinator, ALSDE
Many students come to our ELA classrooms loathing poetry (both reading and writing it). Why is that, and most importantly, how can we change it? Dr. Shields will share robust, engaging activities, tools, and strategies to cultivate the art of reading and writing poetry, as well as meet the individualized needs and interests of our students, such as using pop culture and music. Participants will receive hands-on training (writing several poems themselves!), as well as ready-to-use classroom presentations and lessons to begin implementation in their own language arts classrooms. Many student samples will be provided as well.

**Participants are encouraged to bring their own devices, as all information will be shared via a website.**

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Number Sense 101 (PreK-2)
Consultant: Missy Lay, TR Simmons Elementary School and Julia Lightsey, Maddox Intermediate School
We will explore the importance of number sense in the early grades and the effects it has on math instruction when number sense has not been mastered. We will learn many tricks and tips to help each student CATCH all they will need to be a life long math learner.

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The Prepared Environment: A Montessori Inspired Classroom (PreK-2)
Consultant: Amy Dickson, Florence City Schools
In this session you will learn about some useful information in creating a Montessori inspired environment from Mrs. Amy Dickson, Montessori early childhood trained teacher. The child, the teacher and the classroom together make up the environment, each having very important jobs. We will focus on each one. You will learn how to create, prepare and then encourage a peaceful, yet hard working environment for you and your students. Demonstrations, activities and ideas will be given for how to attain this within your classroom.

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Gamifying the Classroom (9-12)
Consultant: Laura Butler, Brooks High School
This session explains what it means to "gamify" the classroom, its benefits, and how to go about implementing it.

** Bring device to connect to Wi-Fi

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Even Broken Crayons Still Color (PreK-8)
Consultants: Amy Mason, Principal, Madison County Elementary School and Tracey Braye, Instructional Coach, Madison County Elementary School
Participants will learn about trauma informed practices such as PBIS, Conscious Discipline, Yoga/Mindfulness, and celebrations. Participants will learn strategies to maximize student learning and belonging at school, and reduce disciplinary referrals, as well as strategies to increase student attendance rates.
** Bring your own Chromebook, or Laptop.

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Children’s Books—Not Just for Elementary Teachers (K-12)
Consultant: Megan Smith-Keenum, Forest Hills Elementary
Are you teaching difficult topics in your classroom? Do you have students with no prior knowledge of the topic you need to teach? Do you wish you had an “easy fix” to build prior knowledge and introduce difficult topics? Children’s literature is your answer!

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The Scoop on ANCHOR CHARTS (3-5)
Consultant: Tonise Partridge, Addison Elementary School
Anchor charts... How many do I display? How do I display them? Where do I get ideas? Should they be teacher-made or student-made? We’ll answer all of these questions and more in this workshop. Leave with practical do’s and don’ts plus how-to’s for all things anchor charts! We’ll have a make-and-take session as well! **Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.

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Once Upon A Time... (PreK-2)
Consultants: Suzanne Hargett and Laura Crosby, Central Elementary School
Enter the world of "Fairy Tale Land" as we explore ways to teach fairy tales across the curriculum. We will provide ideas on how to set up your Learning Centers as well as topics for your "Question of the Day" or "Morning Message".
**Bring a Smartphone or tablet and a favorite fairy tale, or a different version of a fairy tale you like.

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There was an Old Teacher who Taught Nursery Rhymes (PreK-2)
Consultants: Suzanne Hargett and Laura Crosby, Central Elementary School
Have you noticed that many of today's children can’t recite any nursery rhymes at all? We all know how important nursery rhymes are for reading fluency, so this workshop is designed to give you ideas/lesson plans to teach some of our favorites! We will take a look at several nursery rhymes, as well as explore new activities you can incorporate into your plans throughout the year.
**Bring a Smartphone and some nursery rhymes you’d like to teach in your classroom.

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FORMATIVE ASSESSMENT: What's in Your Bag of Tricks? (3-5)
Consultant: Tonise Partridge, Addison Elementary School
Do you stress out over how to use formative assessment daily in your teaching? You’re probably using it a lot more than you realize! This workshop will give you teacher-tested formative assessment strategies, pre and post-test ideas, and rubrics for documenting the formative assessments you use.
**Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.

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### Creating a Shared Vision/Mission with Goals (Principals - Elem/Middle)

**Consultant: Sheila Jones, Principal, Hazel Green Elementary**

In this session we will have a whole group discussion demonstrating how we can take WHY we are here and create WHAT we want to accomplish with the students at our school by the end of the year EACH year. We will discuss barriers that stand in the way of making our vision/mission happen and WHAT we can do to help us reach our goals.

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### Dealing With Disruptive Behaviors (Principals - Elementary/Middle)

**Consultant: Sheila Jones, Principal, Hazel Green Elementary**

In this session, principals will learn how to create behavior intervention plans as well as discrete trials for children that are disruptive; yet, NOT special education students. We will also discuss students who are so disruptive, teachers are unable to teach and students are unable to learn!! We will discover how these type of students can be SUCCESSFUL in a class with no extreme behaviors! We will also discuss examples of what a principal can do to support teachers when behavior problems are so disruptive, as well as how to get parents involved.

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### Twitter Classroom Connections (PreK-6)

**Consultant: Heather Johnson, Instructional Coach, Tuscumbia City Schools**

Want to learn how to make global connections to connect, learn, share, and collaborate globally using Twitter? In this workshop you'll learn some basics of using Twitter, how to find and participate in Twitter chats, and how to connect you and your classroom to others globally through the power of Twitter. **Bring device to connect to Twitter**

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### Going Global- Skype & Flipgrid (K-6)

**Consultant: Heather Johnson, Instructional Coach, Tuscumbia City Schools**

This workshop will give tips and show examples of using Skype/Google Hangouts and Flipgrid in the classroom to make global connections. Some examples will include #MysterySkype, #MysteryNumber, and #SkypeAsScientist. We'll also talk about how to utilize the free site called Flipgrid in the classroom to make global connections and for formative assessments. **Bring device to connect to Wi-Fi**

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### Where's the Geography in Your Classroom? (K-8)

**Consultants: Megan Smith-Keenum, Forest Hills Elementary and Lindsey Sizemore, East Lawrence High School**

Do you ever wonder what happened to geography in education? Should we be teaching it before high school? Do you feel it’s becoming a lost art and need help incorporating it into your classroom and curriculum? Join Alabama Geographic Alliance teacher-leaders Megan Smith-Keenum and Lindsey Sizemore to find out how to incorporate geography into YOUR classroom in interesting, EASY, and hands-on ways!

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STRESSED spelled backwards is DESSERTS! (3-5)
Consultant: Tonise Partridge, Addison Elementary School
Teachers are some of the WORST at dealing with the stress of daily life! You will leave this workshop feeling encouraged and empowered! We’ll share practical ways to relieve and reduce stress both in the classroom (planning ahead, teacher outings, etc.) and at home (journals, pampering, etc.) We may even share a dessert or two! **Bring your beautiful smile and a positive attitude! :)

Room Transformations (PreK-6)
Consultant: Heather Johnson, Instructional Coach, Tuscumbia City Schools
Always wanted to do a room transformation to make your curriculum more engaging, but don't know where to begin? Come to this session to get ideas and gain the confidence to try some room transformations of your own in your classroom. **Bring device to connect to Wi-Fi

Can You R-A-P? (4-8)
Consultant: Tonise Partridge, Addison Elementary School
The ACAP will test writing in all content areas in grades 4-8. This workshop will cover how to respond to open-ended written response questions using the Restate - Answer - Prove method. You will leave with a rubric for scoring R-A-P responses as well as cross-curricula writing examples. **Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.

Data Matters (PreK-2)
Consultant: Kimberly Motton, Assistant Principal, Threadgill Primary School
This session is to expose teachers to formal and informal data. Teachers will use the data to adjust instruction and reteach skills.

Parent-Teacher Communication (PreK-2)
Consultant: Kimberly Motton, Assistant Principal, Threadgill Primary School
This session will teach teachers how to effectively communicate with parents throughout the school year. Teachers will be trained on how to use google voice as a form of communication.

Google Classroom in the Elementary Setting (3-5)
Consultant: Carol Glover, Brooks Elementary School
Attention Elementary Teachers! Would you like to streamline your assignments and receive immediate feedback on assessments? Join us to learn how to use Google Classroom. This session will also include discussions on the use of formative assessments, Google Forms, Google Slides, student collaboration, and more as it pertains to Google Classroom. **Bring your own device with Google Chrome browser
Awesome Tools for Gathering Student Feedback (PreK-12)

Consultant: Aundria Campbell, Alabama Technology in Motion Specialist, AAMU

What can be used for gathering student feedback? Gathering student feedback in a quick, efficient, and engaging way can be a challenge. In this session we will explore several different ways to gather student feedback using appropriate digital tools! If your classroom uses iPads, Chromebooks, laptops, desktops, or even mobile phones, this session is for you!

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ARE YOU READY... for DLCS? (PreK-5)

Consultant: Jennifer Northrup, Library Media Specialist, Gwin Elementary School

Full implementation of the Digital Literacy and Computer science standards is required starting in the fall. In this session, we’ll look at how classroom teachers and library media specialists can collaborate to meet these standards. We will use Google tools, iPads Apps, and more to show how your students can become global communicators, citizens of a digital culture and more!

**Bring your own Chromebook, Laptop, or iPad

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Mixed Media (K-8)

Consultant: Starre Guffey, Media Specialist, Johnson Elementary School

Are you ready to take your class to the next level? Are you ready to use new technology in your classroom? Let’s prepare our students for the jobs of the future. In this class, we will talk about hands on learning, while using different types of media in the classroom. We will talk about: Makey Makey, Spheros, Augmented Reality, Virtual Reality, Dash and Dot and Lego Education. I am currently a Lego League Coach and would love to show you how to get involved with Lego Education while using WeDo’s. Come and join the fun!

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Applying School Safety and Security Standards (PreK-12)

Consultant: Wayne Bergeron, Assistant Professor, UNA Dept. of Politics, Justice, and Law

Having a comprehensive set of evidence based standards for School Safety and Security can go a long way toward making your classroom, school, or system safer for you and your students. This session gives you an overview of the process and a set of proposed standards that you can use in your school or system. This session is applicable to faculty, staff and administrators alike.

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Dealing with Crisis and Emergency in your School (PreK-12)

Consultant: Wayne Bergeron, Assistant Professor, UNA Dept. of Politics, Justice, and Law

This session provides for an interactive Table Top Exercise game experience for preK-12 faculty, staff, and administrators to explore crisis decision making, response, and recovery to an in school emergency or crisis. Participants will gain perspective on crisis planning and decision making.

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Managing Difficult Behaviors in the General Education Classroom: Strategies to Support Every Learner (PreK-12)

Consultants: Emily Ownby, Special Education Teacher and Jamey Grisham, Special Education Teacher Behavior Unit, LE Willson Elementary

This session will give insightful information on disabilities that can cause disruptive behavior, as well as strategies, to manage the most extreme of behaviors and keeping the children in the classroom rather than an alternative learning environment. We will cover strategies for defiance, noncompliance, anger, and other behaviors that can arise in the classroom, but also give attendees an insight to these children’s brains and why these behaviors occur.

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Google Education (2-12)

Consultant: Starre Guffey, Media Specialist, Johnson Elementary School

This class will help you become very efficient with using Google in your classroom which will also help you utilize your time more wisely. If you want to be more organized, a better communicator, and using your time the most efficient way possible join me for this coarse!

**Bring your own device with Google Chrome browser

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Tech Tools and Extensions (K-12)

Consultant: Starre Guffey, Media Specialist, Johnson Elementary School

When used appropriately, technology can definitely enhance both teaching and learning in the classroom, but how do you know which tech tools are the most beneficial? Classrooms everywhere can benefit from using tech tools. Technology has the power to transform learning by:

- Fostering and strengthening relationships between students and teachers
- Revamping strategies for learning and collaboration
- Reducing achievement gaps
- Making learning accessible for all types of learners, no matter their needs

**Bring your own device to connect to Wi-Fi if possible.

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Library Media Day

See our Ad on page 11.

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Reading and Writing without Worksheets (PreK-2)

Consultant: Elicia Dawne Teale, Lupton Jr. High School

What do you get when you take the love of teaching children, experience with a variety of "theories" teaching Pre-K and Kindergarten, and a desire to share?

- Engaging, hands-on, and inexpensive strategies to build literacy without worksheets.
- Ways to build a foundation of phonics, sight words, comprehension, and a reason to want to write.
- Family involvement strategies that also work and help tremendously.

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Tools for Teaching and Engaging English Learners in the Classroom (PreK-12)

Consultants: Mónica Farris, EL Teacher, NBCT, Russellville City Schools and Carol Behel, EL Teacher, EdS, NBCT, Florence City Schools

This workshop will give the classroom teacher practical research-based tools to reach English Learners at all stages of language development. This interactive and hands-on session will look at the strengths and challenges that English Learners bring to the classroom and how to better help them reach their educational goals. Both presenters are National Board Certified Teachers.

If You Give a Student a Chromebook... (K-5)

Consultant: Janet Burnett, Technology Innovation Specialist, Muscle Shoals City Schools

If you are looking for ways to enhance lessons you are already teaching with Chromebooks in an effective and efficient way...this session is packed with ideas and activities for the content areas in the elementary classroom. Come and learn about a variety of tech tools that are sure to make student engagement soar.

**Bring your own Chromebook or laptop to connect to Wi-Fi.

"It's Showtime!" Helping Students Show What They Know (K-5)

Consultant: Janet Burnett, Technology Innovation Specialist, Muscle Shoals City Schools

We all know that teachers use formative assessment to drive instruction in the classroom, but what if your students could show evidence of learning in a creative way AND have fun in the process? This session will take you way beyond multiple choice and exit tickets by introducing you to some of the best tech tools your students can use to “show what they know” in an engaging, entertaining, and effective way.

**Bring your own Chromebook or laptop to connect to Wi-Fi.

Why Am I Here? (PreK-12 Educators/Administrators)

Consultant: Scott Paul, PhD, Educational Media

Good teachers have skills, strong values, and imagination. As with all institutional professionals, educators may sometimes lose track of the essential things that originally brought them into the school community. This workshop is devoted to remembering some of the reasons we became teachers, giving voice to challenges we face, and reflecting on creative ways to make our classrooms and school communities better. Participants will brainstorm and share their ideas related to meaningful questions, such as: How to address social issues in authentic ways? How to recognize talent and nurture it in individual students? How to model love in the face of fear?

**Bring a way to write down short reflections.

Dear Teacher... (K-12/Administrators)

Consultant: Scott Paul, PhD, Educational Media

Everyone has had a teacher who impacted them deeply, including teachers themselves. This workshop is designed as a time to remember and reflect on the influence our teachers have had on us, as people and as educators. The class will hear sample letters written by other teachers and then be invited to write 2 letters themselves. The first letter will be to a teacher who was inspiring and nurturing, the second letter will be to a teacher who had a negative impact in some way. Participants will have the opportunity (if desired) to share their letters with the group and topics that arise will be discussed.

**Bring a way to write 2 short letters.
Super Models in Math (3-5)
Consultants: Laurel Partrick and Kimberly Williams, AMSTI-UNA Specialists
Supermodels in Your Math Class? Why are we as teachers often reluctant to use models in our class-rooms? Because they’re scary, they’re intimidating, they’re not in our comfort zone, they take too much time away from the lesson. In this session, we will tie together manipulatives, number lines and area mod-els to show how easily they can be used and incorporated into your math class. You’ll see how they help make sense of the critical math standards for your grade level. Participants will get hands-on practice and the confidence to tackle models; they will experience modeling tasks and discuss instructional planning that connects content to the practices and standards that make such tasks successful. We will also share resources that you can begin using immediately in your classroom.

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Increasing Literacy through Google Apps (9-12)
Consultant: Michael Phillips, Tuscumbia City Schools
In this session, attendees will closely work with Google Apps and other software linked to Google that will help incorporate technology into their classrooms. Attendees in this session should already have a basic understanding of Google Apps for Education. **Bring your own Chromebook or laptop to connect to Wi-Fi.**

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Getting it ALL Done and STILL Having Fun! (PreK-2)
Consultant: Sara Miles, Central Elementary School
Early Childhood ain’t what it used to be! Meetings, documentation, intervention groups, and assessments! How can you get it all done and still be developmentally appropriate? Attendees will learn organizational tips and information to help them in choosing the most meaningful and worthwhile tasks in reading and math instruction. Attendees will learn to work “smarter and not harder” and get the biggest “bang for your buck”….. all while still allowing early childhood students to have fun while learning.

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Early Childhood Counting Collections (PreK-2)
Consultant: Sara Miles, Central Elementary School
What’s a counting collection? You may have heard of it, but how do you do it? Attendees will dive deep into counting collections and learn: the benefits of using counting collections, how to set them up, how to manage them, and how to assess/use the data to drive further math instruction.

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Drones in the Classroom (4-12)
Consultants: Dr. Gary Padgett, Associate Professor, Secondary Education, UNA and Tommy Bartek, Chief Operating Officer, MultiGP
In this session, participants will work with Dr. Gary Padgett and Mr. Tommy Bartek to analyze the latest in drone technology. This session will emphasize a hands on approach for incorporating drones into the classroom utilizing a STEAM approach.

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Ecoliteracy in the Classroom (4-12)
Consultants: Dr. Gary Padgett, Associate Professor, Secondary Education, UNA and Gyasi Kellam, Certification Officer, UNA Office of Education
In this session we will discuss practical STEAM methods of incorporating ecoliteracy into the 4th-12th grade classrooms. Participants will leave with sample lesson plans and with ideas to incorporate honey bees and worms into the classrooms. Participants will also learn composting, irrigation techniques, and other techniques related to growing plants in a classroom setting.

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**Taking Care of #1 - Being a Smart Health Consumer (PreK-12)**  
*Consultant: Dr. Lee G. Renfroe, Professor of Health Promotion, UNA HPER Dept.*  
This session will cover a variety of topics related to consumer health, including 1) finding reputable health information online, 2) consumerism in the nutrition and fitness arenas, and 3) evaluating alternative medicine options. Resources will be provided for teachers to use in their classrooms.

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**Is Your Stress Causing a Mess? (PreK-12)**  
*Consultant: Dr. Lee G. Renfroe, Professor of Health Promotion, UNA HPER Dept.*  
This session will provide a comprehensive overview of stress, its causes, the body’s response, and ways to manage stress in our day-to-day lives. Resources will be provided for teachers to use in their classrooms.

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**Alabama History is Unimportant?!? (3-5)**  
*Consultant: Carol Fretwell, AL200 Bicentennial Master Teacher, Russellville City Schools*  
In this workshop, attendees will learn how to readily incorporate Alabama History into their classroom. We will use various texts, primary and secondary sources, technology and all areas of the curriculum to demonstrate the importance of teaching our students about their heritage as well as the people, places and stories of our great state.  
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**Children’s Literature & Character Ed (PreK-6)**  
*Consultant: Carol Fretwell, AL200 Bicentennial Master Teacher, Russellville City Schools*  
If you are having difficulties with character education in your classroom, this workshop may prove very beneficial. We will integrate children’s literature with many activities to help students understand and develop more positive character traits.  
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**Phonological Awareness—Not Just for Kindergarten (PreK-2)**  
*Consultant: Sara Miles, Central Elementary School*  
Are you spending your literacy block on phonics, fluency, handwriting, and sight words? Then your students are missing out on the foundational skill in reading - phonological awareness. Phonological awareness is not just for kindergarten students. Attendees will learn how phonological awareness skills can be maximized throughout the kindergarten year, then carried over into 1st and 2nd grades to support spelling and writing.

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**Differentiation Matters**  
*Consultant: Catherine O’Steen, Gifted Education Specialist, Muscle Shoals City Schools*  
Using differentiation strategies in the regular classroom to meet the needs of bright gifted learners is challenging at best. For more information on this workshop, see our ad on page 15.

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**Early Elementary Toolkit (PreK-2)**  
*Consultants: Chelsea Ray and Olivia Baggett, Forest Hills Elementary*  
This workshop is for any Pre-K, kindergarten or first grade teacher looking for fresh ideas to implement in their classroom. We will teach strategies that help little learners with phonics, math, behavior, etc. We will have open discussion about best practices, including engaging learning centers and implementing technology.

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Teaching the Whole Child Utilizing Purposeful Planning and Strategic Teaching (K-12)

**Consultant:** Tonija Dimbo, Fitzpatrick Elementary

If you want to create a more unified approach to teaching strategies that make learning more meaningful for students, read on! In this session, the participants will be actively engaged in best practices for purposeful planning and strategic teaching that will impact student success. During this session, we will look at components of strategic teaching and the questions to ask when planning a strategic lesson. We will also discuss the framework needed for strategic teaching and analyze a lesson utilizing the strategic plan checklist. This session will also explore strategies that encompass active engagement implemented with purpose. Purposeful planning is planning with the end in mind. Let’s purposefully plan together to educate the whole child!

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Situational Awareness for a Volatile Environment (PreK-12)

**Consultant:** Dennis Patterson, Sergeant, Florence Police Department

This workshop will help one to have a better understanding of planning for volatile situations that can occur in workplace, in public and your home to survive the threat.

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99 Awesome Tech Tools on a Wall (PreK-12)

**Consultants:** Bonnie Garrett, PLTW Master Teacher, Morris P8 School and Princess Jones, Morris P8 School

Do your students appear to interact with their devices more than they interact with you? Do you want to engage your students using technology tools? Do you need a way to quickly collect data or assess student learning? If so, then 99 Awesome Tech Tools on a Wall is just for you! This session will highlight and “pass around” 99 of the best educational apps available. Bring your device and join the fun!

**Bring any device capable of connecting to Wi-Fi and Reading QR Codes**

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How to be a WHOLE Person & Teaching Students How to be WHOLE (PreK-12)

**Consultant:** Kent R. Brand, MSW, LCSW, PIP, Psychotherapist, A Family Matter

In this session we will discuss how to be a whole person and how to educate students to be whole people who live lives of meaning and purpose. We will review how to be whole in relationships, emotions and thoughts. We will also examine being present in our communication and actions, looking beneath the surface. We will go into how to prepare young people to adopt ways of living that incorporate values, ideas and practices that will allow them to become decent, fulfilled human beings.

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Current Mascots Leo III and Una

Since 1974, the University of North Alabama has been the only U.S. college whose mascots are live lions. Current mascots Leo III and Una live in a public outdoor "habitat" on campus, with plenty of viewing areas.
**Number Sense 101 (PreK-2)**

*Consultants: Missy Lay, TR Simmons Elementary School and Julia Lightsey, Maddox Intermediate School*

We will explore the importance of number sense in the early grades and the effects it has on math instruction when number sense has not been mastered. We will learn many tricks and tips to help each student CATCH all they will need to be a lifelong math learner.

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**Twitter Classroom Connections (PreK-6)**

*Consultant: Heather Johnson, Instructional Coach, Tuscumbia City Schools*

Want to learn how to make global connections to connect, learn, share, and collaborate globally using Twitter? In this workshop you’ll learn some basics of using Twitter, how to find and participate in Twitter chats, and how to connect you and your classroom to others globally through the power of Twitter.

** Bring device to connect to Twitter**

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**Interactive Notebooks (6-12)**

*Consultant: Crystal Williams, Jasper High School*

Interactive notebooks are a simple, functional way for students to create, write, and explore ideas all in the same place. In this session, we will use foldables and a few other sources to get information in students’ hands. These have proven to be a great resource for EL students and SPED students, but Regular ed students also use them daily. This is an excellent way of keeping students organized and accountable. They also have a type of portfolio to keep when the class is over.

** Bring Composition Notebook**

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**Using Cell Phones as Learning Tools to Increase Student Engagement (6-12)**

*Consultants: Debbie Cook, Director Professional Development, Montgomery Public Schools and LaKiska Stokes, Professional Development Coach Montgomery Public Schools*

Learn to use cell phones as powerful tools for teaching and learning while keeping students engaged. This workshop will highlight meaningful ways cell phones can be used as learning tools in the classroom while also addressing the challenges and resistance that many educators face when trying to integrate technology into learning activities. Address almost all of the Learning Environments outlined on the ELEOT tool with one lesson!

**Bring your own Smartphone**

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Bullying, What’s New and What to Do (K-12)
Consultant: Robert G. Pastula, Captain, Lee County Port Authority Police Dept.
When people think about bullying many imagine something like this: one child yelling at another to give up their lunch money. But the reality of bullying is very different and unfortunately much more severe. Did you know that over 70% of students report that bullying is a problem at their school? And that about one out of ten middle school kids drop out of or change schools due to bullying? In this course we’ll talk about the root causes of bullying, the acts that cause terror in our children every day, and how your school can implement and maintain an effective campaign to keep our children safe.

School Violence—What Causes It and How to Prepare for It (K-12)
Consultant: Robert G. Pastula, Captain, Lee County Port Authority Police Dept.
Understanding the causes of school violence is the best start in working to prevent it. While not every incident of school violence can necessarily be pinpointed down to one cause, there are many preventable factors at play that lead up to these incidents. We will explore these here in this category. In this course we will explore the history of violence in our schools, the root causes and what every school employee can do to help prevent it.

Kids & Killing... Changing the Mindsets (K-12)
Consultant: Robert G. Pastula, Captain, Lee County Port Authority Police Dept.
In the horrific aftermath of school shootings, distraught communities struggle to make sense of these seemingly senseless acts. Despite massive media coverage, we know little about what drives young perpetrators or how they rationalize their acts. In this course we will talk about the causes of school shootings and offers unprecedented insight into why certain teens exhibit the potential to kill. We will identify early signs of possible violence and offer preventative measures that parents and educators can take to protect their home, communities and schools.

Room Transformations (PreK-6)
Consultant: Heather Johnson, Instructional Coach, Tuscumbia City Schools
Always wanted to do a room transformation to make your curriculum more engaging, but don’t know where to begin? Come to this session to get ideas and gain the confidence to try some room transformations of your own in your classroom. ** Bring device to connect to Wi-Fi.

HOPE for the Future - Transitions for Students with Special Needs (6-12)
Consultant: Dr. Joy Brown, Professor of Secondary Education, UNA
This presentation will examine transition services from the perspective of an educator and parent. Special attention will be given to ways the student with special needs can be supported throughout their school career to prepare them for their transition from school. The work of the Full Life Ahead Foundation will be highlighted including information on establishing HOPE Teams.

Standards Based Grading (K-12)
Consultant: Dr. Melissa Shields, NBCT, Regional Support Coordinator, ALSDE
Are you considering a more equitable approach to grading? Dr. Shields will share insights regarding the shift to standards-based lesson planning, grading, and/or reporting (why and how). She will also share many resources, including tools, book studies, and K-12 samples (core and non-core), to inform these practices. *Session website link: tinyuherl.com/y7we3lp4 **Bring your own device to connect to Wi-Fi.
Teaching the Whole Child Utilizing Purposeful Planning and Strategic Teaching (K-12)
Consultant: Tonija Dimbo, Fitzpatrick Elementary
If you want to create a more unified approach to teaching strategies that make learning more meaningful for students, read on! In this session, the participants will be actively engaged in best practices for purposeful planning and strategic teaching that will impact student success. During this session, we will look at components of strategic teaching and the questions to ask when planning a strategic lesson. We will also discuss the framework needed for strategic teaching and analyze a lesson utilizing the strategic plan checklist. This session will also explore strategies that encompass active engagement implemented with purpose. Purposeful planning is planning with the end in mind. Let’s purposefully plan together to educate the whole child!

Effective Strategies for Teaching Students with Communication Barriers (K-6)
Consultant: Angela Jones, Special Education Teacher, Haleyville Elementary
Effective strategies to improve communication skills, provide support for students and their parents, and improve age-appropriate coping skills.
**Bring notebook/pen

Self-Propelled Career Prep, BTA and Advanced BTA fueled by Google Classroom (9-12)
Consultant: Maurice Belser, Cordova High School
This presentation will be a hands on interactive session to develop the skills and understanding needed to use Google Classroom to run your Career Prep. and/or BTA classes so that your students grow in application skill development, strategic thinking and successful career/work environment understanding.
**Bring your own device with Google Chrome downloaded to connect to Wi-Fi.

Alabama History is Unimportant?!? (3-5)
Consultant: Carol Fretwell, AL200 Bicentennial Master Teacher, Russellville City Schools
In this workshop, attendees will learn how to readily incorporate Alabama History into their classroom. We will use various texts, primary and secondary sources, technology and all areas of the curriculum to demonstrate the importance of teaching our students about their heritage as well as the people, places and stories of our great state.
**Bring your own device to connect to Wi-Fi

Children’s Literature & Character Ed (PreK-6)
Consultant: Carol Fretwell, AL200 Bicentennial Master Teacher, Russellville City Schools
If you are having difficulties with character education in your classroom, this workshop may prove very beneficial. We will integrate children’s literature with many activities to help students understand and develop more positive character traits.
**Bring your own device to connect to Wi-Fi
Remediation in the Classroom (9-12)  
*Consultant: Elyse Aldridge, Haleyville City Schools*

Remediation is key to a successful learning experience. This session will show remediation strategies that will work in today’s busy classroom setting.  
**Bring your own Chromebook, or Laptop.**

UNAERIC19-129  June 6  8:30 – 11:30  Jasper High School, Jasper

Performance Scales (9-12)  
*Consultant: Elyse Aldridge, Haleyville City Schools*

Performance scales are a great way for students to take ownership of their learning. Attendees can expect to see a hands-on selection of strategies to write and incorporate performance scales in their classroom.  
**Bring your own Chromebook, or Laptop.**

UNAERIC19-130  June 6  12:30 – 3:30  Jasper High School, Jasper

Creating a Shared Vision/Mission with Goals (Principals- Elem/Middle)  
*Consultant: Sheila Jones, Principal, Hazel Green Elementary*

In this session we will have a whole group discussion demonstrating how we can take WHY we are here and create WHAT we want to accomplish with the students at our school by the end of the year EACH year. We will discuss barriers that stand in the way of making our vision/mission happen and WHAT we can do to help us reach our goals.

UNAERIC19-131  June 6  8:30 – 11:30  Jasper High School, Jasper

Dealing With Disruptive Behaviors (Principals - Elementary/Middle)  
*Consultant: Sheila Jones, Principal, Hazel Green Elementary*

In this session, principals will learn how to create behavior intervention plans as well as discrete trials for children that are disruptive; yet, NOT special education students. We will also discuss students who are so disruptive, teachers are unable to teach and students are unable to learn!! We will discover how these type of students can be SUCCESSFUL in a class with no extreme behaviors! We will also discuss examples of what a principal can do to support teachers when behavior problems are so disruptive, as well as how to get parents involved.

UNAERIC19-132  June 6  12:30 – 3:30  Jasper High School, Jasper

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**Jasper High School of Culinary Arts**  
**Viking Rock Café**

UNA Summer Workshops week of June 3-6, 2019

**Menu Options**

♦ $10 Chicken & Waffles (maple syrup) w/Fresh Fruit Cup

♦ $10 Shrimp & Grits w/ Fresh Fruit Cup

♦ $9 Chicken Salad w/Fresh Fruit Cup

♦ $9 Chicken Salad Sandwich w/Chips/Pickle

All menu options come with choice of beverages: Bottled Water/Sweet or Unsweetened Tea.

Please Note: All Orders are based on demand and the choice of eating in the Viking Rock Café or to go.
99 Awesome Tech Tools on a Wall (PreK-12)
Consultants: Bonnie Garrett, PLTW Master Teacher, Morris P8 School and Princess Jones, Morris P8 School

Do your students appear to interact with their devices more than they interact with you? Do you want to engage your students using technology tools? Do you need a way to quickly collect data or assess student learning? If so, then 99 Awesome Tech Tools on a Wall is just for you! This session will highlight and "pass around" 99 of the best educational apps available. Bring your device and join the fun!

**Bring any device capable of connecting to Wi-Fi and Reading QR Codes**

Creating Voracious Readers (6-8)
Consultant: Sara Moore, Reading Teacher, Deshler Middle School

Ms. Moore draws on over fifteen years in the classroom to bring strategies, ideas, and innovations that have proven effective in motivating students to become lifelong readers. Educators will walk away from this session with tools that effectively encourage students to read (both in and outside of the classroom). Session attendees will gain practice in implementing Readers Workshop. Hear from real students about how their reading lives have improved!

**Bring any of these Electronic Devices - Smartphone, Tablet, or Laptop**

FORMATIVE ASSESSMENT: What's in Your Bag of Tricks? (3-5)
Consultant: Tonise Partridge, Addison Elementary School

Do you stress out over how to use formative assessment daily in your teaching? You're probably using it a lot more than you realize! This workshop will give you teacher-tested formative assessment strategies, pre and post-test ideas, and rubrics for documenting the formative assessments you use.

**Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.**

Once Upon A Time... (PreK-2)
Consultants: Suzanne Hargett and Laura Crosby, Central Elementary School

Enter the world of "Fairy Tale Land" as we explore ways to teach fairy tales across the curriculum. We will provide ideas on how to set up your Learning Centers as well as topics for your "Question of the Day" or "Morning Message".

**Bring a Smartphone or tablet and a favorite fairy tale, or a different version of a fairy tale you like.**

There was an Old Teacher who Taught Nursery Rhymes (PreK-2)
Consultants: Suzanne Hargett and Laura Crosby, Central Elementary School

Have you noticed that many of today's children can't recite any nursery rhymes at all? We all know how important nursery rhymes are for reading fluency, so this workshop is designed to give you ideas/lesson plans to teach some of our favorites! We will take a look at several nursery rhymes, as well as explore new activities you can incorporate into your plans throughout the year.

**Bring a Smartphone and some nursery rhymes you'd like to teach in your classroom.**
## Getting it ALL Done and STILL Having Fun! (PreK-2)  
**Consultant:** Sara Miles, Central Elementary School
Early Childhood ain’t what it used to be! Meetings, documentation, intervention groups, and assessments! How can you get it all done and still be developmentally appropriate? Attendees will learn organizational tips and information to help them in choosing the most meaningful and worthwhile tasks in reading and math instruction. Attendees will learn to work “smarter and not harder” and get the biggest “bang for your buck”... all while still allowing early childhood students to have fun while learning.

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## Early Childhood Counting Collections (PreK-2)  
**Consultant:** Sara Miles, Central Elementary School
What’s a counting collection? You may have heard of it, but how do you do it? Attendees will dive deep into counting collections and learn: the benefits of using counting collections, how to set them up, how to manage them, and how to assess/use the data to drive further math instruction.

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## Reading and Writing Without Worksheets (PreK-2)  
**Consultant:** Elicia Dawne Teale, Lupton Jr. High School
What do you get when you take the love of teaching children, experience with a variety of “theories” teaching Pre-K and Kindergarten, and a desire to share?

* Engaging, hands-on, and inexpensive strategies to build literacy without worksheets.  
* Ways to build a foundation of phonics, sight words, comprehension, and a reason to want to write.  
* Family involvement strategies that also work and help tremendously.

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## ARE YOU READY... for DLCS?(PreK-5)  
**Consultant:** Jennifer Northrup, Library Media Specialist, Gwin Elementary School
Full implementation of the Digital Literacy and Computer science standards is required starting in the fall. In this session, we'll look at how classroom teachers and library media specialists can collaborate to meet these standards. We will use Google tools, iPads Apps, and more to show how your students can become global communicators, citizens of a digital culture and more! **Bring your own Chromebook, Laptop, or iPad**

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## Drones in the Classroom (4-12)  
**Consultants:** Dr. Gary Padgett, Associate Professor, Secondary Education, UNA and Tommy Bartek, Chief Operating Officer, MultiGP
In this session, participants will work with Dr. Gary Padgett and Mr. Tommy Bartek to analyze the latest in drone technology. This session will emphasis a hands on approach for incorporating drones into the classroom utilizing a STEAM approach.

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## Ecoliteracy in the Classroom (4-12)  
**Consultants:** Dr. Gary Padgett, Associate Professor, Secondary Education, UNA and Gyasi Kellam, Certification Officer, UNA Office of Education
In this session we will discuss practical STEAM methods of incorporating ecoliteracy into the 4th-12th grade classrooms. Participants will leave with sample lesson plans and with ideas to incorporate honey bees and worms into the classrooms. Participants will also learn composting, irrigation techniques, and other techniques related to growing plants in a classroom setting.

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### Phonological Awareness - Not Just for Kindergarten (PreK-2)

**Consultant: Sara Miles, Central Elementary School**

Are you spending your literacy block on phonics, fluency, handwriting, and sight words? Then your students are missing out on the foundational skill in reading - phonological awareness. Phonological awareness is not just for kindergarten students. Attendees will learn how phonological awareness skills can be maximized throughout the kindergarten year, then carried over into 1st and 2nd grades to support spelling and writing.

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### Educating the Whole Child Through Visualized Goal Setting (6-12)

**Consultant: Asia Abrams, Montgomery Public Schools**

Let’s make learning personal! This presentation is an innovative approach to identifying and connecting children’s personal vision to the school’s vision and mission statements with vision boards. Through personal and meaningful goal setting student achievement, growth, and attendance will be positively affected. Stronger connections to the school and community can be made by engaging students and staff in personalized learning. This presentation will provide resources to engage students in goal setting. These skills can be used throughout their academic career.

**Optional: magazine or computer print out clippings of your own personal goals**

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### Taking Care of #1 - Being a Smart Health Consumer (PreK-12)

**Consultant: Dr. Lee G. Renfroe, Professor of Health Promotion, UNA HPER Dept.**

This session will cover a variety of topics related to consumer health, including 1) finding reputable health information online, 2) consumerism in the nutrition and fitness arenas, and 3) evaluating alternative medicine options. Resources will be provided for teachers to use in their classrooms.

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### Is Your Stress Causing a Mess? (PreK-12)

**Consultant: Dr. Lee G. Renfroe, Professor of Health Promotion, UNA HPER Dept.**

This session will provide a comprehensive overview of stress, its causes, the body’s response, and ways to manage stress in our day-to-day lives. Resources will be provided for teachers to use in their classrooms.

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### Early Elementary Toolkit (PreK-2)

**Consultants: Chelsea Ray and Olivia Baggett, Forest Hills Elementary**

This workshop is for any pre-k, kindergarten or first grade teacher looking for fresh ideas to implement in their classroom. We will teach strategies that help little learners with phonics, math, behavior, etc. We will have open discussion about best practices, including engaging learning centers and implementing technology.

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### Even Broken Crayons Still Color (PreK-8)

**Consultants: Amy Mason, Principal, Madison County Elementary School and Tracey Braye, Instructional Coach, Madison County Elementary School**

Participants will learn about trauma informed practices such as PBIS, Conscious Discipline, Yoga/Mindfulness, and celebrations. Participants will learn strategies to maximize student learning and belonging at school, and reduce disciplinary referrals, as well as strategies to increase student attendance rates.

**Bring your own Chromebook, or Laptop.**

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Can You R-A-P? (4-8)
Consultant: Tonise Partridge, Addison Elementary School
The ACAP will test writing in all content areas in grades 4-8. This workshop will cover how to respond to open-ended written response questions using the Restate - Answer - Prove method. You will leave with a rubric for scoring R-A-P responses as well as cross-curricula writing examples.
**Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.

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Data Matters (PreK-2)
Consultant: Kimberly Motton, Assistant Principal, Threadgill Primary School
This session is to expose teachers to formal and informal data. Teachers will use the data to adjust instruction and reteach skills.

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<td>UNAERIC19-151</td>
<td>July 25</td>
<td>8:30 – 11:30</td>
<td>Jasper High School, Jasper</td>
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Parent-Teacher Communication (PreK-2)
Consultant: Kimberly Motton, Assistant Principal, Threadgill Primary School
This session will teach teachers how to effectively communicate with parents throughout the school year. Teachers will be trained on how to use goggle voice as a form of communication.

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<td>UNAERIC19-152</td>
<td>July 25</td>
<td>12:30 – 3:30</td>
<td>Jasper High School, Jasper</td>
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SELF-PROPELLED CAREER PREP
BTA & ADV. BTA FUELED BY GOOGLE CLASSROOM (9-12)

Facilitated By: Maurice Belser
CORDOVA HIGH SCHOOL—CTE
22 YRS. TEACHING, 11 IN CAREER TECH.

WHEN: JUNE 5th 8:30-11:30AM
UNAERIC19-125
or
JULY 23rd 12:30-3:30PM
UNAERIC19-126

WHERE: Jasper High School
1501 Viking Dr., Jasper AL

WHO SHOULD ATTEND?
• Teachers new to CP/BTA/Adv. BTA
• Teachers looking for alternative structure in their current class using Google Classroom
• Teachers wanting information on student-centered classroom management techniques
• Out of field teacher looking to teach Career Prep for the first time

E-MAIL QUESTIONS TO:
belserm@wcslive.com

FEATURES OF THE WORKSHOP

GOOGLE CLASS-ROOM
- Organization
- Planning
- Structure
- Connectivity & communication

SELF PROPELLED
- Student-centered Facilitator
- Challenge students to think critically
- Improve self motivation

CP/BTA/ADV.
- Lessons
- Credentialing success
- Game based for focus

RESOURCES
- Lesson Plans
- Class activities
- Pacing guides
The Gulf Coast Conference on the Teaching of Writing

is sponsored by Alabama’s Regional In-Service Centers

June 24-27, 2019
Sandestin Golf and Beach Resort
Destin, Florida

Tuesday, June 25, 2019—Barry Lane, Author of After THE END: Teaching and Learning Creative Revision (2nd edition); the Reviser’s Toolbox, The Healing Pen, Discovering the Writer Within, Why We Must Run with Scissors; and 51 Wacky We Search Reports. A writer, folk singer, filmmaker, and comedian. 25-year career, presented to students and teachers in all 50 states and abroad, courses in prisons, colleges & adult literacy programs. Presentations include music, comedy, and many practical ideas to help teachers discover the true power of writing.

Wednesday, June 26, 2019—Dr. Marissa Ramirez Stukey, Co-Author of the forthcoming book Professional Learning Redefined. Regional Director with the Center for the Collaborative Classroom. Nationally Board Certified Teacher with over fifteen years of experience teaching in both elementary and higher education contexts, instructional coaching, and professional learning systems development. Her research interests focus on reading comprehension instruction and developing literacy professional learning. She has consulted with numerous school districts in developing change models and collaborative professional learning structures, particularly to shift literacy instruction;

Thursday, June 27, 2019—Dr. Ernest Morrell, Author of Critical Media Pedagogy: Achievement, Production, and Justice in City Schools and Linking Literacy and Popular Culture. Contributions & Expertise in my Perspectives ELA: Assessment, Writing & Research, Student Engagement, Collaborative Learning, Professor of English Education at Columbia Univ., president-elect, National Council of Teachers of English (NCTE), Director of Teachers College’s Harlem-based Institute for Urban and Minority Education (IUME), an award-winning high school English teacher in California, works with teachers and schools across the country to infuse multicultural literature, youth popular culture, and media production into standards-based literacy curricula.

Registration Information

$165 Early Bird Registration by May 10, 2019
$185 Regular Registration by June 10, 2019
$200 Registration after June 10, 2019

*Call (334) 670-3494 to pay via credit card
***Checks & P.O.s should be made out to Troy University***

Early Bird Registration Deadline: May 10, 2019
No refunds after: May 24, 2019

Mail registration with fees to:
Gulf Coast Conference, 025 Hawkins Hall, Troy University, Troy, AL 36082
Phone: (334) 670-3494 FAX (334) 670-5621 fgalen@troy.edu

For more information about the conference, go to http://trojan.troy.edu/searic/gcc.html

Conference Lodging


To receive this special rate, please mention Group Code: 2341MK

For more information about the conference, go to http://trojan.troy.edu/searic/gcc.html
Certified AL teachers use STIPD/Chalkable only!

All other educators — Scan/email to: krichardson10@una.edu

Mail to: 1640 Tune Avenue, Florence, AL 35630

or Fax to: 256-765-4628  No Telephone Registration!

2019 WORKSHOP REGISTRATION FORM

Name: ________________________________________________________________

Address: ___________________________________________________________________

City: __________________________ State: ______ Zip: __________

Home Phone: _________________________ Cell Phone: ___________________________

School: ________________________________ Grade: ____________

School System: __________________________________________________________________

Summer Email: _________________________________________

List a valid email address that you check during the summer months.

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