



Center Connections

THE EDUCATION RESEARCH AND INSERVICE CENTER

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Professional Development for Teachers & Administrators

June-July 2014



Photo by L. Wray Dillard

Wesleyan Hall, on the campus of UNA, a Gothic Revival structure that is regarded as North Alabama's most eminent landmark. Built in 1855 as a new home for LaGrange College, it was used by both armies at various times during the Civil War.

From the Director

Over the last four years, we as educators, have been brutally attacked in so many ways, some of us are beginning to feel that we are members of a worthless profession. However, just remember, they can only take away our dignity, respect and self-worth if we are willing to give it to them. My response to this is, ABSOLUTELY NOT!!! Remember, corruption hurts many but weakness hurts many, many more. Most of us can remember at least one teacher who had a particularly positive impact on our lives. We as teachers do indeed shape the future because we educate the leaders of tomorrow. Men and women in the teaching profession deserve the support and thanks of the lawmakers in Montgomery. We as teachers do indeed know that, "Those Who Can, Do...Those Who Can Do More, Teach." Albert Einstein is quoted as saying, "It is the supreme art of the teacher to awaken joy in creative expression and knowledge." John F. Kennedy is quoted as saying, "Modern cynics and skeptics see no harm in paying those to whom they entrust the minds of their children a smaller wage than is paid to those to whom they entrust the care of their plumbing."

Please allow me and those of us at your UNA Inservice Center, AMSTI, ASIM, and TIM, to salute you for being such a blessing to so many children and to simply say THANK YOU for all you do. Now is the time we must make a choice. We simply must begin to stand up for the profession we love so dearly. We can make the choice to put a stop to the nonsense. We can do this by realizing that, regardless of what the situation is, we can choose what our response will be to what has happened to us or what is being done to us. The right to choose is one human privilege we all have. We can choose to speak with our personally written letters, phone calls, personal visits, and yes, WITH OUR VOTES.

If we put off until tomorrow what we can do today, we could very well be putting off the future of our schools and our professional character for doing so. Wouldn't we rather fill our days doing things that are meaningful by helping to save our schools and feel good about ourselves for at least having tried to do so? So what are we waiting for? Come on, let's get started and let's get it done!

If you remember the Japanese word 一心同体 (いっしんどうたい) pronounced (e-ti), that I mentioned a couple of years ago means "being one in body and soul; of one flesh; two hearts beating as one" is one thing we must cultivate among our profession. We, as educators, must remember at this time that we must come together and speak with one voice if we want to "Save Our Profession and Our Schools." Associations are wonderful when they work right but this must be done as individuals, one person at a time. Again, as I said at the top, just remember, they can only take away our dignity, respect and self-worth if we are willing to give it to them.

It is said that, "There is a different kind of strength you learn when you survive something terrible." These attacks on teachers and education across the State of Alabama, is that something terrible for us. We must survive and become stronger as a result. With God's help and by all of us becoming "one body" (e-ti), we shall overcome.

Remember, we as teachers do indeed shape the future because we educate the leaders of tomorrow. Men and women in the teaching profession deserve more from the lawmakers in Montgomery. Because, we as teachers do indeed know that, "Those Who Can, Do...Those Who Can Do More, Teach." I want to personally thank you for being so very loyal to us over the last twenty-eight years. I sincerely hope you choose to become highly proactive during the upcoming election cycles and become one body in these endeavors. May you also choose to have a Blessed and Wonderful Summer.

Respectfully submitted,



Earl Gardner, Ed.D.
Director

New Registration Information

All Active Certified Teachers, Administrators or Anyone with STIPD Accounts

Please note that registration for those attending the workshops this summer will be done in STIPD. Each workshop is assigned an STIPD number. Please follow the directions below to register. When registering please give an email address that you can be reached at during the summer. In the event a workshop is cancelled, the address you list to enroll is the address through which you will be notified of a cancellation.

Logging in to STIPD and Searching for Workshop Titles

1. Navigate to the following url: <http://pdweb.alsde.edu>
2. Log in using the username and password you were issued. If you don't know your username and password, contact someone at your LEA's Central Office.
3. Click on "PD Titles."
4. Click on "Search the PD Title Catalog."
5. In the dialog box for "PD Title Number" type in the number listed in the UNA Summer catalog that corresponds to the workshop you wish to attend.
6. After locating the workshop description, click on "List" to view available sessions.
7. Click "Enroll Now" on the listing that matches your desired date and time.
8. You are now enrolled in the workshop. If you decide to not attend, please contact your Regional Inservice Center to remove you from the list.

All Other Educators

If you are an educator that is *not currently employed, retired, private school, parochial school, home school, out of our region, out of state, etc., please fill out the Registration Form on the back of this brochure* and mail or fax back to the Education Research and Inservice Center. When registering please give an email address through which you can be reached during the summer. In the event a workshop has to be cancelled, the email address you list is the address that will be contacted.

Please Note: All workshops will be listed in this brochure with STIPD numbers. If you are NOT registering through STIPD, you will only use the numerical part of that number that coincides with numbering on the registration form on the back of this brochure. EXAMPLE: STIPD# unaeric01, if you are using the form on the back of this brochure, use only 01 or the number that coincides with the workshop you choose.

**Do not register on STIPD
and the form at the end of this catalog.
Please pick one or the other. Thanks!**

2014 Directory / Contents

For further information and/or cancellations, please call: **Ms. Tammy Wynn**, Assistant Director for Professional Development at **1-800-760-7517** or **256-765-4228**. Confirmation Letters will be sent upon receipt of registration form.

Important Notice: In case of a workshop needing to be cancelled, it is important for you to be registered for every workshop you plan to attend in order for this office to be able to get in touch with you should such cancellations become necessary. **List a valid email address that you check during the summer months.**

No telephone registration please

Your Education Research and Inservice Center welcomes your comments and/or recommendations on ways we can improve these professional development offerings for you.

Lunch each day will be on your own. For your lunch convenience, we have Room 108 at the UNA East Campus available with tables, chairs, and a microwave. We also have a commercial refrigerator for your use.

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Service Area of UNA Inservice Center

Colbert County, Franklin County, Lauderdale County, Marion County,
Walker County, Winston County, Florence City, Haleyville City, Jasper City,
Muscle Shoals City, Russellville City, Sheffield City, Tuscumbia City,
and Winfield City

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Education Research and Inservice Center 2014 Governing Board

Mr. Jeff Cornelius–Colbert County

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Ms. Connie Perry–Lauderdale County

Mr. Jonathan Tuck–Marion County

TBA–Walker County

Ms. Rhonda Stallings–Winston County

Mr. Billy Warren–Florence City

Ms. Miriam Tucker–Haleyville City

Dr. Rob Sparkman–Jasper City

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Ms. Susan Hall–Russellville City Schools

Dr. Carlos Nelson–Sheffield City Schools

Ms. Mary Kate Smith–Tuscumbia City

TBA–University of North Alabama, College of Education

Dr. Lisa Clayton–University of North Alabama, College of Education

Mr. Chad Holden–Local School Board Representative

Ms. Cathy Jones–State Department of Education

Course Offering by Subject

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A N N O U N C E M E N T

*UNA Education Research and Inservice Center
in conjunction with
Lauderdale County Farmer's Federation and
Lauderdale County Cattlemen's Association
are proud to present...*

Dr. Temple Grandin Autism Activist



Photo by Rosalie Winard

Dr. Grandin is a prominent author and speaker on the subject of autism because “I have read enough to know that there are still many parents, and yes, professionals too, who believe that ‘once autistic, always autistic.’ This dictum has meant sad and sorry lives for many children diagnosed, as I was in early life, as autistic. To these people, it is incomprehensible that the characteristics of autism can be modified and controlled. However, I feel strongly that I am living proof that they can” (from *Emergence: Labeled Autistic*).

Temple Grandin, Ph.D., is now the most accomplished and well-known adult with autism in the world. Her fascinating life, with all its challenges and successes has been brought to the screen. She has been featured on NPR (National Public Radio), major television programs, such as the BBC special “The Woman Who Thinks Like a Cow”, ABC’s Primetime Live, The Today Show, Larry King Live, 48 Hours and 20/20, and has been written about in many national publications, such as Time magazine, People magazine, Forbes, U.S. News and World Report, and New York Times. Among numerous other recognitions by media, Bravo Cable did a half-hour show on her life, and she was featured in the best-selling book, *Anthropologist from Mars*.

STIPD #	Course Title	Date	Time
UNAERIC14-00	Dr. Temple Grandin, Autism Activist Woodmont Baptist, 2002 Darby Drive in Florence, AL	June 19	9:00-11:00

Professional Development Opportunities

Community Senior Life Center

204 19th Street East, Jasper, AL
June 2-6, 2014

The following courses will be held on... **Monday, June 2**

STIPD #	Course Title	Date	Time
UNAERIC14-01	Math Pantry I (6-8, Prealgebra, Algebra I, Geometry)	June 2	8:30-11:30

Consultant: Nancy Rogers, Deshler High School

Explore activities to illustrate mathematical concepts using inexpensive (low-tech) items that are readily available. Spark your creativity to incorporate active learning strategies into routine lessons. Increase student engagement with modeling activities such as, "All the World's a Coordinate Plane" using a room size Coordinate Plane that can adapt from an introduction to plotting points to vector applications in Math Pantry II. All activities are coordinated to College and Career Ready Standards with many cross curricular connections. Attend Math Pantry II to discover additional activities that you can apply to advanced topics.

STIPD #	Course Title	Date	Time
UNAERIC14-02	Get Organized! The Five Keys to Organization & Time Management (K-12)	June 2	8:30-11:30

Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL

Who

would not like to get more done...and make it look easy? This seminar focuses on the 5 ingredients of a total system for managing time and organizing surroundings. Learn to focus on what is important while still handling multiple responsibilities. **(PLEASE BRING A LAPTOP)**.

STIPD #	Course Title	Date	Time
UNAERIC14-03	Scientific Rich Environments for Young Children (PreK-2)	June 2	8:30-3:30

Consultants: Alice Yeager Evans, Ed.D, Calhoun Community College & Dianne Pace, M.A. ED, Technical Asst for Alabama Office of School Readiness

Young children are naturally curious, which explains why they make excellent little scientists. Spend a day with Dianne and Alice as they share strategies and activities to capitalize on children's natural desire to learn about their world. Being excited about science is contagious...come and catch the scientific fever! (Weather permitting, we will spend part of the day in a nearby park, so participants should dress comfortably).

STIPD #	Course Title	Date	Time
UNAERIC14-04	Math Pantry II (Algebra II, Trigonometry, Probability and Statistics, Precalculus)	June 2	12:30-3:30

Consultant: Nancy Rogers, Deshler High School

Math Pantry II includes activities to teach advanced mathematical concepts such as "A Function by Any Other Name" for characteristics of graphs of polynomial functions that will be a favorite of students. Come see how students can master end behavior, extrema, and zeroes of a function using a special tool! Sidewalk chalk, string, blocks, and play dough are not just for Kindergarten! All activities are coordinated to College and Career Ready Standards with many cross curricular connections. Attend Math Pantry I to learn activities for foundation courses.

STIPD #	Course Title	Date	Time
UNAERIC14-05	Free Tech Tools That Increase Productivity (K-12)	June 2	12:30-3:30

Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL

Technology can, and should, make our lives easier. This seminar shows you how. Learn how to organize all of your Internet resources in one place. Discover how you can access your information from anywhere. Change forever the way you think about paper forms. Put an end to forgetting. **(PLEASE BRING A LAPTOP)**.

Jasper, Alabama...Community Senior Life Center

The following courses will be held on... **Tuesday, June 3**

STIPD #	Course Title	Date	Time
UNAERIC14-06	Why Kids Kill (K-12)	June 3	8:30-11:30

Consultant: Chief Bob Pastula, UNA Public Safety

In the horrific aftermath of school shootings like Columbine, Virginia Tech, and Newtown, we all struggle to make sense of seemingly senseless acts. Despite massive media coverage, little light has been shed on school shootings. This workshop will explore these violent acts that have changed American schools and society forever. We will talk about motives, methods, and most importantly, how you can recognize signs and symptoms of kids who are prone to violence.

STIPD #	Course Title	Date	Time
UNAERIC14-07	Get Organized in the Cloud (K-12)	June 3	8:30-11:30

Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL

Learn how to house your calendar, to-do list, reference information, and documents in the cloud and sync across all of your mobile devices. The capability is there now. Turn "capability" into your own "reality." In a complex world, you can be productive and make it look easy! **(PLEASE BRING A LAPTOP)**

STIPD #	Course Title	Date	Time
UNAERIC14-08	Chicka Chicka Boom Boom, Using Books in Your Classroom (PreK-2)	June 3	8:30-11:30

Consultants: Alice Yeager Evans, Ed.D, Calhoun Community College & Dianne Pace, M.A. ED, Technical Asst for Alabama Office of School Readiness

Join Dianne and Alice as they share LOTS and LOTS of books to use with young children (books that are hot off the press along with some oldie-goldies too). We will spend the day sharing books, activities, and literary units, PLUS a portion of the day will be saved for make & take...each participant will leave with a re-kindled passion for children's books and many literacy activities for their classroom!

STIPD #	Course Title	Date	Time
UNAERIC14-09	Social Media: All the Eggs in One Basket (K-12)	June 3	12:30-3:30

Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL

Blogs, Facebook, Twitter, websites...what do you need? How do you stay on top of it all? Social media does not have to be complicated. You can make it all work together. It has never been easier to get your message heard. Learn the skills needed to make it happen! **(PLEASE BRING A LAPTOP)**

STIPD #	Course Title	Date	Time
UNAERIC14-10	Spinning a Storytelling Yarn (PreK-2)	June 3	12:30-3:30

Consultants: Alice Yeager Evans, Ed.D, Calhoun Community College & Dianne Pace, M.A. ED, Technical Asst for Alabama Office of School Readiness

Spend some time with two veteran teachers (Alice and Dianne) who LOVE sharing stories with children. Come prepared to learn strategies for effective storytelling; how to tell stories without a book; and how to promote oral literacy. "Tricks of the trade" will be shared and participants will leave with a renewed zeal to "spin a yarn." (Make & take activities will be provided as well).

The following courses will be held on... **Wednesday, June 4**

STIPD #	Course Title	Date	Time
UNAERIC14-11	Survey Says....How to Develop an Effective Survey (K-12)	June 4	8:30-11:30

Consultant: Dr. Andrew Luna, Director, Institutional Research, Planning and Assessment, UNA

This three-hour workshop is designed for any level teacher or administrator who needs an overview of survey development and creation as well as how to analyze and interpret the results of surveys. Participants will learn the best method to administer surveys, common pitfalls in survey development, the effective use of open-ended questions, sample size, instrument validity, and reliability.

Jasper, Alabama...Community Senior Life Center

STIPD #	Course Title	Date	Time
UNAERIC14-12	You Can Make Your Students Mind Without Losing Yours (PreK-2)	June 4	8:30-11:30

Consultants: Susan Franks & Beth Corum, Dept of Children's Affairs/Office of School Readiness

Behavior management does not have to be difficult, but does need to be consistent. This session will give strategies and suggestions for teachers on how to address the challenging behaviors commonly found in the classroom. All children--not just those with challenging behaviors--require guidance as they develop the social and emotional skills they will use the rest of their lives. Knowing this, information will also be presented on how to achieve optimal behavior with each and every child in the classroom.

STIPD #	Course Title	Date	Time
UNAERIC14-13	Bring Back What You May Have Forgotten! Organizing and Inventing Presentations to Capture and Keep Audience Attention (7-12)	June 4	8:30-3:30

Consultant: Laura Hardin, Dept of Communications, UNA

How you organize and the techniques that you employ in your presentations makes a significant impact on engaging listeners, not just in the beginning of the presentation but throughout its entirety. Evaluating presentation purpose, possible organizational strategies and attention-getting as well as attention-keeping techniques influence listener attention spans. Today's students, though technologically savvy, are starved for human connections. Communication is the one universal way that we as humans connect! Reinvent and reinvigorate your communication skills!

STIPD #	Course Title	Date	Time
UNAERIC14-14	More Than Pocahontas and Tonto: The Title VII Indian Education Program (K-12)	June 4	12:30-3:30

Consultants: Dr. Gary Padgett, Dept of Education, UNA; Dr. Andrea Hunt, Dept of Sociology and Family Studies, UNA; Dr. Lamont Maddox, Dept of Education, UNA

The Title VII Indian Education program is designed to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging State Student Academic Achievement Standards as all other students are expected to meet. This workshop will address American Indian culture, education history, and ways to incorporate Title VII programs into your school and curricula.

The following courses will be held on... **Thursday, June 5**

STIPD #	Course Title	Date	Time
UNAERIC14-15	Diet is a Dirty Word! (K-12)	June 5	8:30-11:30

Consultant: Lee Renfroe, Ed.D., CHES, Health, Physical Education and Recreation, UNA

This workshop will discuss the latest in nutrition knowledge. In addition, application of positive techniques and strategies will be demonstrated in order to make daily nutritional decisions that will make you look and feel better! Resources will be shared to take this information back to your students and utilize it in your classroom as well.

STIPD #	Course Title	Date	Time
UNAERIC14-16	Math Journaling in Kindergarten (K)	June 5	8:30-11:30

Consultant: Christy LeDuke, Guin Elementary School

Let's make a connection with math and journaling. Join me as hands-on math concepts are demonstrated to strengthen student knowledge. Fun-filled activities will be presented to bridge the gap between math and literacy. You will leave with usable tools to engage learners in our mathematical world. Math journaling will be the building block you need to prepare your students for their mathematical future.

Jasper, Alabama...Community Senior Life Center

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-17	Everything You Wanted to Know About Statistics but Were Afraid to Ask! (K-12)	June 5	8:30-3:30

Consultant: Dr. Andrew Luna, Director, Institutional Research, Planning, and Assessment, UNA

This six-hour workshop is designed for any level teacher or administrator who would like to brush up on their statistical skills. Contents of the workshop will include a review of the scientific method and hypothesis testing, data types, Central Limit Theorem, descriptive, and inferential statistics. Participants will gain an understanding of when to use and how to interpret statistical tests such as Chi Square, t-tests, ANOVA, and regression analysis.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-18	Cleaning Up the Stress Mess! (K-12)	June 5	12:30-3:30

Consultant: Lee Renfroe, Ed.D., CHES, Health, Physical Education and Recreation, UNA

This workshop will give a thorough overview of stress including the physiological impact it has on the body. In addition, positive approaches will be demonstrated with “hands-on” opportunities to experience a variety of stress management techniques. Techniques to use in the classroom will also be included to relieve stress for teachers and students alike!

The following courses will be held on... **Friday, June 6**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-19	Self-Care for School Professionals (K-12)	June 6	8:30-11:30

Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc

This workshop will focus on teaching self-care techniques to energize your mind, body, and spirit. Participants will learn about the symptoms of compassion fatigue and measure their personal level of stress. Special attention will be given to ways school professionals can strive for balance and prevent burnout while working with challenging situations. Come prepared to relax.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-20	I'm a Busy Body! (K-12)	June 6	8:30-11:30

Consultant: Lee Renfroe, Ed.D., CHES, Health, Physical Education and Recreation, UNA

This workshop will provide positive and fun ways to start, continue and enjoy being active on a daily basis. It will help identify roadblocks to being active and provide guidelines and resources for making physical activity doable and fun! Resources will be provided to incorporate physical activity all throughout the school day for teachers and their students.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-21	Teaching Respect and Tolerance (K-12)	June 6	12:30-3:30

Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc

This workshop will discuss ways to create a classroom climate of respect for diverse students and their families. The three (3) main ingredients of respect will be discussed, as well as ways to incorporate these ingredients into your classroom, school, and home.

ARI Workshops

UNA East Campus

1640 Tune Avenue, Florence, AL

and

Walker County Board of Education

1720 Alabama Avenue, Jasper, AL

June 3-13, 2014

UNA East Campus Sessions

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-22	ARI Beginning Reading Modules Training (K-5) <i>Consultant: Melissa Penley, ARI Regional State Staff</i>	June 3-5	8:30-3:30
In this 3-day professional development series, participants will gain a deeper understanding of scientifically based reading research by exploring explicit and systematic instruction in phonemic awareness, phonics, fluency, vocabulary, comprehension, and intervention strategies as they apply to Plan 2020 and the Alabama College and Career Readiness Standards. Participants will explore lesson planning, connected strategies, student engagement, formative assessments and scaffolding next steps. Participants are expected to attend all 3 days because the professional development is continued and not repeated. Participants will receive an 18 hour professional development certificate from ARI at the conclusion of the 3-day session if they attend all 3 days. Limit of 45 participants.			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-23	ARI Content Literacy/Strategic Teaching (4-12) <i>Consultant: Susan Thornton, ARI Regional State Staff</i>	June 10-12	8:30-3:30
In this 3-day professional development series, participants will explore the process of supporting Alabama College and Career Readiness literacy standards (reading and writing) in their content classrooms. Participants will be able to purposefully plan for strategic teaching by: Unpacking and matching the literacy reading and writing standards that will support their grade level content standards, applying explicit instruction, connecting high impact strategies to engage students through Talking, Writing, Investigating, Reading, and Listening, designing formative assessments to guide learning and scaffolding next steps. Participants are expected to attend all three days because the professional development is continued and not repeated. Participants will receive an 18 hour professional development certificate from ARI at the conclusion of the 3-day session if they attend all 3 days. Limit of 45 participants.			

Walker County Board of Education Sessions

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-24	ARI Beginning Reading Modules Training (K-5) <i>Consultant: Robin Tingle, ARI Regional State Staff</i>	June 9-10 June 11	8:30-3:30 8:30-11:30
In this 2 ½ day professional development series, participants will gain a deeper understanding of scientifically based reading research by exploring explicit and systematic instruction in phonemic awareness, phonics, fluency, vocabulary, comprehension, and intervention strategies as they apply to Plan 2020 and the Alabama College and Career Readiness Standards. Participants will explore lesson planning, connected strategies, student engagement, formative assessments and scaffolding next steps. Participants are expected to attend all 2 ½ days because the professional development is continued and not repeated. Participants will receive a professional development certificate from ARI at the conclusion of the 2 ½ day session if they attend all days. Limit of 45 participants.			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-25	ARI Content Literacy/Strategic Teaching (4-12) <i>Consultant: Robin Tingle, ARI Regional State Staff</i>	June 11 June 12-13	12:00-3:30 8:30-3:30
In this 2 ½ day professional development series, participants will explore the process of supporting Alabama College and Career Readiness literacy standards (reading and writing) in their content classrooms. Participants will be able to purposefully plan for strategic teaching by: Unpacking and matching the literacy reading and writing standards that will support their grade level content standards,			

applying explicit instruction, connecting high impact strategies to engage students through Talking, Writing, Investigating, Reading, and Listening, designing formative assessments to guide learning and scaffolding next steps. Participants are expected to attend all 2 ½ days because the professional development is continued and not repeated. Participants will receive a professional development certificate from ARI at the conclusion of the 2 ½ day session if they attend all days. **Limit of 45 participants.**

UNA East Campus
1640 Tune Avenue, Florence, AL
June 4-13, 2014

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-26	Increasing Student's Emotional Health Through the Curriculum (3-12, Counselors and Administrators)	June 4-5	8:30-3:30

Consultant: Renee Mullins, Cramer Children's Center, Therapist

This workshop will combine research based strategies for improving conflict resolution skills, recognizing body language, improving self control, and showing empathy with the Alabama Language Arts Course of Study. As children learn new ways to cope, they will be using higher order thinking skills as they implement their new knowledge into stories, narratives, poems, skits, persuasive writings and plays. By improving students' ability to comprehend the subtle nonverbal cues within the stories, reading comprehension has a high probability of increasing as well. This interactive workshop will include handouts to use in your classrooms, role-plays, writing, reading stories, and sharing of your personal success stories.

The following courses will be held on... **Monday, June 9**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-27	You Can Make Your Students Mind Without Losing Yours (PreK-2)	June 9	8:30-11:30

Consultants: Susan Franks & Beth Corum, Dept of Children's Affairs/Office of School Readiness

Behavior management does not have to be difficult, but does need to be consistent. This session will give strategies and suggestions for teachers on how to address the challenging behaviors commonly found in the classroom. All children--not just those with challenging behaviors--require guidance as they develop the social and emotional skills they will use the rest of their lives. Knowing this, information will also be presented on how to achieve optimal behavioral with each and every child in the classroom.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-28	Bring Back What You May Have Forgotten! Organizing Inventing Presentations to Capture and Keep Audience Attention (7-12)	June 9	8:30-3:30

Consultant: Laura Hardin, Dept of Communications, UNA

How you organize and the techniques that you employ in your presentations makes a significant impact on engaging listeners, not just in the beginning of the presentation but throughout its entirety. Evaluating presentation purpose, possible organizational strategies and attention-getting as well as attention-keeping techniques influence listener attention spans. Today's students, though technologically savvy, are starved for human connections. Communication is the one universal way that we as humans connect! Reinvent and reinvigorate your communication skills!

The following courses will be held on... **Tuesday, June 10**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-29	"I Have to Really Think:" Using Inquiry-Based Learning to Encourage Student Exploration and Discovery (K-6)	June 10	8:30-11:30

Consultant: Andrea Hunt, Ph.D., Dept of Sociology and Family Studies, UNA

Inquiry-based learning refers to a variety of techniques that assist students in their investigation of questions and problems. Students practice formulating questions, identifying and collecting appropriate evidence, presenting results systematically, analyzing and interpreting results, and developing conclusions. An inquiry-based approach provides a means whereby the teacher models and the student practices the same content activities. We will explore ways to adapt inquiry-based learning in a variety

Florence, Alabama...UNA East Campus

of classroom contexts and focus on techniques where students and teachers jointly construct an understanding of the course content.

STIPD #	Course Title	Date	Time
UNAERIC14-30	Bring Literature to Life Through Student Lead Conversation in the Middle and High School Classroom (6-12)	June 10	8:30-3:30

Consultant: Joy Wilsdorf, Brooks High School

This session is intended to help teachers gain ideas about how to monitor comprehension while having students discuss their thoughts and share ideas about an assigned text. It will offer suggestions and lessons on annotating a text, and ways to let students productively lead a literature circle, Socratic seminar, or novel discussion. Teachers will receive suggestions on how to teach the art of conversation, how to model the appropriate manner for students to disagree with another's opinion, and will reveal to teachers a way of promoting diversity while opening the eyes and minds of the students to the ideas of others.

STIPD #	Course Title	Date	Time
UNAERIC14-31	"I Have to Really Think:" Using Inquiry-Based Learning to Encourage Student Exploration and Discovery (7-12)	June 10	12:30-3:30

Consultant: Andrea Hunt, Ph.D., Dept of Sociology and Family Studies, UNA

Inquiry-based learning refers to a variety of techniques that assist students in their investigation of questions and problems. Students practice formulating questions, identifying and collecting appropriate evidence, presenting results systematically, analyzing and interpreting results, and developing conclusions. An inquiry-based approach provides a means whereby the teacher models and the student practices the same content activities. We will explore ways to adapt inquiry-based learning in a variety of classroom contexts and focus on techniques where students and teachers jointly construct an understanding of the course content.

STIPD #	Course Title	Date	Time
UNAERIC14-32	Preparing for National Board Certification (K-12)	June 10	12:30-3:30

Consultants: Dr. Lisa Clayton, Education Dept, UNA

Madonna Choat, Muscle Shoals City Schools

Are you considering going through the National Board of Professional Teaching Standards Certification process? Do you want to know more about the process and how to begin the journey? If you answered yes to this question, then this workshop is for you! The NBPTS certification process has been recently revised. Not only is the process less expensive than in the past, but it can be completed over time (instead of in one year). Join us as we uncover the new requirements for National Board of Professional Teaching Standards Certification process. The link to the NBPTS website is: www.board-certifiedteachers.org.

If you have any questions about the content of the workshops, please contact:

Lisa Clayton	or	Madonna Choat
Lhclayton@una.edu		mchoat@mscs.k12.al.us
(256)765-4732		(256) 389-2650

The following courses will be held on... **Wednesday, June 11**

STIPD #	Course Title	Date	Time
UNAERIC14-33	The Family Disease of Addiction (K-12)	June 11	8:30-11:30

Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc

This workshop will focus on the basics of the disease of addiction, including ways addiction affects all family members. Ways to support children of an addicted parent will be discussed.

STIPD #	Course Title	Date	Time
UNAERIC14-34	Why Kids Kill (K-12)	June 11	8:30-11:30

Consultant: Chief Bob Pastula, UNA Public Safety

In the horrific aftermath of school shootings like Columbine, Virginia Tech, and Newtown, we all struggle to make sense of seemingly senseless acts. Despite massive media coverage, little light has been shed on school shootings. This workshop will explore these violent acts that have changed American schools and society forever. We will talk about motives, methods, and most importantly, how you can recognize signs and symptoms of kids who are prone to violence.

Florence, Alabama...UNA East Campus

STIPD #	Course Title	Date	Time
UNAERIC14-35	Fear of Missing Out? Technology and Online Learning in 21st Century (K-6)	June 11	8:30-11:30

Consultant: *Andrea Hunt, Ph.D., Department of Sociology and Family Studies, UNA*

The use of technology and online learning has seen tremendous growth throughout all levels of the educational system. We are quickly adopting new learning technologies in the classroom. Do we fear missing out on the newest fad? Do we fear our students are missing out? This workshop will address the role of technology and online learning in the classrooms of today and the classrooms of the future. We will explore ways of developing more authentic learning experiences where students move beyond passive memorization of content and consider whether technology can be a tool, among many tools, to aid in this endeavor.

STIPD #	Course Title	Date	Time
UNAERIC14-36	Chicka Chicka Boom Boom, Using Books in Your Classroom (PreK-2)	June 11	8:30-11:30

Consultants: *Alice Yeager Evans, Ed.D, Calhoun Community College &*

Dianne Pace, M.A. ED, Technical Asst for Alabama Office of School Readiness

Join Dianne and Alice as they share LOTS and LOTS of books to use with young children (books that are hot off the press along with some oldie-goldies too). We will spend the day sharing books, activities, and literary units, PLUS a portion of the day will be saved for make & take...each participant will leave with a re-kindled passion for children's books and many literacy activities for their classroom!

STIPD #	Course Title	Date	Time
UNAERIC14-37	Alcohol and Drug Use (6-12)	June 11	12:30-3:30

Consultant: *Alicia Kelly, LPC-S, Kelly Counseling & Assoc*

This workshop will teach common drug and alcohol street terms, emerging trends, and warning signs of potential use/abuse. Participants will learn about current drug culture. Ways to help adolescents or teenagers that may be using will be addressed.

STIPD #	Course Title	Date	Time
UNAERIC14-38	Fear of Missing Out? Technology and Online Learning in 21st Century (7-12)	June 11	12:30-3:30

Consultant: *Andrea Hunt, Ph.D., Department of Sociology and Family Studies, UNA*

The use of technology and online learning has seen tremendous growth throughout all levels of the educational system. We are quickly adopting new learning technologies in the classroom. Do we fear missing out on the newest fad? Do we fear our students are missing out? This workshop will address the role of technology and online learning in the classrooms of today and the classrooms of the future. We will explore ways of developing more authentic learning experiences where students move beyond passive memorization of content and consider whether technology can be a tool, among many tools, to aid in this endeavor.

STIPD #	Course Title	Date	Time
UNAERIC14-39	Spinning a Storytelling Yarn (PreK-2)	June 11	12:30-3:30

Consultants: *Alice Yeager Evans, Ed.D, Calhoun Community College &*

Dianne Pace, M.A. ED, Technical Asst for Alabama Office of School Readiness

Spend some time with two veteran teachers (Alice and Dianne) who LOVE sharing stories with children. Come prepared to learn strategies for effective storytelling; how to tell stories without a book; and how to promote oral literacy. "Tricks of the trade" will be shared and participants will leave with a renewed zeal to "spin a yarn". (Make & take activities will be provided as well).

The following courses will be held on... **Thursday, June 12**

STIPD #	Course Title	Date	Time
UNAERIC14-40	Self-Care for School Professionals (K-12)	June 12	8:30-11:30

Consultant: *Alicia Kelly, LPC-S, Kelly Counseling & Assoc*

This workshop will focus on teaching self-care techniques to energize your mind, body, and spirit. Participants will learn about the symptoms of compassion fatigue and measure their personal level of stress. Special attention will be given to ways school professionals can strive for balance and prevent burnout while working with challenging situations. Come prepared to relax.

Florence, Alabama...UNA East Campus

STIPD #	Course Title	Date	Time
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UNAERIC14-41	From Underresourced to Overscheduled: Working With June 12 Students and Families From Different Social Classes (K-6)	June 12	8:30-11:30
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Consultants: Dr. Andrea Hunt, Dept of Sociology and Family Services & Dr. Gary Padgett, Secondary Education Dept

Students enter our classrooms with different backgrounds and a variety of experiences. Some students may not be prepared for school while others appear grade-levels ahead. Teachers have to navigate working with students with diverse needs in the classroom. Teachers not only work with students, but also experience the reciprocal interactions between families and schools. How do we find our way through this terrain? How do we work with students and families from different social class backgrounds? How do we work with underresourced students? How do we work with overscheduled students? How do our own perceptions of social class affect our interactions with students and families?

STIPD #	Course Title	Date	Time
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UNAERIC14-42	Teaching Respect and Tolerance (K-12)	June 12	12:30-3:30
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Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc

This workshop will discuss ways to create a classroom climate of respect for diverse students and their families. The three (3) main ingredients of respect will be discussed, as well as ways to incorporate these ingredients into your classroom, school, and home.

STIPD #	Course Title	Date	Time
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UNAERIC14-43	From Underresourced to Overscheduled: Working With June 12 Students and Families From Different Social Classes (7-12)	June 12	12:30-3:30
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Consultants: Dr. Andrea Hunt, Dept of Sociology and Family Services & Dr. Gary Padgett, Secondary Education Dept

Students enter our classrooms with different backgrounds and a variety of experiences. Some students may not be prepared for school while others appear grade-levels ahead. Teachers have to navigate working with students with diverse needs in the classroom. Teachers not only work with students, but also experience the reciprocal interactions between families and schools. How do we find our way through this terrain? How do we work with students and families from different social class backgrounds? How do we work with underresourced students? How do we work with overscheduled students? How do our own perceptions of social class affect our interactions with students and families?

The following courses will be held on... **Friday, June 13**

STIPD #	Course Title	Date	Time
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UNAERIC14-44	Scientific Rich Environments for Young Children (PreK-2) June 13	June 13	8:30-3:30
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Consultants: Alice Yeager Evans, Ed.D, Calhoun Community College & Dianne Pace, M.A. ED, Technical Asst for Alabama Office of School Readiness

Young children are naturally curious, which explains why they make excellent little scientists. Spend a day with Dianne and Alice as they share strategies and activities to capitalize on children's natural desire to learn about their world. Being excited about science is contagious...come and catch the scientific fever! (Weather permitting, we will spend part of the day in a nearby park, so participants should dress comfortably).

STIPD #	Course Title	Date	Time
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UNAERIC14-45	Communicating With Parents (K-12)	June 13	8:30-11:30
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Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc

This workshop will teach ways to successfully communicate with parents and guardians. The factors that improve a good teacher/parent relationship, types of communication and interpersonal skills will be discussed.

STIPD #	Course Title	Date	Time
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Florence, Alabama...UNA East Campus

8:30-11:30

Let's make a connection with math and journaling. Join me as hands-on math concepts are demonstrated to strengthen student knowledge. Fun-filled activities will be presented to bridge the gap between math and literacy. You will leave with usable tools to engage learners in our mathematical world. Math journaling will be the building block you need to prepare your students for their mathematical future.

Time

12:30-3:30

This workshop will explore characteristics of healthy and unhealthy relationships. Participants will learn more about patterns of violence, characteristics of victims and perpetrators, and the impacts of abuse on child development. Strategies for responding to domestic violence will be addressed.

Technology Workshops

**UNA East Campus
1640 Tune Avenue, Florence, AL
June 17-19, 2014**



Tera Dollar McCarty

Tera Dollar McCarty teaches algebra for Demopolis High School and has extensive experience, knowledge, and skill working in a *blended learning environment. She has successfully “flipped” her

algebra courses for several years and has recently advanced to a *Flipped Mastery learning environment.



Barry Wiginton

Barry Wiginton is the Technology in Motion Specialist for the University of North Alabama. Barry recently completed his doctoral study on the effectiveness of flipped instruction in the mathematics classroom.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-48	The Flipped Classroom: Promoting Student-Centered Learning in a 1:1 Learning Environment (K-12)	June 17	8:30–11:30

Consultants: Tera Dollar McCarty & Barry Wiginton

In this workshop, participants will learn the various forms of blended learning including: Flipped Instruction, Modified Flipped, and Flipped Mastery. Discussions and activities will focus on the creation of instructional videos, formative and summative assessment in a Flipped learning environment, management of the various forms of blended learning environments, and a comparison of the effectiveness of Flipped Instruction as compared to Traditional Instruction.

*Blended learning is typically associated with any combination of traditional and technology-facilitated instruction.

*Mastery learning is characterized by students working at an individualized pace and advancing only through demonstration of mastery of content. **Limit of 15.**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-49	The Flipped Classroom: Promoting Student-Centered Learning in a 1:1 Learning Environment (K-12)	June 17	12:30–3:30

Consultants: Tera Dollar McCarty & Barry Wiginton

(Repeat of Morning Session)



Leigh Evans

Leigh Evans teaches 5th grade at her alma mater, West Jasper Elementary. She is a wife and mom who would rather be at the beach than anywhere else. Leigh is a huge Bama fan and her best friend is a Frenchie named Stella.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-50	Going App Crazy (3-5)	June 17	8:30-11:30

Consultant: Leigh Evans

Do you want to maximize your student’s experiences with their iPad? Are there so many apps that you just need someone to tell you the best ones? Do you struggle with lesson plans that include this technology? Then this is the In-service opportunity for you! You will be introduced to exciting reading and math apps, apps that incorporate Bloom’s taxonomy, apps to make your world easier, and be provided hands on opportunities for instructional strategies.

Format: BYOD – Bring your own iPad to this training along with your Apple ID and password.

Limit of 17.

TECHNOLOGY WORKSHOPS

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-51	Going App Crazy (3-5)	June 17	12:30-3:30
Consultant: Leigh Evans (Repeat of Morning Session)			



Nira Dale

Nira Dale is a veteran Honors English Language Arts teacher at Florence Freshman Center. She is also an Edmodo Certified Trainer as well as an Edmodo Support Ambassador conducting webinars for educators all over the world.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-52	Supporting a Blended Classroom With Edmodo (K-12)	June 17	8:30-11:30
Consultant: Nira Dale			

In this workshop, participants will learn how to use Edmodo collaborative learning environment for classroom management, formative assessment, and student publishing. Participants will gain valuable knowledge and skill from Mrs. Dale's experience and energetic presentation style. Let Nira show you how to take your blended classroom to the next level. **Limit of 18.**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-53	Supporting a Blended Classroom With Edmodo (K-12)	June 17	12:30-3:30
Consultant: Nira Dale (Repeat of Morning Session)			



Melanie Turner

Melanie Turner is a veteran 1st grade teacher at West Jasper Elementary. She creates in her classroom a learning environment where her students are active learners and she routinely uses the SMARTBoard to provide interactivity and interest.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-54	SMARTBoard Lessons for Beginning Learners (PreK-2)	June 17	8:30-11:30
Consultant: Melanie Turner			

Do you want to take your SMARTBoard lessons to the next level? Would you like to create quick and engaging lessons? This is the workshop for you! After you leave this hands-on workshop, you will be able to add sounds, images, and text into the SMARTBoard programs. You will also be introduced to other valuable SMARTBoard tools. **Limit of 18.**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-55	SMARTBoard Lessons for Beginning Learners (PreK-2)	June 17	12:30-3:30
Consultant: Melanie Turner (Repeat of Morning Session)			

Caryn A. Hairell

TECHNOLOGY WORKSHOPS



Caryn A. Hairell is a former History and Spanish teacher and is currently working as an Instructional Specialist for ACCESS Distance Learning Regional Support Center in Madison.



Sabrena McFall is a former classroom teacher with a wealth of experience using technology in the classroom. She is currently an assistant principal at Lauderdale County High School as well as a Distance Learning instructor for ACCESS.

Sabrena McFall

STIPD # _____ Course Title _____

Date _____ Time _____

UNAERIC14-56 Going Google (6-12)

June 18 8:30-11:30

Consultants: Sabrena McFall and Caryn Hairell

This workshop will focus on the myriad of tools, apps, and other features of Google that teachers can use to transform their traditional classroom into a 21st Century classroom. Participants will learn how to store and share documents, presentations, and surveys using Google Drive. They will also be introduced to many Android Apps available through Google Chrome that can be used for instruction or student use.

Note: Please have your Google username and password available so you can take full advantage of the training. Limit of 18.

STIPD # _____ Course Title _____

UNAERIC14-57 Going Google (6-12)

June 18 12:30-3:30

**Consultants: Sabrena McFall and Caryn Hairell
(Repeat of Morning Session)**

STIPD # _____ Course Title _____

UNAERIC14-58 iPads in the Classroom (6-12)

June 19 8:30-11:30

Consultants: Sabrena McFall and Caryn Hairell

This workshop will focus on the integration of iPads in the secondary classroom. The instructors will work in tandem to provide the most supportive and hands-on workshop so that participants leave with a wealth of knowledge and skill. Participants will learn effective apps for classroom instruction as well as personal use and discover ways to use mobile technologies to motivate and support student learning.

Format: BYOD – Bring your own iPad to this training along with your Apple ID and password.

Limit of 25.

STIPD # _____ Course Title _____

UNAERIC14-59 iPads in the Classroom (6-12)

June 19 12:30-3:30

**Consultants: Sabrena McFall and Caryn Hairell
(Repeat of Morning Session)**



Sarah Jones

Sarah Jones lives in Florence, Alabama. She teaches kindergarten at Riverhill School.

STIPD # _____ Course Title _____

UNAERIC14-60 iPads in the Elementary Classroom (PreK-2)

June 18 8:30-11:30

Consultant: Sarah Jones

This workshop will focus on interesting and beneficial ways to incorporate iPads into the early childhood classroom. Participants will receive tips, techniques, and strategies for using iPads for both whole group and small group instruction. Special emphasis will be given to math and language arts apps as well as apps for direct instruction and personal use. Participants will gain a better understanding of

TECHNOLOGY WORKSHOPS

how helpful an iPad can be to the teaching and learning experience.

Format: *BYOD – Bring your own iPad to this training along with your Apple ID and password.*

Limit of 25.

STIPD #	Course Title	Date	Time
UNAERIC14-61	iPads in the Elementary Classroom (PreK-2)	June 18	12:30-3:30

Consultant: *Sarah Jones*

(Repeat of Morning Session)



Leah Smith

Leah Smith is a 3rd grade teacher at Forest Hills Elementary School in Florence. She is veteran teacher with over 9 years experience.

STIPD #	Course Title	Date	Time
UNAERIC14-62	Teaching Interactively Using the SMARTBoard (3-5)	June 18	8:30-11:30

Consultant: *Leah Smith*

This workshop will focus on instructional strategies to get students actively involved in the learning process. Mrs. Smith will focus on classroom strategies specifically designed to engage the elementary student in grades 3-5. Participants will gain knowledge and skill in acquiring SMARTBoard lessons from a variety of sources as well as how to modify lessons to make them more interactive. **Limit of 18.**

STIPD #	Course Title	Date	Time
UNAERIC14-63	Teaching Interactively Using the SMARTBoard (3-5)	June 18	12:30-3:30

Consultant: *Leah Smith*

(Repeat of Morning Session)



Janet Taylor

Janet Taylor is the Technology in Motion Specialist for the University of Montevallo. She combines her extensive knowledge of technology integration with her comfortable presentation style to create a rewarding and enjoyable learning experience. In addition to her expertise in technology integration, Janet is an accomplished musician and talented storyteller.

STIPD #	Course Title	Date	Time
UNAERIC14-64	Google Tools for Teachers (K-12)	June 18	12:30-3:30

Consultant: *Janet Taylor*

This workshop is designed for the participant with limited experience using all the online tools provided by Google. Participants will learn how to store and share online documents for classroom or administrative use as well as learn about the useful educational apps available in Google Chrome.

Note: *Please have your Google username and password available so you can take full advantage of the training.* **Limit of 15.**

STIPD #	Course Title	Date	Time
UNAERIC14-65	Google Tools for Teachers (K-12)	June 19	8:30-11:30

Consultant: *Janet Taylor*

This workshop will focus on educational apps for all teachers. Participants will learn helpful tips for managing their iPad and how to get the most out of their apps. Be prepared to leave this workshop with a better understanding of your device and how to use it in the classroom.

Format: *BYOD – Bring your own iPad to this training along with your Apple ID and password.* **Limit of 25.**

TECHNOLOGY WORKSHOPS



Barry Wiginton

Barry Wiginton is the Technology in Motion Specialist for the University of North Alabama. A former science teacher, Barry has always looked for ways to make his classroom more engaging by designing lessons that promote active learning.

STIPD #	Course Title	Date	Time
UNAERIC14-66	Using SMARTBoard Notebook Software to Create Interactive Lessons (K-12)	June 19	8:30-11:30

Consultant: Barry Wiginton

In this workshop, participants will discover new and exciting ways to create interactive lessons and learning activities. Whether you are new to SMARTBoard or have had one for years, this workshop will make you see interactive learning in a whole new way. **Limit of 18.**

STIPD #	Course Title	Date	Time
UNAERIC14-67	Using SMARTBoard Notebook Software to Create Interactive Lessons (K-12)	June 19	12:30-3:30

Consultant: Barry Wiginton

(Repeat of Morning Session)



Photo by L. Wray Dillard

Professional Development Opportunities

UNA East Campus

June 23-27, 2014

The following courses will be held on... **Monday, June 23**

STIPD #	Course Title	Date	Time
UNAERIC14-68	Everything You Wanted to Know About Statistics but Were Afraid to Ask! (K-12)	June 23	8:30-3:30

Consultant: Dr. Andrew Luna, Director, Institutional Research, Planning, and Assessment, UNA

This six-hour workshop is designed for any level teacher or administrator who would like to brush up on their statistical skills. Contents of the workshop will include a review of the scientific method and hypothesis testing, data types, Central Limit Theorem, descriptive, and inferential statistics. Participants will gain an understanding of when to use and how to interpret statistical tests such as Chi Square, t-tests, ANOVA, and regression analysis.

STIPD #	Course Title	Date	Time
UNAERIC14-69	Fabulous Foldables (1-5)	June 23	8:30-11:30

Consultant: Karen Wanamaker, Columbia, TN

Ever wonder where the phrase "fold your paper hamburger" got its start? Join this hands-on workshop based on the creations of Dinah Zike "the foldables lady." You will go home with multiple action-based manipulatives to use in your classroom immediately. Karen is a Dinah Zike certified practitioner.

STIPD #	Course Title	Date	Time
UNAERIC14-70	Beyond Fire Drills and Active Shooters-Comprehensive School Safety and Security Standards (PreK-12)	June 23	8:30-11:30

Consultant: Wayne Bergeron, LTC (ret), Dept of Criminal Justice, UNA

The purpose of the School Safety and Security Standards (S4) pilot project study was to determine the impact that a comprehensive set of voluntary school safety and security standards will have on the knowledge, attitudes, and confidence level related to school safety and preparedness of faculty, staff, and administrators in a K-12 setting. The standards include a pre-test, a safety and security self-assessment, and an external assessment and post-test. Emphasis will be given toward getting more teachers, schools, and even school systems involved in a large research project. Ideally it is hoped this program could become a voluntary accreditation program for school safety and security that schools and districts could decide to pursue. Information will also be given on bullying, gang influence prevention and other topics.

STIPD #	Course Title	Date	Time
UNAERIC14-71	Advanced Fabulous Foldables (6-12)	June 23	12:30-3:30

Consultant: Karen Wanamaker, Columbia, TN

Stop the copier and start your students folding to enhance instructional achievement across multiple disciplines. These concepts were first devised by a middle school/high school teacher to support the instructional experience in her own classroom. Come and learn from a teacher that has been trained by the creator, Dinah Zike. Leave this session with multi-disciplinary manipulative ideas to implement from the first day of class until the last.

The following courses will be held on... **Tuesday, June 24**

STIPD #	Course Title	Date	Time
UNAERIC14-72	Building Number Sense (PreK-3)	June 24	8:30-11:30

Consultant: Kim Williams, Forest Hills Elementary School

Do you struggle with ways to help your students make sense of numbers? Do you see your students (or your own children) failing in mathematical areas? This wonderful push and emphasis on literacy has unfortunately left numerical literacy out in the cold! I will give you hands-on strategies to use in your

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classrooms to help your students truly understand the meaning of numbers and how they fit into their world; this will help build the foundational number sense they need to progress mathematically in the higher grades.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-73	H.O.T. (Higher Order Thinking) Quest K-6	June 24	8:30-11:30
Consultant: Karen Wanamaker, Columbia, TN			

Students are a source of constant questions but do they understand the concept of questioning? Diagnose the problem and find a prescription for making a difference with interactive strategies to use within subject content. Questioning is at the heart of all thinking and learning so come and take part in a practical heart transplant to support learning and start implementing H.O.T. in your classroom!

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-74	Reshaping Body Image (K-12)	June 24	8:30-11:30
Consultant: Alicia Kelly, LPC-S, Kelly Counseling and Assoc			

This workshop will address the role of body image and encourage an acceptance of self and others with regard to body size and appearance. Participants will explore where we get our ideas about body image and investigate various influences, including culture, family and media. Classroom activities to use with students will be shared. Signs and symptoms of eating disorders will be discussed.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-75	A.L.I.C.E. Training (K-12)	June 24	8:30-11:30
Consultant: Terry Parker, Dept of Public Safety, UNA			

A.L.I.C.E., which stands for Alert, Lockdown, Inform, Counter, Evacuate, is a flexible set of principles that may be adapted to any violent situation. Preparation is key for any situation we face in life; the more prepared we are the better we perform.

The goal of this training is to begin your mental preparation of recognizing, assessing, and responding to threats against you. A.L.I.C.E. is being taught around the country to law enforcement, college campuses, K-12 schools, private business, and other social organizations who realize they need education on this topic.

Society has trained us to react to fires, earthquakes, tornadoes, floods and other types of disasters; this program is no different. By studying what has worked in past violent incidents around the world it has been found that certain techniques work and others don't.

This training is not designed to scare you into thinking there is a violent situation lurking around every corner. It is designed to prepare you with knowledge should you be in a violent situation including an active shooter scenario.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-76	Engaging, Meaningful Math Stations (K-3)	June 24	12:30-3:30
Consultant: Kim Williams, Forest Hills Elementary School			

Small group instruction in math? Yes!! Research proves it is the best way to meet individual students' needs. It has become common in the area of Language Arts but our students deserve the same attention in their math instruction. We will go over numerous activities that students can do independently to become proficient with the new Common Core Standards, while you as a teacher can spend uninterrupted time with your small group. Regardless of the math series your system uses or the amount of technology available to your students, you will leave with many activities to enrich your math program.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-77	It's a Fact: Teaching Nonfiction Comprehension (K-6)	June 24	12:30-3:30
Consultant: Karen Wanamaker, Columbia, TN			

If you want to get to the core for what is needed to build nonfiction readers then they will need the proper tools. Its text features and text structures that are the tools that form the foundation for scaffolding learning from factual texts. This practical session will provide a blueprint for supporting student's learning, remembering and independently utilizing nonfiction strategies.

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The following courses will be held on... **Wednesday, June 25**

STIPD #	Course Title	Date	Time
UNAERIC14-78	Math Pantry I (6-8, Prealgebra, Algebra I, Geometry)	June 25	8:30-11:30

Consultant: Nancy Rogers, Deshler High School

Explore activities to illustrate mathematical concepts using inexpensive (low-tech) items that are readily available. Spark your creativity to incorporate active learning strategies into routine lessons. Increase student engagement with modeling activities such as, "All the World's a Coordinate Plane" using a room size Coordinate Plane that can adapt from an introduction to plotting points to vector applications in Math Pantry II. All activities are coordinated to College and Career Ready Standards with many cross curricular connections. Attend Math Pantry II to discover additional activities that you can apply to advanced topics.

STIPD #	Course Title	Date	Time
UNAERIC14-79	Preparing Students for College: What Can I Do Now? (7-12)	June 25	8:30-11:30

Consultant: Andrea Hunt, Ph.D., Dept of Sociology and Family Studies

This workshop will focus on ways to prepare students to transition into higher education. We will address how to prepare students academically and socially to engage in discussion based classes at the collegiate level. We will also address some of the developmental changes that students will experience and how to prepare and support them for this next stage of their life.

STIPD #	Course Title	Date	Time
UNAERIC14-80	Sing Me a Strategy (K-3)	June 25	8:30-11:30

Consultant: Karen Wanamaker, Columbia, TN

Think of the last time you got a song caught in your head. You could not stop thinking about it – right? Use the same concept with literacy strategies so that students will learn and independently remember the strategies needed to be a great reader. This session is for anyone (musical or not) who wants to make use of the earliest form of intelligence to emerge in children to increase literacy success and engagement.

STIPD #	Course Title	Date	Time
UNAERIC14-81	Math Pantry II (Algebra II, Trigonometry, Probability and Statistics, Precalculus)	June 25	12:30-3:30

Consultant: Nancy Rogers, Deshler High School

Math Pantry II includes activities to teach advanced mathematical concepts such as "A Function by Any Other Name" for characteristics of graphs of polynomial functions that will be a favorite of students. Come see how students can master end behavior, extrema, and zeroes of a function using a special tool! Sidewalk chalk, string, blocks, and play dough are not just for Kindergarten! All activities are coordinated to College and Career Ready Standards with many cross curricular connections. Attend Math Pantry I to learn activities for foundation courses.

STIPD #	Course Title	Date	Time
UNAERIC14-82	Promoting Higher Order Thinking in Social Studies, Secondary Social Studies Teachers, 6-12	June 25	12:30-3:30

Consultants: Dr. Lamont Maddox, Education Dept, UNA & Dr. Gary Padgett, Education Dept, UNA

Many students unfortunately find history courses to be boring and irrelevant. This workshop features creative ideas for expanding your instructional repertoire with rigorous activities and performance-based assessments that support the College and Career Ready Standards.

STIPD #	Course Title	Date	Time
UNAERIC14-83	Comprehension Teaching Kits (K-3)	June 25	12:30-3:30

Consultant: Karen Wanamaker, Columbia, TN

Are you seeking the essential ingredients that would ensure that your students could independently implement comprehension strategies? In this session we will share in a cookbook approach to mixing literacy learning into concrete dishes. Come and stir up a recipe for filling the gaps in your literacy instruction. Teachers will create at least one skill based teaching kit in this session.

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<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-84	iPads: Rookie to Productive in Three Days! (K-12)	June 25-27	8:30-3:30
Consultants: Mindy Hutton & Shelly Hellums			
This is a 3-day course, seeking to answer the question, "Okay, I have an iPad...now what do I do with it?" The module will begin on the first day with a basic overview of how to use iPads, as well as lots of tips and tricks for the novice iPad user. The second day will move into using the iPad in the classroom and for productivity, and the third day will feature an "App Party," "60 apps in 60 minutes," and each participant will create a learning asset to be submitted to ALEX. Participants will need to bring an iPad.			
Limit of 15.			

The following courses will be held on... **Thursday, June 26**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-85	Get Organized! The Five Keys to Organization & Time Management (K-12)	June 26	8:30-11:30
Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL			
Who would not like to get more done...and make it look easy? This seminar focuses on the 5 ingredients of a total system for managing time and organizing surroundings. Learn to focus on what is important while still handling multiple responsibilities. (PLEASE BRING A LAPTOP).			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-86	H.O.T. (Higher Order Thinking) Math (K-6)	June 26	8:30-11:30
Consultant: Karen Wanamaker, Columbia, TN			
Are you searching for effective, classroom tested methods and materials to teach your students to like mathematicians? Then this session will help you explore practical, interactive activities for developing the processes basic to math while encouraging cooperative problem solving and Higher Order Thinking.			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-87	Survey Says...How to Develop an Effective Survey (K-12)	June 26	8:30-11:30
Consultant: Dr. Andrew Luna, Director, Institutional Research. Planning and Assessment, UNA			
This three-hour workshop is designed for any level teacher or administrator who needs an overview of survey development and creation as well as how to analyze and interpret the results of surveys. Participants will learn the best method to administer surveys, common pitfalls in survey development, the effective use of open-ended questions, sample size, instrument validity, and reliability.			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-88	Free Tech Tools That Increase Productivity (K-12)	June 26	12:30-3:30
Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL			
Technology can, and should, make our lives easier. This seminar shows you how. Learn how to organize all of your Internet resources in one place. Discover how you can access your information from anywhere. Change forever the way you think about paper forms. Put an end to forgetting. (PLEASE BRING A LAPTOP).			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-89	Links for LMS (Library Media Specialists) and Literacy Leaders (K-6)	June 26	12:30-3:30
Consultant: Karen Wanamaker, Columbia, TN			
Accept this invitation to a ceremonious union of literacy and literature. Your attendance will assure you will catch a bouquet of current literature offerings to support reading and libraries. Be the toast of the town with the practical book and activity gifts you will receive.			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-90	Engaging Students in Problem-Based Historical Inquiry, Secondary Social Studies Teachers, 6-12	June 26	12:30-3:30
Consultants: Dr. Lamont Maddox, Education Dept, UNA & Dr. Gary Padgett, Education Dept, UNA			
In this workshop we will discuss how to design, implement, and assess problem-based history units. Participants will have an opportunity to experience problem-based instruction and consider how it might be used to meet the Alabama College and Career Ready Standards.			

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The following courses will be held on... **Friday, June 27**

STIPD #	Course Title	Date	Time
UNAERIC14-91	Get Organized in the Cloud (K-12)	June 27	8:30-11:30
Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL			
Learn how to use your calendar, to-do list, reference information, and documents in the cloud and sync across all of your mobile devices. The capability is there now. Turn “capability” into your own “reality.” In a complex world, you can be productive and make it look easy! (PLEASE BRING A LAPTOP)			

STIPD #	Course Title	Date	Time
UNAERIC14-92	Managing Math (K-5)	June 27	8:30-11:30
Consultant: Shelley Dawson, AMSTI 4th Grade Specialist			
Have you ever gotten to the point of being frazzled with all the considerations of teaching math? I figure we all have. Come join a group of teachers with the same challenges. We can put our heads together and make our frazzled life of math run more smoothly. Feel free to bring math textbooks or any other resources you are currently using.			

STIPD #	Course Title	Date	Time
UNAERIC14-93	Social Media: All the Eggs in One Basket (K-12)	June 27	12:30-3:30
Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL			
Blogs, Facebook, Twitter, websites...what do you need? How do you stay on top of it all? Social media does not have to be complicated. You can make it all work together. It has never been easier to get your message heard. Learn the skills needed to make it happen! (PLEASE BRING A LAPTOP)			

Professional Development Opportunities UNA East Campus June 30-July 1, 2014

STIPD #	Course Title	Date	Time
UNAERIC14-94	Microsoft Office Mania (K-12)	June 30	8:30-3:30
Consultants: Mindy Hutton, Library Media Specialist, Florence City Schools Shelly Hellums, Library Media Specialist, Kilby Laboratory School			
In this module, we will take participants through the basic uses of Microsoft Office (specifically Word and PowerPoint.) Once participants are comfortable using features of both, tips and tricks will be explored and productivity features will be highlighted. There will be a focus on using both Microsoft Word and PowerPoint in the classroom. This is designed to be a beginner’s course in using Microsoft Office. Limit of 15.			

STIPD #	Course Title	Date	Time
UNAERIC14-95	Web-Based Tools for Teaching and Learning (K-12)	July 1	8:30-11:30
Consultants: Mindy Hutton, Library Media Specialist, Florence City Schools Shelly Hellums, Library Media Specialist, Kilby Laboratory School			
This module will provide you with a treasure chest of available Web-based tools that are proven to enhance student learning and keep you organized. Because of the ever-changing nature of these technologies, the module will also focus on the appropriate evaluation and integration of emerging tools you can use to amaze and engage every student! Limit of 15.			

STIPD #	Course Title	Date	Time
UNAERIC14-96	Professional Social Networking Tools for Educators (K-12)	July 1	12:30-3:30
Consultants: Mindy Hutton, Library Media Specialist, Florence City Schools Shelly Hellums, Library Media Specialist, Kilby Laboratory School			
Learn what the Professional Social Networking “buzz” is all about by experiencing a variety of social networking tools and discovering innovative ways in which you can utilize these tools as a mechanism for professional development. Limit of 15.			

Professional Development Opportunities

UNA East Campus

July 7-11, 2014

The following courses will be held on... **Monday, July 7**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-97	A Salad Bowl vs. A Melting Pot: Appreciating and Utilizing Cultural Diversity in Today's Classroom (K-6)	July 7	8:30-11:30

Consultant: Lori Jamieson, ESL Dept, UNA

This workshop will provide research regarding the implementation and inclusion of various cultural perspectives including native language (L1) usage as well as other aspects. In addition, applicable ideas for today's classroom will be shared.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-98	Why Kids Kill (K-12)	July 7	8:30-11:30

Consultant: Chief Bob Pastula, UNA Public Safety

In the horrific aftermath of school shootings like Columbine, Virginia Tech, and Newtown, we all struggle to make sense of seemingly senseless acts. Despite massive media coverage, little light has been shed on school shootings. This workshop will explore these violent acts that have changed American schools and society forever. We will talk about motives, methods, and most importantly, how you can recognize signs and symptoms of kids who are prone to violence.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-99	Differentiation + College and Career Ready Standards = The Potential for Higher-Level Thinking (K-5)	July 7	8:30-11:30

Consultant: Catherine O'Steen, Gifted Education Specialist, Muscle Shoals City Schools

Looking for ways to challenge your students with differentiated activities and assessments using CCRS? Look no further. Come and explore how differentiated curriculum and differentiated assessment go hand and hand. Learn how to incorporate Curriculum Compacting, Tiered Lessons, Individual Lesson Plans, Questivities, and much more into your everyday instruction.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-100	A Salad Bowl vs. A Melting Pot: Appreciating and Utilizing Cultural Diversity in Today's Classroom (7-12)	July 7	12:30-3:30

Consultant: Lori Jamieson, ESL Dept, UNA

This workshop will provide research regarding the implementation and inclusion of various cultural perspectives including native language (L1) usage as well as other aspects. In addition, applicable ideas for today's classroom will be shared.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-101	Differentiation + College and Career Ready Standards = The Potential for Higher-Level Thinking (6-12)	July 7	12:30-3:30

Consultant: Catherine O'Steen, Gifted Education Specialist, Muscle Shoals City Schools

Looking for ways to challenge your students with differentiated activities and assessments using CCRS? Look no further. Come and explore how differentiated curriculum and differentiated assessment go hand and hand. Learn how to incorporate Curriculum Compacting, Tiered Lessons, Individual Lesson Plans, Questivities, and much more into your everyday instruction.

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The following courses will be held on... **Tuesday, July 8**

STIPD #	Course Title	Date	Time
UNAERIC14-102	Math Pantry I (6-8, Prealgebra, Algebra I, Geometry)	July 8	8:30-11:30

Consultant: Nancy Rogers, Deshler High School

Explore activities to illustrate mathematical concepts using inexpensive (low-tech) items that are readily available. Spark your creativity to incorporate active learning strategies into routine lessons. Increase student engagement with modeling activities such “All the World’s a Coordinate Plane” using a room size Coordinate Plane that can adapt from an introduction to plotting points to vector applications in Math Pantry II. All activities are coordinated to College and Career Ready Standards with many cross curricular connections. Attend Math Pantry II to discover additional activities that you can apply to advanced topics.

STIPD #	Course Title	Date	Time
UNAERIC14-103	“I Have to Really Think:” Using Inquiry-Based Learning to Encourage Student Exploration and Discovery (K-6)	July 8	8:30-11:30

Consultant: Andrea Hunt, Ph.D., Dept of Sociology and Family Studies, UNA

Inquiry-based learning refers to a variety of techniques that assist students in their investigation of questions and problems. Students practice formulating questions, identifying and collecting appropriate evidence, presenting results systematically, analyzing and interpreting results, and developing conclusions. An inquiry-based approach provides a means whereby the teacher models and the student practices the same content activities. We will explore ways to adapt inquiry-based learning in a variety of classroom contexts and focus on techniques where students and teachers jointly construct an understanding of the course content.

STIPD #	Course Title	Date	Time
UNAERIC14-104	Using Student Progress Monitoring Data to Make Response to Intervention (RtI) Decisions (K-6)	July 8	8:30-3:30

Consultant: Dr. Pam Fernstrom Chaney, Prof of Special Ed, UNA

Response to Intervention (RtI) implementation requires K-6 educators develop a new skill set regarding their assessment knowledge. Participants will learn how to determine a student’s current performance level and slope to make data-based RtI decisions in reading and math.

STIPD #	Course Title	Date	Time
UNAERIC14-105	Scientific Rich Environments for Young Children (PreK-2)	July 8	8:30-3:30

Consultants: Alice Yeager Evans, Ed.D, Calhoun Community College & Dianne Pace, M.A. ED, Technical Asst for Alabama Office of School Readiness

Young children are naturally curious, which explains why they make excellent little scientists. Spend a day with Dianne and Alice as they share strategies and activities to capitalize on children’s natural desire to learn about their world. Being excited about science is contagious...come and catch the scientific fever! (Weather permitting, we will spend part of the day in a nearby park, so participants should dress comfortably.)

STIPD #	Course Title	Date	Time
UNAERIC14-106	Math Pantry II (Algebra II, Trigonometry, Probability and Statistics, Precalculus)	July 8	12:30-3:30

Consultant: Nancy Rogers, Deshler High School

Math Pantry II includes activities to teach advanced mathematical concepts such as “A Function by Any Other Name” for characteristics of graphs of polynomial functions that will be a favorite of students. Come see how students can master end behavior, extrema, and zeroes of a function using a special tool! Sidewalk chalk, string, blocks, and play dough are not just for Kindergarten! All activities are coordinated to College and Career Ready Standards with many cross curricular connections. Attend Math Pantry I to learn activities for foundation courses.

STIPD #	Course Title	Date	Time
UNAERIC14-107	“I Have to Really Think:” Using Inquiry-Based Learning to Encourage Student Exploration and Discovery (7-12)	July 8	12:30-3:30

Consultant: Andrea Hunt, Ph.D., Dept of Sociology and Family Studies, UNA

Inquiry-based learning refers to a variety of techniques that assist students in their investigation of questions and problems. Students practice formulating questions, identifying and collecting appropriate

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ate evidence, presenting results systematically, analyzing and interpreting results, and developing conclusions. An inquiry-based approach provides a means whereby the teacher models and the student practices the same content activities. We will explore ways to adapt inquiry-based learning in a variety of classroom contexts and focus on techniques where students and teachers jointly construct an understanding of the course content.

The following courses will be held on... **Wednesday, July 9**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-108	The Family Disease of Addiction (K-12)	July 9	8:30-11:30

Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc

This workshop will focus on the basics of the disease of addiction, including ways addiction affects all family members. Ways to support children of an addicted parent will be discussed.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-109	From Underresourced to Overscheduled: Working With Students and Families From Different Social Classes (K-6)	July 9	8:30-11:30

Consultants: Dr. Andrea Hunt, Dept of Sociology and Family Services & Dr. Gary Padgett, Secondary Education Dept

Students enter our classrooms with different backgrounds and a variety of experiences. Some students may not be prepared for school while others appear grade-levels ahead. Teachers have to navigate working with students with diverse needs in the classroom. Teachers not only work with students, but also experience the reciprocal interactions between families and schools. How do we find our way through this terrain? How do we work with students and families from different social class backgrounds? How do we work with underresourced students? How do we work with overscheduled students? How do our own perceptions of social class affect our interactions with students and families?

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-110	A.L.I.C.E. Training (K-12)	July 9	8:30-11:30

Consultant: Terry Parker, Dept of Public Safety, UNA

A.L.I.C.E., which stands for Alert, Lockdown, Inform, Counter, Evacuate, is a flexible set of principles that may be adapted to any violent situation. Preparation is key for any situation we face in life; the more prepared we are the better we perform.

The goal of this training is to begin your mental preparation of recognizing, assessing, and responding to threats against you. A.L.I.C.E. is being taught around the country to law enforcement, college campuses, K-12 schools, private business, and other social organizations who realize they need education on this topic.

Society has trained us to react to fires, earthquakes, tornadoes, floods and other types of disasters; this program is no different. By studying what has worked in past violent incidents around the world it has been found that certain techniques work and others don't.

This training is not designed to scare you into thinking there is a violent situation lurking around every corner. It is designed to prepare you with knowledge should you be in a violent situation including an active shooter scenario.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-111	Alcohol and Drug Use (6-12)	July 9	12:30-3:30

Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc

This workshop will teach common drug and alcohol street terms, emerging trends, and warning signs of potential use/abuse. Participants will learn about current drug culture. Ways to help adolescents or teenagers that may be using will be addressed.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-112	From Underresourced to Overscheduled: Working With Students and Families From Different Social Classes (7-12)	July 9	12:30-3:30

Consultants: Dr. Andrea Hunt, Dept of Sociology and Family Services & Dr. Gary Padgett, Secondary Education Dept

Students enter our classrooms with different backgrounds and a variety of experiences. Some students may not be prepared for school while others appear grade-levels ahead. Teachers have to navigate

working with students with diverse needs in the classroom. Teachers not only work with students, but also experience the reciprocal interactions between families and schools. How do we find our way through this terrain? How do we work with students and families from different social class backgrounds? How do we work with underresourced students? How do we work with overscheduled students? How do our own perceptions of social class affect our interactions with students and families?

The following courses will be held on... **Thursday, July 10**

STIPD #	Course Title	Date	Time
UNAERIC14-113	Self-Care for School Professionals (K-12) Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc	July 10	8:30-11:30
This workshop will focus on teaching self-care techniques to energize your mind, body, and spirit. Participants will learn about the symptoms of compassion fatigue and measure their personal level of stress. Special attention will be given to ways school professionals can strive for balance and prevent burnout while working with challenging situations. Come prepared to relax.			

STIPD #	Course Title	Date	Time
UNAERIC14-114	Preparing Students for College: What Can I Do Now? (7-12) Consultant: Andrea Hunt, Ph.D., Dept of Sociology and Family Studies	July 10	8:30-11:30
This workshop will focus on ways to prepare students to transition into higher education. We will address how to prepare students academically and socially to engage in discussion based classes at the collegiate level. We will also address some of the developmental changes that students will experience and how to prepare and support them for this next stage of their life.			

STIPD #	Course Title	Date	Time
UNAERIC14-115	Tacos, Eggrolls, and the Multicultural Classroom (K-12) Consultants: Dr. Gary Padgett, Education Dept, UNA & Dr. Alejandra Alvarado-Brizuela, Foreign Languages Dept, UNA	July 10	8:30-11:30
Multicultural education is a hot button issue, but can be fun and exciting. This workshop will focus on how to create and implement lesson plans that incorporate different cultures. Join us to grow and develop your students' cultural competence.			

STIPD #	Course Title	Date	Time
UNAERIC14-116	Web Resources for Math Teachers (6-12) Consultant: Celeste Jackson, Brooks High School	July 10	8:30-3:30
This workshop will focus on a collection of web resources for teachers to plan mathematics lessons which will actively engage students in a variety of mathematic concepts.			

STIPD #	Course Title	Date	Time
UNAERIC14-117	Teaching Respect and Tolerance (K-12) Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc	July 10	12:30-3:30
This workshop will discuss ways to create a classroom climate of respect for diverse students and their families. The three (3) main ingredients of respect will be discussed, as well as ways to incorporate these ingredients into your classroom, school, and home.			

STIPD #	Course Title	Date	Time
UNAERIC14-118	More Than Pocahontas and Tonto: The Title VII Indian Education Program (K-12) Consultants: Dr. Gary Padgett, Dept of Education, UNA; Dr. Andrea Hunt, Dept of Sociology and Family Studies, UNA; Dr. Lamont Maddox, Dept of Education, UNA	July 10	12:30-3:30
The Title VII Indian Education program is designed to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging State Student Academic Achievement Standards as all other students are expected to meet. This workshop will address American Indian culture, education history, and ways to incorporate Title VII programs into your school and curricula.			

STIPD #	Course Title	Date	Time
UNAERIC14-119	Communicating With Parents (K-12)	July 11	8:30-11:30
Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc			
This workshop will teach ways to successfully communicate with parents and guardians. The factors that improve a good teacher/parent relationship, types of communication and interpersonal skills will be discussed.			

STIPD #	Course Title	Date	Time
UNAERIC14-120	Domestic Violence and Students (K-12)	July 11	12:30-3:30
Consultant: Alicia Kelly, LPC-S, Kelly Counseling & Assoc			
This workshop will explore characteristics of healthy and unhealthy relationships. Participants will learn more about patterns of violence, characteristics of victims and perpetrators, and the impacts of abuse on child development. Strategies for responding to domestic violence will be addressed.			

Professional Development Opportunities

UNA East Campus

July 14-18, 2014

STIPD #	Course Title	Date	Time
UNAERIC14-121	Building Number Sense (PreK-3)	July 14	8:30-11:30
Consultant: Kim Williams, Forest Hills Elementary School			
Do you struggle with ways to help your students make sense of numbers? Do you see your students (or your own children) failing in mathematical areas? This wonderful push and emphasis on literacy has unfortunately left numerical literacy out in the cold! I will give you hands-on strategies to use in your classrooms to help your students truly understand the meaning of numbers and how they fit into their world; this will help build the foundational number sense they need to progress mathematically in the higher grades.			

STIPD #	Course Title	Date	Time
UNAERIC14-122	Get Organized! The Five Keys to Organization & Time Management (K-12)	July 14	8:30-11:30
Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL			
Who would not like to get more done...and make it look easy? This seminar focuses on the 5 ingredients of a total system for managing time and organizing surroundings. Learn to focus on what is important while still handling multiple responsibilities. (PLEASE BRING A LAPTOP) .			

STIPD #	Course Title	Date	Time
UNAERIC14-123	Sing Me a Strategy (K-3)	July 14	8:30-11:30
Consultant: Karen Wanamaker, Columbia, TN			
Think of the last time you got a song caught in your head. You could not stop thinking about it – right? Use the same concept with literacy strategies so that students will learn and independently remember the strategies needed to be a great reader. This session is for anyone (musical or not) who wants to make use of the earliest form of intelligence to emerge in children to increase literacy success and engagement.			

STIPD #	Course Title	Date	Time
UNAERIC14-124	Engaging, Meaningful Math Stations (K-3)	July 14	12:30-3:30
Consultant: Kim Williams, Forest Hills Elementary School			
Small group instruction in math? Yes!! Research proves it is the best way to meet individual students' needs. It has become common in the area of Language Arts but our students deserve the same attention in their math instruction. We will go over numerous activities that students can do independently			

to become proficient with the new Common Core Standards, while you as a teacher can spend uninterrupted time with your small group. Regardless of the math series your system uses or the amount of technology available to your students, you will leave with many activities to enrich your math program.

STIPD #	Course Title	Date	Time
UNAERIC14-125	Free Tech Tools That Increase Productivity (K-12)	July 14	12:30-3:30
Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL			
Technology can, and should, make our lives easier. This seminar shows you how. Learn how to organize all of your Internet resources in one place. Discover how you can access your information from anywhere. Change forever the way you think about paper forms. Put an end to forgetting. (PLEASE BRING A LAPTOP).			

STIPD #	Course Title	Date	Time
UNAERIC14-126	Comprehension Teaching Kits (K-3)	July 14	12:30-3:30
Consultant: Karen Wanamaker, Columbia, TN			
Are you seeking the essential ingredients that would ensure that your students could independently implement comprehension strategies? In this session we will share in a cookbook approach to mixing literacy learning into concrete dishes. Come and stir up a recipe for filling the gaps in your literacy instruction. Teachers will create at least one skill based teaching kit in this session.			

The following courses will be held on... **Tuesday, July 15**

STIPD #	Course Title	Date	Time
UNAERIC14-127	BEST Robotics Competition (Free STEM Program) (6-12)	July 15	8:30-11:30
Consultants: Lee Brownell, Russellville Middle School & Stephanie Newland, Shoals Chamber of Commerce			

This workshop will be an introduction to the BEST Robotics STEM Program. BEST is a free STEM program that can be used in schools from grades 6-12. It is also a robotics competition. In this presentation, we will give an outline of what BEST is, how it can help students and how teachers can be part of the program. We will also have a mock competition where teachers will create a device much like the students have to and compete against each other.

STIPD #	Course Title	Date	Time
UNAERIC14-128	Get Organized in the Cloud (K-12)	July 15	8:30-11:30
Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL			
Learn how to use your calendar, to-do list, reference information, and documents in the cloud and sync across all of your mobile devices. The capability is there now. Turn “capability” into your own “reality.” In a complex world, you can be productive and make it look easy! (PLEASE BRING A LAPTOP)			

STIPD #	Course Title	Date	Time
UNAERIC14-129	H.O.T. (Higher Order Thinking) Math (K-6)	July 15	8:30-11:30
Consultant: Karen Wanamaker, Columbia, TN			
Are you searching for effective, classroom tested methods and materials to teach your students to like mathematicians? Then this session will help you explore practical, interactive activities for developing the processes basic to math while encouraging cooperative problem solving and Higher Order Thinking.			

STIPD #	Course Title	Date	Time
UNAERIC14-130	Links for LMS (Library Media Specialists) and Literacy Leaders (K-6)	July 15	12:30-3:30
Consultant: Karen Wanamaker, Columbia, TN			
Accept this invitation to a ceremonious union of literacy and literature. Your attendance will assure you will catch a bouquet of current literature offerings to support reading and libraries. Be the toast of the town with the practical book and activity gifts you will receive.			

STIPD #	Course Title	Date	Time
UNAERIC14-131	Social Media: All the Eggs in One Basket (K-12)	July 15	12:30-3:30
Consultant: Dr. Frank Buck, Frank Buck Consulting, Inc. Pell City, AL			
Blogs, Facebook, Twitter, websites...what do you need? How do you stay on top of it all? Social media does not have to be complicated. You can make it all work together. It has never been easier to get your message heard. Learn the skills needed to make it happen! (PLEASE BRING A LAPTOP)			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-132	Diet is a Dirty Word! (K-12)	July 15	12:30-3:30
Consultant: Lee Renfroe, Ed.D., CHES, Health, Physical Education and Recreation, UNA			
This workshop will discuss the latest in nutrition knowledge. In addition, application of positive techniques and strategies will be demonstrated in order to make daily nutritional decisions that will make you look and feel better! Resources will be shared to take this information back to your students and utilize it in your classroom as well.			

The following courses will be held on... **Wednesday, July 16**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-133	Survey Says....How to Develop an Effective Survey (K-12)	July 16	8:30-11:30
Consultant: Dr. Andrew Luna, Director, Institutional Research, Planning and Assessment, UNA			
This three-hour workshop is designed for any level teacher or administrator who needs an overview of survey development and creation as well as how to analyze and interpret the results of surveys. Participants will learn the best method to administer surveys, common pitfalls in survey development, the effective use of open-ended questions, sample size, instrument validity, and reliability.			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-134	It's a Fact: Teaching Nonfiction Comprehension (K-6)	July 16	8:30-11:30
Consultant: Karen Wanamaker, Columbia, TN			
If you want to get to the core for what is needed to build nonfiction readers then they will need the proper tools. It's text features and text structures that are the tools that form the foundation for scaffolding learning from factual texts. This practical session will provide a blueprint for supporting student's learning, remembering and independently utilizing nonfiction strategies.			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-135	Reshaping Body Image (K-12)	July 16	8:30-11:30
Consultant: Alicia Kelly, LPC-S, Kelly Counseling and Assoc			
This workshop will address the role of body image and encourage an acceptance of self and others with regard to body size and appearance. Participants will explore where we get our ideas about body image and investigate various influences, including culture, family and media. Classroom activities to use with students will be shared. Signs and symptoms of eating disorders will be discussed			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-136	H.O.T. (Higher Order Thinking) Quest K-6	July 16	12:30-3:30
Consultant: Karen Wanamaker, Columbia, TN			
Students are a source of constant questions but do they understand the concept of questioning? Diagnose the problem and find a prescription for making a difference with interactive strategies to use with in subject content. Questioning is at the heart of all thinking and learning so come and take part in a practical heart transplant to support learning and start implementing H.O.T. in your classroom!			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-137	Cleaning Up the Stress Mess! (K-12)	July 16	12:30-3:30
Consultant: Lee Renfroe, Ed.D., CHES, Health, Physical Education and Recreation, UNA			
This workshop will give a thorough overview of stress including the physiological impact it has on the body. In addition, positive approaches will be demonstrated with "hands-on" opportunities to experience a variety of stress management techniques. Techniques to use in the classroom will also be included to relieve stress for teachers and students alike!			

The following courses will be held on... **Thursday, July 17**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-138	A Salad Bowl vs. A Melting Pot: Appreciating and Utilizing Cultural Diversity in Today's Classroom (K-6)	July 17	8:30-11:30
Consultant: Lori Jamieson, ESL Dept, UNA			
This workshop will provide research regarding the implementation and inclusion of various cultural perspectives including native language (L1) usage as well as other aspects. In addition, applicable ideas for today's classroom will be shared.			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-139	Fabulous Foldables (1-5)	July 17	8:30-11:30

Consultant: Karen Wanamaker, Columbia, TN

Ever wonder where the phrase “fold your paper hamburger” got its start? Join this hands-on workshop based on the creations of Dinah Zike “the foldables lady.” You will go home with multiple action-based manipulatives to use in your classroom immediately. Karen is a Dinah Zike certified practitioner.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-140	Everything You Wanted to Know About Statistics but Were Afraid to Ask! (K-12)	July 17	8:30-3:30

Consultant: Dr. Andrew Luna, Director, Institutional Research, Planning, and Assessment, UNA

This six-hour workshop is designed for any level teacher or administrator who would like to brush up on their statistical skills. Contents of the workshop will include a review of the scientific method and hypothesis testing, data types, Central Limit Theorem, descriptive, and inferential statistics. Participants will gain an understanding of when to use and how to interpret statistical tests such as Chi Square, t-tests, ANOVA, and regression analysis.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-141	Bring Back What You May Have Forgotten! Organizing Inventing Presentations to Capture and Keep Audience Attention (7-12)	July 17	8:30-3:30

Consultant: Laura Hardin, Dept of Communications, UNA

How you organize and the techniques that you employ in your presentations makes a significant impact on engaging listeners, not just in the beginning of the presentation but throughout its entirety. Evaluating presentation purpose, possible organizational strategies and attention-getting as well as attention-keeping techniques influence listener attention spans. Today’s students, though technologically savvy, are starved for human connections. Communication is the one universal way that we as humans connect! Reinvent and reinvigorate your communication skills!

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-142	A Salad Bowl vs. A Melting Pot: Appreciating and Utilizing Cultural Diversity in Today’s Classroom (7-12)	July 17	12:30-3:30

Consultant: Lori Jamieson, ESL Dept, UNA

This workshop will provide research regarding the implementation and inclusion of various cultural perspectives including native language (L1) usage as well as other aspects. In addition, applicable ideas for today’s classroom will be shared.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-143	Advanced Fabulous Foldables (6-12)	July 17	12:30-3:30

Consultant: Karen Wanamaker, Columbia, TN

Stop the copier and start your students folding to enhance instructional achievement across multiple disciplines. These concepts were first devised by a middle school/high school teacher to support the instructional experience in her own classroom. Come and learn from a teacher that has been trained by the creator, Dinah Zike. Leave this session with multi-disciplinary manipulative ideas to implement from the first day of class until the last.

The following courses will be held on... **Friday, July 18**

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-144	Children Who Struggle With Anxiety, Depression, ADHD, Trauma, Opposition Defiance (K-12, School Counselors, Administrators)	July 18	8:30-11:30

Consultant: Kent Brand, MSW, LCSW, PIP, Psychotherapist

This workshop is for counselors to understand some of the special challenges of the 21st Century child. It will also focus on practical suggestions on how to help the child deal with life’s issues.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-145	I’m a Busy Body! (K-12)	July 18	12:30-3:30

Consultant: Lee Renfroe, Ed.D., CHES, Health, Physical Education and Recreation, UNA

This workshop will provide positive and fun ways to start, continue and enjoy being active on a daily basis. It will help identify roadblocks to being active and provide guidelines and resources for making physical activity doable and fun! Resources will be provided to incorporate physical activity all throughout the school day for teachers and their students.

Professional Development Opportunities

UNA East Campus

July 21-22, 2014

The following courses will be held on... **Monday, July 21**

STIPD #	Course Title	Date	Time
UNAERIC14-146	The Therapy of Writing (K-12, School Counselors, Administrators)	July 21	8:30-11:30

Consultant: Kent Brand, MSW, LCSW, PIP, Psychotherapist

What does research say about the power of journal therapy? Why does writing work for children and adults? How can journaling help with trauma? What are guidelines for effective therapeutic writing? What are some effective strategies for writing in a journal?

STIPD #	Course Title	Date	Time
UNAERIC14-147	Using Student Progress Monitoring Data to Make Response to Intervention (RtI) Decisions (K-6)	July 21	8:30-3:30

Consultant: Dr. Pam Fernstrom Chaney, Prof of Special Ed, UNA

Response to Intervention (RtI) implementation requires K-6 educators develop a new skill set regarding their assessment knowledge. Participants will learn how to determine a student's current performance level and slope to make data-based RtI decisions in reading and math.

The following courses will be held on... **Tuesday, July 22**

STIPD #	Course Title	Date	Time
UNAERIC14-148	Beyond Fire Drills and Active Shooters-Comprehensive School Safety and Security Standards (PreK-12)	July 22	8:30-11:30

Consultant: Wayne Bergeron, LTC (ret), Dept of Criminal Justice, UNA

The purpose of the School Safety and Security Standards (S4) pilot project study was to determine the impact that a comprehensive set of voluntary school safety and security standards will have on the knowledge, attitudes, and confidence level related to school safety and preparedness of faculty, staff, and administrators in a K-12 setting. The standards include a pre-test, a safety and security self-assessment, and an external assessment and post-test. Emphasis will be given toward getting more teachers, schools, and even school systems involved in a large research project. Ideally it is hoped this program could become a voluntary accreditation program for school safety and security that schools and districts could decide to pursue. Information will also be given on bullying, gang influence prevention and other topics.

STIPD #	Course Title	Date	Time
UNAERIC14-149	You Can Make Your Students Mind Without Losing Yours (PreK-2)	July 22	8:30-11:30

Consultants: Susan Franks & Beth Corum, Dept of Children's Affairs/Office of School Readiness

Behavior management does not have to be difficult, but does need to be consistent. This session will give strategies and suggestions for teachers on how to address the challenging behaviors commonly found in the classroom. All children—not just those with challenging behaviors—require guidance as they develop the social and emotional skills they will use the rest of their lives. Knowing this, information will also be presented on how to achieve optimal behavior with each and every child in the classroom.

Professional Development Opportunities

Community Senior Life Center

204 19th Street East, Jasper

July 21-23, 2014

The following courses will be held on... **Monday, July 21**

STIPD #	Course Title	Date	Time
UNAERIC14-150	Why Kids Kill (K-12)	July 21	8:30-11:30

Consultant: Chief Bob Pastula, UNA Public Safety

In the horrific aftermath of school shootings like Columbine, Virginia Tech, and Newtown, we all struggle to make sense of seemingly senseless acts. Despite massive media coverage, little light has been shed on school shootings. This workshop will explore these violent acts that have changed American schools and society forever. We will talk about motives, methods, and most importantly, how you can recognize signs and symptoms of kids who are prone to violence.

STIPD #	Course Title	Date	Time
UNAERIC14-151	Fabulous Foldables (1-5)	July 21	8:30-11:30

Consultant: Karen Wanamaker, Columbia, TN

Ever wonder where the phrase "fold your paper hamburger" got its start? Join this hands-on workshop based on the creations of Dinah Zike "the foldables lady". You will go home with multiple action-based manipulatives to use in your classroom immediately. Karen is a Dinah Zike certified practitioner.

STIPD #	Course Title	Date	Time
UNAERIC14-152	Differentiation + College and Career Ready Standards = The Potential for Higher-Level Thinking (K-5)	July 21	8:30-11:30

Consultant: Catherine O'Steen, Gifted Education Specialist, Muscle Shoals City Schools

Looking for ways to challenge your students with differentiated activities and assessments using CCRS? Look no further. Come and explore how differentiated curriculum and differentiated assessment go hand and hand. Learn how to incorporate Curriculum Compacting, Tiered Lessons, Individual Lesson Plans, Questivities, and much more into your everyday instruction.

STIPD #	Course Title	Date	Time
UNAERIC14-153	Differentiation + College and Career Ready Standards = The Potential for Higher-Level Thinking (6-12)	July 21	12:30-3:30

Consultant: Catherine O'Steen, Gifted Education Specialist, Muscle Shoals City Schools

Looking for ways to challenge your students with differentiated activities and assessments using CCRS? Look no further. Come and explore how differentiated curriculum and differentiated assessment go hand and hand. Learn how to incorporate Curriculum Compacting, Tiered Lessons, Individual Lesson Plans, Questivities, and much more into your everyday instruction.

STIPD #	Course Title	Date	Time
UNAERIC14-154	Advanced Fabulous Foldables (6-12)	July 21	12:30-3:30

Consultant: Karen Wanamaker, Columbia, TN

Stop the copier and start your students folding to enhance instructional achievement across multiple disciplines. These concepts were first devised by a middle school/high school teacher to support the instructional experience in her own classroom. Come and learn from a teacher that has been trained by the creator, Dinah Zike. Leave this session with multi-disciplinary manipulative ideas to implement from the first day of class until the last.

The following courses will be held on... **Tuesday, July 22**

STIPD #	Course Title	Date	Time
UNAERIC14-155	From Underresourced to Overscheduled: Working With Students and Families From Different Social Classes (K-6)	July 22	8:30-11:30
Consultants: Dr. Andrea Hunt, Dept of Sociology and Family Services & Dr. Gary Padgett, Secondary Education Dept			

Students enter our classrooms with different backgrounds and a variety of experiences. Some students may not be prepared for school while others appear grade-levels ahead. Teachers have to navigate working with students with diverse needs in the classroom. Teachers not only work with students, but also experience the reciprocal interactions between families and schools. How do we find our way through this terrain? How do we work with students and families from different social class backgrounds? How do we work with underresourced students? How do we work with overscheduled students? How do our own perceptions of social class affect our interactions with students and families?

STIPD #	Course Title	Date	Time
UNAERIC14-156	H.O.T. (Higher Order Thinking) Quest K-6	July 22	8:30-11:30
Consultant: Karen Wanamaker, Columbia, TN			

Students are a source of constant questions but do they understand the concept of questioning? Diagnose the problem and find a prescription for making a difference with interactive strategies to use with in subject content. Questioning is at the heart of all thinking and learning so come and take part in a practical heart transplant to support learning and start implementing H.O.T. in your classroom!

STIPD #	Course Title	Date	Time
UNAERIC14-157	From Underresourced to Overscheduled: Working With Students and Families From Different Social Classes (7-12)	July 22	12:30-3:30
Consultants: Dr. Andrea Hunt, Dept of Sociology and Family Services & Dr. Gary Padgett, Secondary Education Dept			

Students enter our classrooms with different backgrounds and a variety of experiences. Some students may not be prepared for school while others appear grade-levels ahead. Teachers have to navigate working with students with diverse needs in the classroom. Teachers not only work with students, but also experience the reciprocal interactions between families and schools. How do we find our way through this terrain? How do we work with students and families from different social class backgrounds? How do we work with underresourced students? How do we work with overscheduled students? How do our own perceptions of social class affect our interactions with students and families?

STIPD #	Course Title	Date	Time
UNAERIC14-158	It's a Fact: Teaching Nonfiction Comprehension (K-6)	July 22	12:30-3:30
Consultant: Karen Wanamaker, Columbia, TN			

If you want to get to the core for what is needed to build nonfiction readers then they will need the proper tools. Its text features and text structures that are the tools that form the foundation for scaffolding learning from factual texts. This practical session will provide a blueprint for supporting student's learning, remembering and independently utilizing nonfiction strategies.

The following courses will be held on... **Wednesday, July 23**

STIPD #	Course Title	Date	Time
UNAERIC14-159	Building Number Sense (PreK-3)	July 23	8:30-11:30
Consultant: Kim Williams, Forest Hills Elementary School			

Do you struggle with ways to help your students make sense of numbers? Do you see your students (or your own children) failing in mathematical areas? This wonderful push and emphasis on literacy has unfortunately left numerical literacy out in the cold! I will give you hands-on strategies to use in your classrooms to help your students truly understand the meaning of numbers and how they fit into their world; this will help build the foundational number sense they need to progress mathematically in the higher grades.

STIPD #	Course Title	Date	Time
UNAERIC14-160	Sing Me a Strategy (K-3)	July 23	8:30-11:30
Consultant: Karen Wanamaker, Columbia, TN			

Think of the last time you got a song caught in your head. You could not stop thinking about it – right? Use the same concept with literacy strategies so that students will learn and independently remember the strategies needed to be a great reader. This session is for anyone (musical or not) who wants to make use of the earliest form of intelligence to emerge in children to increase literacy success and engagement.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-161	Engaging, Meaningful Math Stations (K-3)	July 23	12:30-3:30
Consultant: Kim Williams, Forest Hills Elementary School			
Small group instruction in math? Yes!! Research proves it is the best way to meet individual students' needs. It has become common in the area of Language Arts but our students deserve the same attention in their math instruction. We will go over numerous activities that students can do independently to become proficient with the new Common Core Standards, while you as a teacher can spend uninterrupted time with your small group. Regardless of the math series your system uses or the amount of technology available to your students, you will leave with many activities to enrich your math program.			

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-162	Links for LMS (Library Media Specialists) and Literacy Leaders (K-6)	July 23	12:30-3:30
Consultant: Karen Wanamaker, Columbia, TN			
Accept this invitation to a ceremonious union of literacy and literature. Your attendance will assure you will catch a bouquet of current literature offerings to support reading and libraries. Be the toast of the town with the practical book and activity gifts you will receive.			

2010 Alabama Course of Study: Social Studies

UNA East Campus

July 21-24, 2014

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-163	Discovering the 2010 Alabama Course of Study: Social Studies (K-3)	July 21	8:30-12:30

Consultant: State Dept Personnel

Discover the new 2010 Alabama Course of Study: Social Studies! Participants will explore intent and position statements, course progressions, analyze and unpack standards and examine the literacy standards embedded in Grades K-3.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-164	Discovering the 2010 Alabama Course of Study: Social Studies (4-6)	July 22	8:30-12:30

Consultant: State Dept Personnel

Discover the new 2010 Alabama Course of Study: Social Studies! Participants will explore intent and position statements, course progressions, and analyze and unpack standards. The Literacy Standards for Grades 6-12 History/Social Studies, Science and Technical Subjects will also be discussed.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-165	Discovering the 2010 Alabama Course of Study: Social Studies (7-9)	July 23	8:30-12:30

Consultant: State Dept Personnel

Discover the new 2010 Alabama Course of Study: Social Studies! Participants will explore intent and position statements, course progressions, and analyze and unpack standards. The Literacy Standards for Grades 6-12 History/Social Studies, Science and Technical Subjects will also be discussed.

<i>STIPD #</i>	<i>Course Title</i>	<i>Date</i>	<i>Time</i>
UNAERIC14-166	Discovering the 2010 Alabama Course of Study: Social Studies (10-12)	July 24	8:30-12:30

Consultant: State Dept Personnel

Discover the new 2010 Alabama Course of Study: Social Studies! Participants will explore intent and position statements, course progressions, and analyze and unpack standards. The Literacy Standards for Grades 6-12 History/Social Studies, Science and Technical Subjects will also be discussed along with elective courses – Psychology, Sociology, Contemporary World Issues and Civic Engagement, and Human Geography.

Learn how to use “Alabama’s Natural Diversity” in the classroom from Discovering Alabama’s Dr. Doug Phillips!

Florence, Alabama...UNA East Campus

STIPD #	Course Title	Date	Time
UNAERIC14-167	Discovering Alabama: Connecting with Alabama's Natural Diversity to Enhance Learning Across the Curriculum (K-12 teachers and administrators)	June 20	10:00-3:00

Consultant: Dr. Doug Phillips, Executive Producer/Director of The Emmy Award-winning Series, Discovering Alabama

Motivate your students to achieve at higher levels by making course content more locally relevant and personally meaningful. Discovering Alabama, the Emmy® Award-winning documentary TV series focusing on Alabama’s natural environment, is highly regarded throughout the state as an outstanding resource for teachers and students. Each episode features a different aspect of Alabama’s natural diversity presented in a manner to support ACOS requirements for multiple subjects while also promoting environmental conservation and stewardship. With almost 100 programs completed to date, the series is now expanding to offer eBooks, virtual field trips, and other opportunities for curriculum enrichment. Attendees will enjoy a sneak preview of three upcoming new documentaries, “Alabama’s Coastal Paradise”, and will receive free Discovering Alabama DVDs, activity guides, and more surprises in this hands-on, minds-on workshop. COME LEARN ABOUT ALABAMA’S NATURAL WONDERS, OBTAIN GREAT TEACHING MATERIALS AND ACTIVITIES, AND JOIN IN CELEBRATING DISCOVERING ALABAMA’S 30th YEAR.





CLOSING THE ACHIEVEMENT GAP CONFERENCE

JUNE 12, 2014

8:00AM - 3:00PM

BIRMINGHAM, AL

FOR MORE INFORMATION CONTACT YOUR REGIONAL INSERVICE CENTER DIRECTOR OR
DR. TAMMY ALEXANDER AT (256) 372-5239

SPONSORED BY ALABAMA REGIONAL INSERVICE CENTERS

Rocket City Customs
- RocketCityCustoms@gmail.com -

*Save
the
Date!*

Front Porch Storytelling Festival University of North Alabama

FREE STORYTELLING WORKSHOPS

Wednesday, May 14, 8:30 a.m. to 11:30 a.m., 3 CEUs

Stealing Secrets, Breaking Rules: Surprising Lessons in Creativity

**Dolores Hydock
George Lindsey Theatre
Pine Street, UNA Campus**

Writers, performers, painters, musicians . . . they all have secret tips and techniques that help them be creative, stay energized, and keep their imaginations working. This workshop explores some of the those “rules” of creativity, and then looks at times when those rules might best be broken—or ignored. Whether you’re a teacher, social worker, storyteller, business person or just someone who wants to explore their creative side, this workshop offers encouragement, suggestions, and a few surprises!

Wednesday, May 14, 12:30 p.m. to 3:30 p.m., 3 CEUs

Using Storytelling for Adults: Storytelling Anywhere for Anyone

**Bill Huddleston
Florence Lauderdale Public Library
350 North Wood Avenue, Florence**

Adults and older students also engage in storytelling. Too often, in organizational, secondary, and higher education settings the use of stories only flows from the teacher to the student. This workshop explores the methods for converting classrooms and business settings into safe storytelling spaces. The workshop will show you how to get people to share even difficult stories and deepen your participants’ learning on any topic.

K-12 Teachers: to register, call the Education Research & Inservice Center at 256-765-4228 (toll free 800-760-7517), or e-mail trwynn@una.edu.

The workshops are free and open to anyone interested; 3 CEU credits are available for K-12 teachers!

DEADLINE TO REGISTER IS MONDAY, MAY 12!

CPR² Summer Institute

Teaching Mathematical
Reasoning through
Computer Programming

UNA East Campus

7-12 Math, Computer Science, Career Technical Teachers

Interested in a novel approach to integrating Alabama's College and Career Readiness Standards for mathematics into the 9-12 math or computer science classrooms?
Interested in a way to increase student success in STEM and computer science careers?
Join faculty members from the UNA Department of Mathematics and Department of Computer Science and Information Systems for a workshop that will have a one week or two week option. The first week will be learning how to use the Python programming language to explore essential mathematical concepts. The second week will build upon the work of the first week and will provide teachers with enhanced application and development for classroom use. Participants will be paid a stipend of \$100 per day of attendance.

Week 1: June 9 – June 13
Week 2: June 16 – June 20

Participants will be eligible to nominate students to attend UNA's Summer STEM Camp

**For further information, location
and registration visit: www.cpr2.org**

Shoals Summer Technology Institute for Educators



Career Education for Educators

Do your students ever ask:
Why do I need to know this?
or ... *When will I ever use this again?*

Summer Institute will help you answer those questions!

It has been developed especially for
Math & Science Teachers and Counselors,
but others are welcome to apply.

Educators will tour businesses and industries
to experience work-based examples
of the skills you teach in the classroom.

You will talk with business leaders and learn how the
academic concepts taught in the classroom
can be applied
in a variety of careers.



DATES:

Tuesday, Wednesday & Thursday
June 10 - 12 & June 17 - 19
8 a.m.- 4 p.m. daily

STIPENDS & CEUS:

Participants receive
\$75 per full day
CEUs available

Participants attend
all 6 sessions

APPLICATION REQUIRED, visit:

<https://www.surveymonkey.com/s/Summer-Tech-Institute-for-Educators>

For more information, contact:

Shoals Chamber, (256) 764-4661, stephs@shoalschamber.com



Hear Educators' Comments about *Summer Institute* at:

<http://shoalschamber.com/Learn/summer-technology-institute.html>

The Gulf Coast Conference on the Teaching of Writing



June 30-July 3, 2014

Sandestin Golf & Beach Resort, Destin, Florida

Tuesday, July 1, 2014

DR. TROY HICKS

"Mixing Sources, Amplifying Voices: Crafting Writing in an Information Age"

Author of "Crafting Digital Writing" and "The Digital Writing Workshop"

Co-author of "Because Digital Writing Matters"

Associate Professor of English at Central Michigan University

Former middle school teacher, Director of Chippewa River Writing Project

National Consultant

Wednesday, July 2, 2014

KELLY GALLAGHER

"Building Writers in the Age of the Common Core Standards"

Author of "Reading Reasons: Motivational Mini-Lessons for the Middle and High School, Deeper

Reading: Comprehending Challenging Texts, 4-12" and

"Teaching Adolescent Writers" and "Write Like This"

Former high school English teacher

Former Co-director of the South Basin Writing Project at California State University

National Consultant

Thursday, July 3, 2014

JANIEL WAGSTAFF

"Why Am I Writing This?"

Capitalizing on Purpose in the Writing Classroom"

Author of

"Quick Start to Writing Workshop Success", "Teaching Reading and Writing with Word Walls",

"Phonics That Work!", "20 Tricky Writing Problems: Solved!", and "101 Skill-Building Mini-Lessons

to Help Your Students Become Better Readers (Grades K-2)"

Reading Specialist, Teacher, and

National Literacy Consultant and

K-6 Literacy Coach

*Conference Lodging:

Arrangements for lodging (special conference rate of \$151 [reg rm] \$199 [LeCiel 1 bdrm] \$197 [Luau studio] \$219 [Luau 1 bdrm] + tax for up to four persons) should be made directly with the Sandestin Group Reservations Office at 800-320-8115 before May 28, 2014. To receive this special rate, please mention Group Code: 2346D5.

*The 2014 Gulf Coast Conference on the Teaching of Writing is sponsored by
Alabama's Regional Inservice Centers*

The Gulf Coast Conference on the Teaching of Writing

Conference Schedule



Monday, June 30, 2014

4:00-6:00 pm

Registration—Bayview Room
Linkside Conference Center

Tuesday, July 1, 2014

7:30 am-1:00 pm

Registration/Exhibits

8:30-10:00 am

Keynote Address—Dr. Troy Hicks

10:30-11:30 am

Concurrent Sessions

11:30 am-1:00 pm

Luncheon

1:00-3:00 pm

Writing Workshop—Dr. Troy Hicks

Wednesday, July 2, 2014

7:30 am-1:00 pm

Registration/Exhibits

8:30-10:00 am

Keynote Address—Kelly Gallagher

10:30 am-12:30 pm

Concurrent Sessions

1:00-3:00 pm

Writing Workshop—Kelly Gallagher

Thursday, July 3, 2014

8:00-11:30 am

Registration/Exhibits

8:30-10:00 am

Keynote Address—Janiel Wagstaff

10:30 am-12:30 pm

Writing Workshop—Janiel Wagstaff

For more information about the conference, go to
<http://trojan.troy.edu/searic/gcc.html>

Early Registration Deadline: May 9, 2014
No refunds after: May 9, 2014



The Gulf Coast Conference on the Teaching of Writing

REGISTRATION FORM

Mail registration with fees **no later than May 9, 2014**, to:

Gulf Coast Conference

342 Hawkins Hall

Troy University

Troy, AL 36082

TEL (334)670-3594

FAX (334)670-3621

Email: twhite@troy.edu

For more information about the conference, go to

<http://trojan.troy.edu/searic/gcc.html>

\$115.00 Individual Registration

\$135.00 On-Site Registration

Registration includes: Keynotes, Writing Workshops, Concurrent Sessions,
morning breaks, Tuesday Luncheon, and Wednesday Lunch.

Early Registration Deadline:

May 9, 2014

No refunds after:

May 9, 2014

Name _____

Home Address _____

City _____

State _____ Zip _____

E-Mail _____

School Name _____

District _____ Position _____

School Address _____

City _____

State _____ Zip _____

School Phone _____

Home Phone _____



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Education Research and Inservice Center
University of North Alabama
Box 5015
Florence, AL 35632-0001
Fax (256) 765-4628



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Education Research and Inservice Center
at the University of North Alabama

All Courses are
FREE

Please mail
Registration Form to:
1640 Tune Avenue
Florence, AL 35630
or Fax to 256-765-4628.
No Telephone Registration.

WORKSHOP REGISTRATION FORM

Name: _____

Address: _____

City: _____

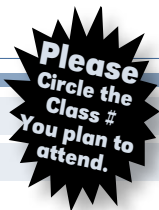
State: _____ Zip: _____

Home Phone: _____ Work Phone: _____ Cell Phone: _____

Summer Email: _____ School: _____ Grade: _____

Please give an email address that will reach you during the summer.

School System: _____



Temple Grandin, Florence June 19 00

Community Senior Life Center, Jasper June 2-6

01	02	03	04	05	06	07	08	09	10
11	12	13	14	15	16	17	18	19	20
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ARI-UNA East Campus & Walker County Board of Ed., Jasper June 2-13

22	23	24	26
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UNA East Campus June 4-13, 2014

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Technology Workshops, UNA East Campus June 17-19

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UNA East Campus June 23-27, June 30-July 1, July 7-11, July 14-18, July 21-22

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Community Senior Life Center, Jasper July 21-23

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2010 Ala. Course of Study, Social Studies, UNA East Campus July 21-24

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Dr. Doug Phillips of Discovering Alabama, Florence June 19 167