UNIVERSITY OF NORTH ALABAMA DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION B.S. in HEALTH, PHYSICAL EDUCATION AND RECREATION SENIOR PORTFOLIO

Portfolio Components

The senior portfolio required of all students completing a degree in the Department of Health, Physical Education and Recreation will consist of five (5) components. These five (5) components along with an explanation of each are provided below. Beginning in fall 2017 the senior portfolio will be submitted as a personal web page.

Senior Portfolio Component	Course where Completed	
I. Philosophy: Each student completing a senior portfolio must provide a well written,		
well developed and logical professional philosophy based on personal beliefs and		
attitudes reflecting core concepts of the profession. The development of this		
professional philosophy should be an outgrowth of the educational experiences the		
student has encountered during their program of study in the Department of Health,		
Physical Education, and Recreation at the University		
Professional Philosophy	HPE 221 or SRM 222	
II. Professional Networking and Collaboration: Each student will be required to		
include in their senior portfolio a professional development plan. At a minimum, this		
component of the senior portfolio must include:	LIDE 440 - ODM 400	
A professionally acceptable resume	HPE 443 or SRM 420	
(approved by the Career Center and listed		
on Lion Jobs)	LIDE 440 as CDM 400	
Sample cover letter (approved by the Career	HPE 443 or SRM 420	
Center)	LIDE 400/CDM 400	
An overview of their internship experience	HPE 498/SRM 498	
At least one letter of recommendation,	HPE 498/SRM 498	
preferably from their internship agency		
supervision	LIDE 224 CDM 222	
Current membership in a professional	HPE 221, SRM 222	
organization	Ongoing	
Involvement in professional activities including professional offices hold	Origonia	
including professional offices held, presentations and awards, professional		
conferences and specific sessions attended,		
professional networking and collaboration		
including volunteering, community service,		
professional workshops, sports camps,		
resourcing, and service-learning.		
III. Creative Technology: It is expected that a stud	dent completing a degree in the	

III. Creative Technology: It is expected that a student completing a degree in the Department of Health, Physical Education and Recreation will be able to demonstrate a level of competence in the use of technology acceptable for entry level positions in their chosen profession. As part of the senior portfolio the student must include a minimum of three (3) examples of creative technology which may

include PowerPoint presentations, videos, and professional applicable software such as Microsoft Excel, desktop publishing, fitness assessment software, and professional website interaction.

•	Creative Technology 1: Personal Web Page	HPE 221 or SRM 222
•	Creative Technology 2:	Ongoing
•	Creative Technology 3:	Ongoing

IV. Research: As part of the senior portfolio, each student must submit a certificate signifying completion of IRB training. This training can be completed on-line and may be a specific assignment in a major course. In addition, each student completing a senior portfolio must provide evidence of involvement in professional research as part of their major program of study. Examples of involvement in research may include the following:

- ◆ Participation as a research subject.
- Research data recorder.
- Laboratory assistant during data collection.
- Participation in any aspect of the written research.
- Professional presentation of research as either oral or poster presentation.

Submission of the research component of the senior portfolio must follow these guidelines:

- Minimum of two typed pages, single spaced, size 12 font, one inch margins.
- Discussion of research involvement including title of research project, purpose, methodology, and level of personal involvement in research project.

IRB Training	
 Professional Research 	Ongoing