

UNIVERSITY OF NORTH ALABAMA
DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION
B.S.Ed. in EDUCATION: P-12 TEACHING FIELD COMPONENT
SENIOR PORTFOLIO

Portfolio Components

At the completion of the teaching internship, students whose teaching field is physical education are required to present a senior portfolio. A specific component of this portfolio will address professional development in the teaching field, i.e., physical education. This component of the senior portfolio will consist of five (5) parts. These five (5) parts along with an explanation of each are provided below. Beginning in fall 2017 the senior portfolio will be submitted as a personal web page.

Senior Portfolio Component	Course where Completed
I. Philosophy: Each student completing a senior portfolio must provide a well written, well developed and logical professional philosophy based on personal beliefs and attitudes reflecting core concepts of the profession. The development of this professional philosophy should be an outgrowth of the educational experiences the student has encountered during their program of study in the Department of Health, Physical Education, and Recreation at the University of North Alabama.	
<ul style="list-style-type: none"> Professional Philosophy 	HPE 221, HPE 443 and SRM 403
II. Professional Networking and Collaboration: Each student will be required to include in the physical education teaching field component of his/her senior portfolio a professional development plan. At a minimum, this component of the senior portfolio must include:	
<ul style="list-style-type: none"> A professionally acceptable resume (approved by the Career Center and listed on Lion Jobs) 	HPE 221, SRM 222
<ul style="list-style-type: none"> Sample cover letter (approved by the Career Center) 	HPE 221, SRM 222
<ul style="list-style-type: none"> An overview of their internship experience 	HPE 498/SRM 498
<ul style="list-style-type: none"> At least one letter of recommendation, preferably from their internship agency supervision 	HPE 498/SRM 498
<ul style="list-style-type: none"> Current membership in a professional organization 	HPE 221
<ul style="list-style-type: none"> Involvement in professional activities including professional offices held, presentations and awards, professional conferences and specific sessions attended, professional networking and collaboration including volunteering, community service, professional workshops, sports camps, resourcing, and service-learning. 	Ongoing

III. Creative Technology: It is expected that a student completing a degree in the Department of Health, Physical Education and Recreation will be able to demonstrate a level of competence in the use of technology acceptable for entry level positions in their chosen profession. As part of the senior portfolio the student must include a minimum of three (3) examples of creative technology which may include PowerPoint presentations, videos, and professional applicable software such as Microsoft Excel, desktop publishing, fitness assessment software, and professional website interaction.	
• Creative Technology 1: Personal Web Page	HPE 221
• Creative Technology 2:	Ongoing
• Creative Technology 3:	Ongoing
IV. Artifacts from Program of Study Core and Concentration Area Courses: A minimum of three (3) artifacts representing course work completed in core courses must be included in the portfolio to reflect each of the three levels of the QEP.	
• Research paper on a major person or event significantly impacting the profession.	HPE 221
• HPE 300 Lesson Plan and HPE 304 Lesson Plan.	HPE 300 and HPE 304
• ED 484 Unit plan and supporting lesson plans.	ED 484
I. Research: As part of the senior portfolio, each student must submit a certificate signifying completion of IRB training. This training can be completed on-line and may be a specific assignment in a major course. In addition, each student completing a senior portfolio must provide evidence of involvement in professional research as part of their major program of study. Examples of involvement in research may include the following: <ul style="list-style-type: none"> ◆ Participation as a research subject. ◆ Research data recorder. ◆ Laboratory assistant during data collection. ◆ Participation in any aspect of the written research. ◆ Professional presentation of research as either oral or poster presentation. Submission of the research component of the senior portfolio must follow these guidelines: <ul style="list-style-type: none"> ◆ Minimum of two typed pages, single spaced, size 12 font, one inch margins. ◆ Discussion of research involvement including title of research project, purpose, methodology, and level of personal involvement in research project. 	
• IRB Training	
• Professional Research	Ongoing