

Approved professional learning for the *Teacher Excellence and Accountability for Mathematics and Science Act* (TEAMS Act)

- Alabama Math, Science, and Technology Initiative (AMSTI)
- Approved AMSTI Affiliates (a complete listing is located at www.amsti.org/affiliates)
- A+ College Ready Math/Science/Computer Science Trainings
- College Board Approved AP Trainings and Exam Readings
- Alabama State Department of Education (ALSDE) Courses of Study Overview and Implementation Trainings
- Computer Science (CS) Training Approved for State-Required CS Courses/Instruction Aligned to CS Law Reference
- HudsonAlpha Institute for Biotechnology
- Project Lead the Way
- National and State Affiliate Conferences (i.e., NCTM, NABT, NSTA, ASTA, ACTM) – only those sessions directly aligned to a credit-bearing/core course on the TEAMS-approved course list
- National Board for Professional Teaching Standards
- National Institute for STEM Education (NISE)
- Entities that provide professional development (PD) in partnership with one or more approved providers *may* have their PD designated as eligible for TEAMS credit. In this instance, the approved PD providers assume full accountability for the third-party PD activities and must ensure the PD activities meet necessary TEAMS rigor and are documented under the host entity's name.

Approved by Application—May 2022

- University of North Alabama (UNA) CPR2-- CPR2: Collaborative Partnership to Teach Mathematical Reasoning
- University of Alabama (UA) National Science Foundation Master Teacher Fellowship— Alabama's Practitioner Leaders for Underserved Schools in Math (A PLUS Math)
- Auburn University—Graduate Coursework in Math and Mathematics Education for Secondary Math
 - STAT 6830 Statistics and Probability for Teachers;
 - MATH 6840 Number Systems and Algebra for Teachers;
 - MATH 6850 Functions and Mathematical Modeling for Teachers;
 - MATH 6860 Geometry for Teachers;
 - MATH 7970 History of Math;
 - CTSE 6040 Technology and Applications in Secondary Mathematics;
 - CTSE 7510 Research Studies in Mathematics Education;

- CTSE 7520 Advanced Teaching Methods in Mathematics;
- CTSE 7530 Trends and Issues in Mathematics Curriculum;
- CTSE 7540 Evaluation of Mathematics Education; and
- CTSE 7560 Equity Issues in Mathematics Education

The activities listed below are currently **not** eligible for TEAMS PD credit:

- ACCESS Distance Learning – Training to become an ACCESS Teacher or Facilitator
- eLearning Coursework – Typically offered for pedagogy, processes, etc., and not specific standards/content
- New Teacher Mentor Program – Training to support effectively mentoring new teachers and not on the course of study content
- AETC Summer Conference
- Training Events for Paid Consultants