

University of North Alabama
Department of History & Political Science
Program Review

Name and Signature of Chair:

Dr. Christopher A. Maynard

Date of Report:

June, 30, 2010

1. Five-Year Departmental Enrollment and Faculty Data

A Review of the five-year enrollment data (2004-05 to 2008-09) provided by the Office of Institutional Research, Planning and Assessment shows a steady increase in the number of unduplicated majors at both the undergraduate and graduate levels. As indicated in Table 1, significant growth has been seen at the graduate level. At the undergraduate level, the growth has been steadily building with the exception of 2008-09; however, there is strong reason to doubt the accuracy of the 2008-09 data provided by the Office of Institutional, Research, Planning and Assessment. The department's own internal report as well as an ARGOS report places the total number of undergraduate majors at 278 for 2008-09, which, when added to the growth in graduate majors for that year, would indicate a modest decline in majors, but statistically no change in credit hour production. In fact, Table 2 shows that the department experienced tremendous growth in credit hour production during the five-year period. Table 3 shows that the growth was strongest in history courses.

<i>Bachelor</i>	<i>2004-05</i>	<i>2005-06</i>	<i>2006-07</i>	<i>2007-08</i>	<i>2008-09</i>	<i>Average</i>
Status						
Full-Time	153	156	221	215	131	175.20
Part-Time	60	79	89	102	72	80.40
Total	213	235	310	317	203	255.60
FTE Students	173.00	182.33	250.67	249.00	155.00	202.00

<i>Master</i>	<i>2004-05</i>	<i>2005-06</i>	<i>2006-07</i>	<i>2007-08</i>	<i>2008-09</i>	<i>Average</i>
Status						
Full-Time	NA	NA		2	7	4.50
Part-Time	NA	NA	10	19	49	26.00
Total	NA	NA	10	21	56	29.00
FTE Students	NA	NA	7.83	8.33	23.33	13.17

Table 1: Number of unduplicated majors (summer, spring, and fall semesters combined).

	<i>2004-05</i>	<i>2005-06</i>	<i>2006-07</i>	<i>2007-08</i>	<i>2008-09</i>	<i>Average</i>
Undergrad	12,165	13,606	14,247	13,857	14,223	13,620
Graduate	123	202	237	522	477	312
Total	12,288	13,808	14,484	14,379	14,700	13,932

Table 2: Student Credit Hour Production (Summer, Fall, Spring Semesters Combined)

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Average
History	4,383	5,002	5,289	5,058	5,103	4,967
Political Science	828	897	882	903	966	895
Philosophy	297	258	282	255	279	274
Religion	192	246	225	252	177	218
Total	5,700	6,403	6,678	6,468	6,525	6,355

Table 3: Undergraduate Credit Hour Production by Discipline

2. Departmental Faculty

As shown in Table 2 (below) full-time faculty in the Department of History & Political Science remained fairly stable throughout the five-year collection period. One new position was created and a new hire made for the 2006-07 academic year to provide support for the new major in Social Science. With a steady increase in undergraduate and graduate majors as well as significant growth in credit hour production, the department was forced to turn to part-time faculty to cover an increasing number of survey-level courses. Based on information in Table 1 and Table 4, each full-time faculty member in 2004-05 produced 1,024 credit hours compared to 1,131 credit hours for each full-time faculty member in 2008-09; a more than 10% growth per faculty member, which equates to more than one full-time faculty position. In addition to more part-time faculty, full-time faculty were increasingly pushed to teach course overloads. It also became common for part-time faculty to each teach three courses per semester. The department made repeated inquiries into the creation of a new full-time position in African-American history, but was rebuffed by administration.

Faculty	2004-05	2005-06	2006-07	2007-08	2008-09	Average
Full-Time	12	12	13	14	13	12.80
Part-Time	5	8	11	11	9	8.80
Total	17	20	24	25	22	21.60
FTE Faculty	13.67	14.67	16.67	17.67	16.00	15.73

Table 4: Full-time and part-time faculty.

Appendix 3. B of the *University of North Alabama Faculty Handbook* includes the following statement: “[t]he University will limit its employment of adjunct faculty to no more than 25% of the credit hours produced by a department except for compelling circumstances.” While the data for credit hours produced by adjunct faculty and by full-time faculty has not yet been broken down, Table 5 (below) shows that the number of classes taught by adjunct faculty. This growth was brought about by increased enrollment in freshmen classes required in the General Education Component (especially increased demand by Early Scholars), by increases in the number of history and social science majors, and by increases in graduate students in history. A university policy of providing a one course reduction for faculty members teaching a 600-level graduate course also had an impact on the reliance on the number of courses taught by adjunct faculty. Taking into account that adjunct faculty almost exclusively teach large surveys, the

department greatly exceeded the 25% threshold in 2005-2008, but made significant gains in 2008-09 to remain at or only slightly above the 25% mark. This was accomplished largely through full-time faculty agreeing to teach course overloads. There continues, however, to be greater pressure to add additional courses as university enrollment increases.

	Adjunct Faculty	Full-time Faculty
2004-2005	20	123
2005-2006	22	134
2006-2007	36	122
2007-2008	44	123
2008-2009	36	134
Total	158	636

Table 5: Number of Courses Taught by Adjunct and Full-time Faculty

The Department of History & Political Science has one of the highest credit hour production rates (an average of 888.46 over the data collection period) in the university. The undergraduate average class size of 26.66 is misleading when one considers that most faculty members teach three surveys per semester that are almost always at or above their cap of 40. Additionally, survey courses are labor intensive in that there is an expectation in all history courses of significant written work in the form of essays and research papers.

Despite such a heavy workload (the numbers provided by the Office of Institutional, Research, Planning and Assessment would indicate one of the largest workloads on campus) the faculty members in the Department of History & Political Science remain among the most active group on campus when it comes to scholarly research and publication. In addition to numerous conference presentations and journal articles, members of the department published 10 books during the five-year reporting period; an astounding average of 2 per year. Department members also remain active both on campus and throughout the community. Department members chaired dozens of university committees during the five-year reporting period and made numerous community presentations, including annual Constitution Day presentations. Departmental members also participated in numerous grants, including multiple Teaching American History grants from the U.S. Department of Education.

3. Students

Student accomplishments

One of the best measures of college success is in finding employment after graduation. In that area, students in our department did very well during the five-year reporting period. Approximately half of our graduates obtained a teaching-related degree. Of those, over 75% activated their teaching certification. Since certificates are activated by the first employer, it is safe to say that over 75% of our education graduates found a job within their field. A significant number of the remaining 25% went straight into graduate studies at UNA, whether pursuing an M.A. in secondary education or in the newly created M.A. in history program. The department has also had great success with graduates gaining acceptance to law school. During the five-year reporting period, approximately 20 graduates gained acceptance to law schools such as the University of Michigan, Washington and Lee, George Mason University, University of Georgia,

University of Alabama, University of Tennessee, University of Texas, University of Mississippi, Mississippi College of Law, Samford University (Cumberland School of Law), Jones School of Law, Birmingham School of Law, University of Miami, and several others.

Undergraduate Exit Exams

The department requires the PRAXIS II exam for Social Science majors. Additionally, history majors who double-major in secondary education are required to take a PRAXIS II exam for certification; therefore, the department has tracked those scores even though it is technically not an exit exam for the history major. The department has maintained excellent PRAXIS II results during the five-year reporting period. One trend in the data is that the UNA mean for PRAXIS II: World & U.S. History has slightly declined over the five-year period while the UNA mean for PRAXIS II: Social Studies has gradually increased over that same span. This can be partially explained by the fact that more of UNA's stronger majors have switched to the more rigorous Social Science major to improve their flexibility in a tightening job market while some of the weaker students have switched to the more manageable history major in an effort to graduate more quickly. It is also interesting to note that the national mean for PRAXIS II: World & U.S. History has declined during the same period, making UNA's slight decline reflective of the national trend. Regardless, the UNA mean for both exams is still above the Alabama minimum score for initial certification. Sub-scores from the five-year period shows that economics continues to be the primary weakness of social science majors at UNA; modern world history is a weak area for both history majors and social science majors.

All history majors and political science majors are required to take a Major Field Test (MFT) prior to graduation. Unfortunately, the department has not always maintained those records and the university does not store back-up copies. Thus, the MFT data is not complete for each year of the five-year reporting period. Additionally, ETS has phased out the MFT for history, which has meant that the collective national data in recent years has not been made available by ETS. The department has decided to require the PRAXIS II test for all history majors starting in 2010-11. Another complication is the fact that the department does not require a minimum score on the MFT. While students are required to obtain a minimum score on PRAXIS II, the lack of required minimum score on the MFT has led to students not taking the test seriously and, thus, a significant gap between PRAXIS II scores and MFT scores. The department is currently exploring the idea of a minimum score that would be required for graduation.

The history MFT history examination covers three areas: United States history, European history, and Non-western history (African, Asian, and Latin American history). Although the data is incomplete for the reasons mentioned above, three facts are clear: (1) The UNA mean is similar to the national mean over the course of the five-year period (2) history majors excel in non-western history, which is attributable to the required coursework in non-U.S. history (3) history majors are surprisingly weak in U.S. history, which may reflect the fact that the department does not require coursework in U.S. history. The department has recently passed a new requirement in U.S. history.

The political science MFT covers three areas: U.S. government and politics, comparative politics, and international relations. The political science MFT was changed in 2005; therefore, sub-scores are not available for the first year of the reporting period. Although the data is incomplete for the reasons mentioned above, three facts are clear: (1) The UNA mean has significantly improved over the five-year period and exceeds the national mean (2) Sub-scores in

U.S. government and politics and comparative politics remained strong and exceeded the national average (3) sub-scores in international relations were somewhat below the national mean. The department has recently hires a new professor in international relations and those numbers are expected to improve.

Overview of PRAXIS II Testing: 2004-09

Passed by the Alabama State Board of Education on April 14, 2005, the PRAXIS II is required for initial teacher certification. After a “no fault year” (April 14, 2005-April 13, 2006), a minimum score was set as a precondition to certification. Between April 14, 2006, and May 31, 2007, Social Science/Secondary Education majors were required to score a minimum of 151 on the PRAXIS II: Social Studies: Content Knowledge (0081). History/Secondary Education majors were required to score a minimum of 139 on the PRAXIS II: World & U.S. History: Content Knowledge (0941). New score requirements were effective on June 1, 2007. Social Science/Secondary Education majors now are required to score a minimum of 153 on the PRAXIS II: Social Studies: Content Knowledge (0081). History/Secondary Education majors are now required to score a minimum of 143 on the PRAXIS II: World & U.S. History: Content Knowledge (0941).

PRAXIS II: World & U.S. History: Content Knowledge (0941)

Year	Score Range	Alabama Minimum Score	UNA Mean Score	National Mean Score	UNA Average Performance Range	National Average Performance Range
2004-05	100-200	139	164	160	152-177	146-172
2005-06	100-200	139	164	160	152-177	146-172
2006-07	100-200	139	161	158	144-167	145-170
2007-08	100-200	143	154	157	139-165	144-169
2008-09	100-200	143	144	158	131-154	145-169

PRAXIS II: Social Studies: Content Knowledge (0081)

Year	Score Range	Alabama Minimum Score	UNA Mean Score	National Mean Score	UNA Average Performance Range	National Average Performance Range
2004-05	100-200	151	152	165	147-173	154-177
2005-06	100-200	151	157	165	146-169	155-176
2006-07	100-200	151	159	165	153-165	155-176
2007-08	100-200	153	159	165	151-171	155-176
2008-09	100-200	153	161	165	156-171	155-176

World & U.S. History (0941)
Testing Period: 09/01/2004 Through 08/31/2005

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
World History: Prehistory to 1400 C.E.	22-24	72	60	64
World History: 1400 to 1914	22-25	67	57	59
World History: 1914 to Present	13-14	68	64	66
U.S. History: To 1791	17-18	75	65	68
U.S. History: 1971-1877	16-20	75	69	69
U.S. History: 1877 to Present	23-26	72	72	73

Social Studies (0081)
Testing Period: 09/01/2004 Through 08/31/2005

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
U.S. History	28-29	63	60	64
World History	28-29	63	59	63
Government/ Civics/ Political Science	21	61	60	67
Geography	18-20	61	59	65
Economics	18-20	53	53	58
Behavioral Sciences	13	55	56	65

World & U.S. History (0941)
Testing Period: 09/01/2005 Through 08/31/2006

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
World History: Prehistory to 1400 C.E.	22-24	72	60	64
World History: 1400 to 1914	22-25	67	57	59
World History: 1914 to Present	13-14	68	64	66
U.S. History: To 1791	17-18	75	65	68
U.S. History: 1971-1877	16-20	75	69	69
U.S. History: 1877 to Present	23-26	72	72	73

Social Studies (0081)
Testing Period: 09/01/2005 Through 08/31/2006

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
U.S. History	28-29	61	64	66
World History	28-29	59	63	66
Government/ Civics/ Political Science	21	65	64	67
Geography	19-20	58	62	65
Economics	18-20	54	55	58
Behavioral Sciences	13	55	58	63

World & U.S. History (0941)
Testing Period: 09/01/2006 Through 08/31/2007

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
World History: Prehistory to 1400 C.E.	22-25	65	59	64
World History: 1400 to 1914	20-25	53	54	59
World History: 1914 to Present	13-15	69	63	67
U.S. History: To 1791	16-17	63	57	62
U.S. History: 1971-1877	18-20	71	68	69
U.S. History: 1877 to Present	23-24	69	64	68

Social Studies (0081)
Testing Period: 09/01/2006 Through 08/31/2007

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
U.S. History	28-29	58	60	64
World History	28-29	56	58	63
Government/ Civics/ Political Science	20-21	64	61	66
Geography	19-20	57	54	61
Economics	18-20	54	54	59
Behavioral Sciences	12-13	63	58	64

World & U.S. History (0941)
Testing Period: 09/01/2007 Through 08/31/2008

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
World History: Prehistory to 1400 C.E.	22-25	65	60	63
World History: 1400 to 1914	20-25	55	54	58
World History: 1914 to Present	13-15	67	63	66
U.S. History: To 1791	16-17	60	57	61
U.S. History: 1971-1877	18-20	67	68	68
U.S. History: 1877 to Present	23-24	59	65	68

Social Studies (0081)
Testing Period: 09/01/2007 Through 08/31/2008

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
U.S. History	28-29	55	58	63
World History	28-29	57	55	62
Government/ Civics/ Political Science	21	60	59	65
Geography	19-20	60	57	64
Economics	19-20	58	54	57
Behavioral Sciences	12-13	59	58	64

World & U.S. History (0941)
Testing Period: 09/01/2008 Through 08/31/2009

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
World History: Prehistory to 1400 C.E.	21-25	54	58	65
World History: 1400 to 1914	20-25	47	50	59
World History: 1914 to Present	13-15	51	59	67
U.S. History: To 1791	16-17	52	56	62
U.S. History: 1971-1877	18-20	58	62	67
U.S. History: 1877 to Present	23-24	60	62	67

Social Studies (0081)
Testing Period: 09/01/2008 Through 08/31/2009

Test Category	Points Available Range	UNA Average % Correct	State-wide Average % Correct	National Average % Correct
U.S. History	28-29	62	61	63
World History	27-29	59	58	62
Government/ Civics/ Political Science	21	63	59	62
Geography	18-20	67	59	64
Economics	19-20	62	56	60
Behavioral Sciences	11-13	68	62	67

Major Field Test (MFT): History

Year	Score Range	UNA Total Test Mean	National Mean Score	U.S. History: UNA/National	European History: UNA/National	African, Asian, and Latin Am. History: UNA/National
2004-05	120-200	NA	NA	NA	NA	NA
2005-06	120-200	142	144	41/44	44/44	45/45
2006-07	120-200	NA	NA	NA	NA	NA
2007-08	120-200	147	NA	48/NA	46/NA	49/NA
2008-09	120-200	141	NA	41/NA	40/NA	45/NA

Departmental Summary of Assessment Indicators

Year	U.S. History: Colonization-1800	U.S. History: 1800-1920	U.S. History: 1920-Present	European History: Ancient to 1815	European History: 1815 to Present	World and Comparative History
2004-05	NA	NA	NA	NA	NA	NA
2005-06	NA	NA	NA	NA	NA	NA
2006-07	NA	NA	NA	NA	NA	NA
2007-08	64	52	55	45	50	58
2008-09	57	38	50	39	44	54

Major Field Test (MFT): Political Science

Year	Score Range	UNA Total Test Mean	National Total Mean Score	U.S. Govt and Politics: UNA/National	Comparative Politics: UNA/National	International Relations: UNA/National
2004-05	120-200	145	NA	NA/NA	NA/NA	NA/NA
2005-06	120-200	144	151	42/51	52/50	47/50
2006-07	120-200	NA	NA	NA	NA	NA
2007-08	120-200	158	NA	58/NA	55/NA	55/NA
2008-09	120-200	154	151	56/51	55/51	51/52

Departmental Summary of Assessment Indicators

Year	UNA: Analytical & Critical Thinking	National: Analytical & Critical Thinking	UNA: Methodology	National: Methodology	UNA: Political Thought	National: Political Thought
2004-05	NA	NA	NA	NA	NA	NA
2005-06	NA	NA	NA	NA	NA	NA
2006-07	NA	NA	NA	NA	NA	NA
2007-08	NA	NA	NA	NA	NA	NA
2008-09	75	69	66	61	47	47

Graduate Program

Numerous mechanisms were put in place to assess the graduate program in history: (1) Satisfactory completion of Annual Graduate Evaluations, which is completed at the end of each academic year and assessed by the Graduate Studies Committee to assure academic performance and degree completion progress (2) Satisfactory completion of historiographic essays and exams in HI 605, Historiography and Methodology (3) Satisfactory completion of an original, thesis-driven work of historical scholarship, which may be completed in HI 695, Thesis [Thesis Option] OR writing-based seminars [six hours in any combination of HI 640, Seminar in U.S. History and HI 641, Seminar in European History] and satisfactory completion of HI 698: Comprehensive Examination [Non-thesis Option] (4) Completion of a written exit questionnaire and oral exit interview with the Director of Graduate Studies. The unofficial, and perhaps most telling, assessment is program completion rate, which has steadily grown over the last couple of years.

4. Assess the department as it relates to facilities and resources

Willingham Hall was renovated in 2008, which provided additional office space in the basement as well as needed HVAC upgrades. The lingering need is new computers as well as office furniture. Much of the office furniture is decades old and in disrepair. The average faculty computer is now approximately 8 years old at a time when most technology specialists will suggest replacement every 4-5 years. The department has not been able to provide funding for either of these needs because the departmental supply budget has remained basically the same during the five-year reporting period even as credit hour production, and thus new financial demands, has soared. The department has developed an undergraduate program in social science, a graduate program in history, new minors, and new programs such as Mock Trials program without any additional departmental supply funding. With the additional pressure of proration, the departmental resources are now stretched to the limit.

5. How has the department responded to previous program review recommendations?

NA – This is the first 5-Year Program Review conducted by this department.

6. State the vision and plans for the future of the department

1. **Expansion of Programs:** The department has recently gained approval for two new minors: (1) Philosophy and (2) Legal Studies. The department hopes to use these two minors to attract students into our current majors. The Legal Studies minor in particular should help us recruit students into our Mock Trials Program and improve on our already strong record of LSAT preparation and law school admissions. The Philosophy minor should pair well with both our history and political science major to better prepare students for graduate school admission. The department also hopes to expand the number of both undergraduate and graduate internships and explore the possibility of graduate assistantships and/or fellowships.
2. **Increase Faculty Resources:** the department hopes to gain approval for a new faculty line in African American history. The dramatic increase in credit hour production over the five-year reporting period certainly justifies a new faculty line. In addition, African American history is a much needed area of historical inquiry for both our undergraduate and graduate student population. For a state university in the South not to offer African American history is, in the minds of the departmental members, a glaring hole in our curriculum. The department would also like to explore options that will allow the department to reduce the reliance on part-time faculty for survey-level courses.
3. **Increase Financial Resources:** The department hopes to increase both the number and size of student scholarships over the next five years. The department also hopes to acquire funding for the Mock Trials Program, which does not currently receive any academic funding. An increase in the department's supply budget will also be explored in order to bring the department's supply budget in line with departments of comparable size. This would allow the department more flexibility to upgrade outdated technology and better position the department's programs to compete with those at other universities.

7. Program Overview (Based on 2009-10 Undergraduate and Graduate Catalogs)

Department of History and Political Science

Chair: Dr. Christopher Maynard, 109 Willingham Hall, 765-4306

Faculty: Dr. Alex Aguado, Dr. Jeffrey Bibbee, Dr. Dan Burton, Dr. Tim Collins, Dr. Matt Fitzsimmons, Dr. Rob Hart, Dr. George Makowski, Dr. Larry Nelson, Dr. Tom Osborne, Dr. Lynne Rieff, Dr. Chizuru Saeki, Dr. Matt Schoenbachler

The Department of History and Political Science offers majors in history, political science, and social science. These programs lead to a Bachelor of Arts or a Bachelor of Science degree. Minors are offered in history and political science. The department also offers a minor in women's studies and a joint minor in religion and philosophy. Also, in cooperation with the College of Education, the department offers the academic coursework appropriate for the preparation and certification of secondary teachers in the fields of history and social science.

The history program is designed to serve students who wish to prepare for graduate study in history, for teaching history and social studies in the high schools, for entry into professional schools such as law, library science, journalism, seminary training, and for careers in business, educational institutions, and other areas which require a broad general education. Students with a minimum score of 28 on the ACT Reading subtest or a minimum score of 630 on the SAT Reading Comprehension subtest or with special approval from the department may choose to enroll in the honors history courses.

The political science program is designed to serve students who wish to prepare for graduate study leading toward teaching and research at the collegiate level or to careers requiring advanced study; for careers in federal, state, and local government, including municipal and private planning agencies; and for teaching social studies in the high schools. Programs in political science are also appropriate to preprofessional preparation for law. The social science program is designed to serve students who wish to prepare for teaching social sciences in high schools as well as for careers in business, educational institutions, and other areas which require a broad general education.

Students with majors in history, political science or social science and those who choose history or social science as a teaching field for education certification are required to take exit examinations for graduation.

Student Learning Outcomes of each program are listed with their respective assessments in section 8 below.

The description above was used throughout the five-year reporting period. A new program overview, that includes the graduate program and new minors, is currently under development for 2010-11.

Requirements for a Bachelor of Arts or Bachelor of Science degree with a major in history.

Course Credit

A. General Education Component	41
For general education requirements and additional requirements for UNA students, refer to <i>Academic Procedures and Requirements</i> .	
Area V: Additional Requirements	23
23 hours from among any course listed in Arts and Sciences Area V elective courses or any UNA elective course to bring total to 23 hours.	<u>64</u>

Course Credit

For the Bachelor of Arts degree the student must satisfy the following requirement: 6 hours of a required foreign language at the intermediate level. The student may elect to count up to 6 hours of foreign language at the intermediate level (201, 202) towards the 23 hours in this area.

B. Major Core Requirements:

*World Civilization (101, 102)	6
*United States History (201, 202)	6
History and Historical Research (301W)	3
History Electives (300-400 level) with at least nine hours in non-United States history	21
Prescribed Supporting Course: Business Applications of Microcomputer Software (CIS 125) or Introduction to Computers (CS 110) or a higher numbered Computer Information Systems or Computer Science course or Educational Technology (ED 481)	3

C. Minor:

A minor or a second major is required for this major.

D. General Elective hours, if required, to bring total to 128.

Requirements for a minor in history

Course Credit

World Civilization (101, 102)	6
United States History (201, 202)	6
History and Historical Research (301W)	3
History Electives (300-400 level)	<u>9</u>
Total	24

Requirements for a Bachelor of Arts or Bachelor of Science degree with a major in political science

Course Credit

A. General Education Component.	41
For general education requirements and additional requirements for UNA students, refer to <i>Academic Procedures and Requirements</i> .	
Political Science majors must complete:	
Area IV: Political Science 241 (3)	
Area V: Additional Requirements	23
23 hours from among any course listed in Arts and Sciences Area V elective courses or any UNA elective course to bring total to 23 hours.	
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	64

For the Bachelor of Arts degree the student must satisfy the following requirement: 6 hours of a required foreign language at the intermediate level. The student may elect to count up to 6 hours of foreign language at the intermediate level towards the 23 hours in this area.

B. Major Core Requirements:

United States Government and Politics (241)	3
Introduction to Public Administration (244)	3
Political Science Research Methods (301W)	3
Comparative Government (302)	3
World Politics (303)	3

Course Credit

Political Theory (304)	3
Political Science Electives	<u>18</u>
	36

Prescribed Supporting Course:

Computer Information Systems or Computer Science course numbered 125 or higher.	3
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C. Minor:

A minor or a second major is required for this major.

D. General Elective hours, if required, to bring total to 128.

E. A maximum of three hours of internship credit and three hours of independent study credit may be included.

Requirements for a minor in political science

Course Credit

United States Government and Politics (241)	3
Political Science Electives (300 level or higher)	3
Political Science Electives (any level)	<u>12</u>
Total	18

A maximum of three hours of internship credit may be included.

Requirements for a Bachelor of Arts or Bachelor of Science degree with a major in social science

Course Credit

A. General Education Component 41
For general education requirements and additional requirements for
UNA students, refer to *Academic Procedures and Requirements*.
Area V: Additional Requirements 23
23 hours from among any course listed in Arts and
Sciences Area V elective courses or any UNA elective
course to bring total to 23 hours. _____
64

For the Bachelor of Arts degree the student must satisfy the following requirement: six hours of a required foreign language at the intermediate level. The student may elect to count up to six hours of foreign language at the intermediate level (201, 202) towards the 23 hours in this area.

B. Major Core Requirements:

HISTORY 27
World Civilization (101, 102) 6
United States History (201, 202) 6
History and Historical Research (301W) 3
History of Alabama (361) 3
History Electives (300-400 level) with at least six hours in
non-United States history 9

POLITICAL SCIENCE. 9
*United States Government and Politics (241) 3
*State and Local Government and Politics (243) 3
Constitutional History of the United States (477) 3

GEOGRAPHY. 17
*World Regional Geography (102) 3
*Principles of Physical Geography I (111). 4
*Principles of Physical Geography II (112) 4
Geography Electives (300-400 level) 6

Course Credit

SOCIOLOGY. 6
*Introduction to Sociology (221) 3
Cultural Anthropology (350) or History of Social Thought (423) 3

ECONOMICS 6
*Principles of Macroeconomics (251) 3
United States Economic History (473) 3

SOCIAL SCIENCE ELECTIVES 6
Six hours (300-400 level) social science electives from
among the fields of economics, geography, history,

political science, or sociology

Prescribed Supporting Course:

Introduction to Data Processing (CIS 125) or

Introduction to Computers (CS 110) or a higher numbered

Computer Information Systems or Computer Science course

or Educational Technology (ED 481) 3

C. Minor:

A minor, other than history, or a second major is required for this major.

D. General Elective hours, if required, to bring total to 128.

Requirements for a minor in religion and philosophy

Course Credit

Introduction to Philosophy (PHL 201) 3

Logic (PHL 202) 3

Old Testament Introduction (RE 221) 3

New Testament Introduction (RE 231) 3

Philosophy of Religion (RE/PHL 303) 3

Religion/Philosophy Electives (300-400 level) with at least
three hours in religion and three hours in philosophy. 9

Total 24

Requirements for a Master of Arts degree in history

Requires a minimum of 33 semester hours of credit and includes the following core and options:

Hours

Core Courses of Study 15

HI 605, Historiography and Methodology

HI 611, Studies in U.S. History (1607-1865)

HI 612, Studies in U.S. History (1865-Present)

HI 621, Studies in European History to 1815

HI 622, Studies in European History Since 1815

Elective Courses of Study 18

THESIS OPTION: student choosing the Thesis (Option must complete HI 695, Thesis (6) in addition to the core and 12 additional semester hours of 500-600 level history electives.

NON-THESIS OPTION: students choosing the Non-Thesis Option must complete six hours of seminar coursework (any combination of HI 640, Seminar in U.S. History and HI 641, Seminar in European History) in addition to the core and 12 additional semester hours of 500-600 level history electives.

Comprehensive Examination: Students choosing the non-thesis option must enroll in and satisfactorily complete HI 698, Comprehensive Exam.

Community college articulation

The Department of History and Political Science and the University of North Alabama are in compliance with the standards set by the Articulation and General Studies Committee (AGSC) and participates in the Statewide Transfer & Articulation Reporting System (STARS).

“The AGSC was created to simplify the transfer of course credit between public institutions of higher education. To accomplish this task, the AGSC has developed and has implemented a statewide general studies and articulation program that facilitates the transferability of coursework among all Alabama public colleges and universities” (http://stars.troy.edu/agsc/what_agsc.htm). “STARS stands for Statewide Transfer & Articulation Reporting System. STARS is a web-accessible database system which provides guidance and direction for prospective transfer students in the State of Alabama.

The STARS System allows public two-year students in Alabama to obtain a Transfer Guide/Agreement for the major of their choice. This guide/agreement, if used correctly, guides the student through their first two years of coursework and prevents loss of credit hours upon transfer to the appropriate public four-year university in Alabama” (http://stars.troy.edu/stars/what_stars.htm).

Table 6 (below) shows stability in the number of undergraduate degrees awarded during the five-year reporting period. The number of graduate degrees awarded in 2008-09 represents the first graduates of the newly created M.A.-history program.

Bachelor	2004-05	2005-06	2006-07	2007-08	2008-09	Average
Degrees Awarded	44	28	44	37	29	36.40

Master	2004-05	2005-06	2006-07	2007-08	2008-09	Average
Degrees Awarded					6	6.00

Table 6: Number of degrees conferred (summer, spring, and fall semesters combined).

8. Program Evaluation

Undergraduate History Program

Degree(s) Offered

Bachelor of Arts degree with a major in History

Bachelor of Science degree with a major in History

Statement of Purpose

The history program is designed to serve students who wish to prepare for graduate study in history, for teaching history in secondary schools, for entry into professional schools such as law, library science, journalism, seminary training, and for careers in business, educational institutions, and other areas which require a broad general education. The curriculum in history provides a sound basis to accomplish the following two objectives:

1. Develop an understanding of the central concepts and language of history, and a general competence in the historical areas the student has chosen to study.
2. Develop intellectual skills (knowledge of concepts, rules, and procedures needed for problem solving in a domain), including the ability to formulate and solve research problems and the effective written and verbal communication skills.

Outcomes

Students completing the History program will:

1. Employ skills in reading, writing, analysis, and speaking.
2. Demonstrate a general knowledge of United States History and World History.
3. Identify the major schools of historical thought (historiography) and display a general understanding of historical causation.
4. Apply historical research methods to produce original, thesis-driven historical scholarship that is based on primary and secondary sources.

Assessment Mechanisms

1. Each student will meet or surpass a score equivalent to the 25th percentile on the Major Field Test (MFT): History, as administered by Educational Testing Services. (Outcomes 1-2)
2. In HI 301 W, History and Historical Research, students will complete a module on historiography as well as produce a thesis-driven work of original scholarship based on primary and secondary source material. (Outcomes 3-4)
3. The Department will conduct an exit interview with each graduate in which the graduate will be asked to evaluate their education at UNA, with specific reference to the History major, and to suggest ways in which the program might be improved. (Outcome 1)

Undergraduate Political Science Program

Degree(s) Offered

Bachelor of Arts degree with a major in Political Science

Bachelor of Science degree with a major in Political Science

Statement of Purpose

The Political Science program is designed to provide a high quality liberal arts education at the undergraduate level in the discipline of political science. The curriculum in political science provides a sound basis to accomplish the following two objectives:

1. Preparation of students for graduate study in political science—including International, Comparative, and American politics, but also, Public Policy, Public Administration, and Political Philosophy; and or, preparation of students for law school.
2. The creation of an intellectual environment where students can develop their academic and professional skills. We strive to help students learn to think more critically about domestic and international politics, about law and political thought, and about governance and policy. In doing so, we believe they will become more thoughtful and sophisticated citizens, and more articulate and effective in the workplace.

Outcomes

Students completing the Political Science program will:

1. Employ skills in reading, writing, analysis and speaking.
2. Display appropriate subject matter preparation by demonstrating a knowledge of the various subfields within the discipline, as well as the key concepts, generalizations, and methodologies appropriate to the study of political science.

Assessment Mechanisms

1. Each student will meet or surpass a score equivalent to the 25th percentile on the Major Field Test (MFT): Political Science, as administered by Educational Testing Services. (Outcomes 1-2)
2. In PS 301 W, Political Science Scope and Methods, students will complete writing assignments utilizing the current research methodologies employed by political scientists. (Outcomes 1-2)
3. The Department will conduct an exit interview with each graduate in which the graduate will be asked to evaluate their education at UNA, with specific reference to the Political Science major, and to suggest ways in which the program might be improved. (Outcome 1)

Undergraduate Social Science Program

Degree(s) Offered

Bachelor of Arts degree with a major in Social Science

Bachelor of Science degree with a major in Social Science

Statement of Purpose

The Social Science program is designed to serve students who wish to prepare for teaching social science disciplines in secondary schools as well as for careers in business, educational institutions, and other areas which require a broad general education. The curriculum in social science provides a sound basis to accomplish the following two objectives:

1. To provide students with a keen understanding of the global, national, and local past, as well as an understanding of the society in which they currently live.
2. To provide content-rich courses across five social science disciplines all with an eye on programmatic breadth.

Outcomes

Students completing the Social Science program will:

1. Employ skills in reading, writing, analysis and speaking.
2. Display appropriate subject matter preparation by demonstrating knowledge of key concepts, generalizations, and methods of inquiry appropriate to the study of the target social science.
3. Express an understanding of the origins of the social science disciplines and demonstrate the ability to incorporate and integrate the disciplines' system of knowledge through an interdisciplinary perspective.
4. Identify the major schools of historical thought (historiography) and display a general understanding of historical causation.
5. Apply historical research methods to produce original, thesis-driven historical scholarship that is based on primary and secondary sources.

Assessment Mechanisms

1. Each student will meet or surpass the minimum score required by the state of Alabama for prospective teachers on the PRAXIS II: Social Studies: Content Knowledge (Test Code 0081). (Outcomes 1-3)
2. In HI 301 W, History and Historical Research, students will complete a module on historiography as well as produce a thesis-driven work of original scholarship based on primary and secondary source material. (Outcomes 4-5)
3. The Department will conduct an exit interview with each graduate in which the graduate will be asked to evaluate their education at UNA, with specific reference to the Social Science major, and to suggest ways in which the program might be improved. (Outcome 1)

Graduate Program in History

Degree Offered

Master of Arts in History

Statement of Purpose

The Master of Arts degree in History program is intended to meet the educational needs of those aspiring to professional advancement in the study and/or teaching of history or in other professions requiring an advanced degree. The Masters of Arts in History is organized as a generalist program, with an emphasis on United States History. The program offers two options: thesis and non-thesis. The 33-hour thesis option requires 27 hours of coursework, 6 hours of thesis work, and the successful defense of a thesis. The non-thesis option requires 33 hours of coursework (six of which must be seminar courses), and the successful completion of a comprehensive examination. Both options require a 15-hour core that encompasses a course in Historiography and Research Methods as well as four graduate colloquia in United States and European History. The remaining coursework—12 hours—is composed of 500 and 600 level electives. The curriculum in history provides a sound basis to accomplish the following four objectives:

1. To deepen students' knowledge of history and historical literature.
2. To assist high school teachers to further their expertise in history and to aid them in becoming "highly qualified" teachers as defined under the No Child Left Behind (NCLB) Act.
3. To prepare students for advanced study at the Ph.D. level or for entry into professional schools such as law, library science, journalism, seminary training, and for careers in business, educational institutions, government, and other areas that require an advanced degree.
4. To prepare students for careers in instruction at the community college level, in historical research, public history, museums, government service, and for advancement in job preparation and salary for professionals in education, business, and industry.

Outcomes

Students completing the Master of Arts degree in History program will:

1. Undertake advanced historical research as well as display the analytical and writing skills required to create original, thesis-driven historical scholarship that is based on primary sources and presented in relation to the work of other scholars.
2. Display familiarity with historical literature in major field of study.
3. Demonstrate an understanding of historiography and its permutations over time.
4. Identify and describe career options in the field of history.

Assessment Mechanisms

1. Satisfactory completion of Annual Graduate Evaluations, which will be completed at the end of each academic year and assessed by the Graduate Studies Committee to assure academic performance and degree completion progress. (Outcomes 1-4)
2. Satisfactory completion of historiographic essays and exams in HI 605, Historiography and Methodology. (Outcome 3)
3. Satisfactory completion of an original, thesis-driven work of historical scholarship, which may be completed in HI 695, Thesis [Thesis Option] OR writing-based seminars (six hours in any combination of HI 640, Seminar in U.S. History and HI 641, Seminar in European History) and satisfactory completion of HI 698: Comprehensive Examination [Non-thesis Option]. (Outcomes 1 and 2)
4. Completion of a written exit questionnaire and oral exit interview with the Director of Graduate Studies. (Outcome 4)