

**University of North Alabama Demographic Attrition Report  
Cohort 2011 - 2015**

Attrition Report		2011		2012		2013		2014		2015	
		Total Cohort	Percent	Total Cohort	Percent	Total Cohort	Percent	Total Cohort	Percent	Total Cohort	Percent
Enrolled the following year		629	68.7%	743	70.7%	689	72.3%	706	75.8%	870	75.1%
Not-Enrolled the following year		287	31.3%	308	29.3%	264	27.7%	225	24.2%	289	24.9%
Total		916	100.0%	1051	100.0%	953	100.0%	931	100.0%	1159	100.0%
Demographic breakdown of Not-Enrolled students		2011		2012		2013		2014		2015	
		Not Enrolled	Percent	Not Enrolled	Percent	Not Enrolled	Percent	Not Enrolled	Percent	Not Enrolled	Percent
Gender	Female	146	50.9%	158	51.3%	146	55.3%	112	49.8%	163	56.4%
	Male	141	49.1%	150	48.7%	118	44.7%	113	50.2%	126	43.6%
	Total	287	100.0%	308	100.0%	264	100.0%	225	100.0%	289	100.0%
Race		2011		2012		2013		2014		2015	
		Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
Race	American Indian or Alaskan Native	3	1%	7	2%	5	2%	0	0%	1	0%
	Asian	1	0%	1	0%	2	1%	2	1%	1	0%
	Black or African American	56	20%	66	21%	60	23%	29	13%	57	20%
	Multi-Racial	11	4%	10	3%	8	3%	13	6%	12	4%
	Native hawaiian and Other Pacific Islander	-	-	-	-	-	-	0%	0%	2	1%
	Not Reported	16	6%	8	3%	8	3%	14	6%	17	6%
	White	189	66%	201	65%	171	65%	153	68%	183	63%
	Hispanic	5	2%	10	3%	9	3%	10	4%	9	3%
	International	6	2%	5	2%	1	0%	4	2%	7	2%
Total	287	100%	308	100%	264	100%	225	100%	289	100%	
College		2011		2012		2013		2014		2015	
		Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
College	Arts and Sciences	156	54.4%	160	51.9%	133	50.4%	100	44.4%	147	50.9%
	Business	49	17.1%	44	14.3%	39	14.8%	45	20.0%	35	12.1%
	Education	44	15.3%	58	18.8%	49	18.6%	44	19.6%	54	18.7%
	Nursing	38	13.2%	46	14.9%	42	15.9%	36	16.0%	53	18.3%
	Interdisciplinary Studies	-	-	-	-	1	0.4%	-	0.0%	0	0.0%
	Total	287	100.0%	308	100.0%	264	100.0%	225	100.0%	289	100.0%
Alabama		2011		2012		2013		2014		2015	
		Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
Alabama	Lauderdale	38	15.1%	56	20.9%	44	20.7%	39	22.3%	40	16.5%
	Colbert	16	6.3%	19	7.1%	16	7.5%	16	9.1%	23	9.5%
	Lawrence	10	4.0%	11	4.1%	2	0.9%	0	0.0%	9	3.7%
	Limestone	14	5.6%	20	7.5%	17	8.0%	14	8.0%	12	4.9%
	Morgan	23	9.1%	15	5.6%	24	11.3%	17	9.7%	19	7.8%
	Madison	43	17.1%	60	22.4%	48	22.5%	25	14.3%	45	18.5%
	All other Alabama counties	108	42.9%	87	32.5%	62	29.1%	64	36.6%	95	39.1%
	Total	252	100.0%	268	100.0%	213	100.0%	175	100.0%	243	100.0%
Mississippi		2011		2012		2013		2014		2015	
		Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
Mississippi	Contiguous	3	42.9%	2	50.0%	2	100.0%	0	0.0%	4	57.1%
	Non-Contiguous	4	57.1%	2	50.0%	0	0.0%	0	0.0%	3	42.9%
	Total	7	100.0%	4	100.0%	2	100.0%	0	0.0%	7	100.0%
Tennessee		2011		2012		2013		2014		2015	
		Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
Tennessee	Contiguous	25	83.3%	21	95.5%	29	80.6%	32	82.1%	12	60.0%
	Non-Contiguous	5	16.7%	1	4.5%	7	19.4%	7	17.9%	8	40.0%
	Total	30	100.0%	22	100.0%	36	100.0%	39	100.0%	20	100.0%
High School GPA		2011		2012		2013		2014		2015	
		Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
High School GPA	less than a 2.0	29	10.8%	26	8.7%	16	6.2%	26	12.1%	26	9.4%
	2.0 or greater	240	89.2%	273	91.3%	243	93.8%	189	87.9%	250	90.6%
	Total Reported	269	100.0%	299	100.0%	259	100.0%	215	100.0%	276	100.0%
UNA end of term GPA		2011		2012		2013		2014		2015	
		Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
UNA end of term GPA	less than a 2.0	139	52.9%	138	49.3%	131	52.0%	88	42.5%	116	40.1%
	2.0 or greater	124	47.1%	142	50.7%	121	48.0%	119	57.5%	173	59.9%
	Total Reported	263	100.0%	280	100.0%	252	100.0%	207	100.0%	289	100.0%
ACT Comp Score		2011		2012		2013		2014		2015	
		Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
ACT Comp Score	less than 18	59	21.9%	52	17.5%	42	16.9%	29	13.6%	49	17.9%
	18 or greater	211	78.1%	245	82.5%	206	83.1%	185	86.4%	225	82.1%
	Total Reported	270	100.0%	297	100.0%	248	100.0%	214	100.0%	274	100.0%

\* Cohort in this report is defined as First-time, Full-time Degree Seeking Freshmen