



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) |
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of North Alabama, MSW Program, AY 2025-2026

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Professionalism Reflection Paper	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Cultural Identity Paper	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Health Disparity Literature Review Assignment	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Strengths Assessment Paper	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Agency policy analysis paper	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Engagement reflection assignment	4 of 5 points on each criterion	85%

Organizations, and Communities	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Family genogram & ecomap Assignment	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Ethnocultural Factors in Groups	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Strengths Assessment Paper	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	
Competency 10: Community	Instrument 1: Sustainable advocacy assignment	4 of 5 points on each criterion	85%

Engagement and Service Learning			
	Instrument 2: Final Field Evaluation, Generalist Year	4 of 5 points on each criterion	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26
Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 112	Program Option 1 Outcomes: Online MSW Program n = 112
Competency 1: Demonstrate Ethical and Professional Behavior	85%	88%	88%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	86%	86%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	83%	83%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	85%	85%
Competency 5: Engage in Policy Practice	85%	89%	89%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 112	Program Option 1 Outcomes: Online MSW Program n = 112
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	87%	87%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	92%	92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	89%	89%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	81%	81%
Competency 10: Community Engagement and Service Learning	85%	94%	94%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Professional Identity Assignment	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Social Problems Paper	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Advocacy Fitness Plan	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed	Instrument 1:	4 of 5 points on each criterion	85%

Research and Research-informed Practice	New Group Proposal Paper		
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Advocacy Fitness Plan	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Photovoice community exploration	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Biopsychosocial-Spiritual Assessment	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Individual Skills Demonstration Advanced Intervention	4 of 5 points on each criterion	85%

Groups, Organizations, and Communities			
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Group advanced evaluation paper	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	
Competency 10: Community Engagement and Service Learning	Instrument 1: Program Evaluation Paper	4 of 5 points on each criterion	85%
	Instrument 2: Final Field Evaluation, Advanced Generalist Year	4 of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Timeframe of Student Competency Assessment: 08/25-05/26

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Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 99	Program Option 1 Outcomes: Online MSW program n = 99
Competency 1: Demonstrate Ethical and Professional Behavior	85%	93%	93%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	86%	86%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	87%	87%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	87%	87%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 99	Program Option 1 Outcomes: Online MSW program n = 99
Competency 5: Engage in Policy Practice	85%	91%	91%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	90%	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	88%	88%
Competency 8: Intervene with Individuals, Families, Groups, Organizations,	85%	86%	86%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 99	Program Option 1 Outcomes: Online MSW program n = 99
and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	82%	82%
Competency 10: Community Engagement and Service Learning	85%	93%	93%