Assessment Data Collected during the Academic Year (2020-2021)

Form AS 4

COMPETENCY	COMPETENCY BENCHMARK (%)	
		Aggregate of
		Students from BSW Program
Competency 1: Demonstrate Ethical and Professional Behavior	80%	88%
Competency 2: Engage Diversity and Difference in Practice	80%	89%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	92%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	82%
Competency 5: Engage in Policy Practice	80%	87%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	88%
Competency 10: Community Engagement and Service Learning	80%	94%

Assessment Measure #1: (Resourced Development)	
Competency #1	
Dimension(s) assessed:	K, S
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	88%
Assessment Measure #2: (Field Placement Weekly logs) Competency #1	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	89%
Assessment Measure #2: (Ethnic and Social Cultural Groups Project) Competency #2	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	92%

Assessment Measure #2: (Field Placement Paper# 2: The Problem-Solving Approach)	
Competency #2	
Dimension(s) assessed:	K, V
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	82%

Assessment Measure #1: (Policy Analysis Paper) Competency #3	
Dimension(s) assessed:	K, V, S
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	92%
Assessment Measure #: (Field Placement Paper # 4- Final Report on Field Experie Competency #3	nce)
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	82%
Assessment Measure #1: (Final Research Paper: Single Case Design and Program	Evaluation)
Competency #4	
Dimension(s) assessed:	K, V, S
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	87%

Assessment Measure #2: (Field Placement Paper #3 Evidence-Based Practice Experience)	
Competency #4	
Dimension(s) assessed:	K, V, C/A
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	97%

Assessment Measure #1: (Ethnic and Social Cultural Groups Project: Policy Development Assignment) Competency #5		
Dimension(s) assessed:	K, V, S	
When/where students are assessed:	AY 2020-2021	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of achievement) for	80%	
Competency 5:		
Competency Benchmark (percent of students the program expects to have	87%	
achieved the minimum scores, inclusive of all measures) for Competency 5:		
Assessment Measure #: (Field Placement Paper # 1- Agency Structure and Policy	Analysis)	
Competency #5		
Dimension(s) assessed:	K, V, S, C/A	
When/where students are assessed:	AY 2020-2021	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	80%	
Competency Benchmark (percent of students the program expects to have	97%	
achieved the minimum scores, inclusive of all measures) for Competency 5:		
Assessment Measure #1: (Later Adulthood Project)		
Competency #6		
Dimension(s) assessed:	K, V, S	
When/where students are assessed:	AY 2020-2021	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	97%	

Assessment Measure #2: (Field Placement Weekly Logs)	
Competency #6	
Dimension(s) assessed:	K, S, C/A
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	97%

Assessment Measure #1: (Later Adulthood Project) Competency #7	
Dimension(s) assessed:	K, V, S
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	80%
Competency Benchmark (percent of students the program expects to have	97%
achieved the minimum scores, inclusive of all measures) for Competency 7:	
Assessment Measure #: (Field Placement Case Presentation Assignment)	<u>,</u>
Competency #7	
Dimension(s) assessed:	K, V, C/A
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for	80%
Competency 7:	
Competency Benchmark (percent of students the program expects to have	94%
achieved the minimum scores, inclusive of all measures) for Competency 7:	
Assessment Measure #1: (Psychoeducation Group Project: Development and Pres	sentation)
Competency #8	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for	80%
Competency 8:	
Competency Benchmark (percent of students the program expects to have	100%
achieved the minimum scores, inclusive of all measures) for Competency 8:	

Assessment Measure #2: (Field Placement Paper #2 The Problem-Solving Approach)	
Competency #8	
Dimension(s) assessed:	K, V, C/A
When/where students are assessed:	Fall 2020 and
	Spring 2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for	80%
Competency 8:	
Competency Benchmark (percent of students the program expects to have	94%
achieved the minimum scores, inclusive of all measures) for Competency 8:	

Assessment Measure #1: (Class Activities: Single Case Design and Program Evaluation)
Competency #9	
Dimension(s) assessed:	K, S
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	80%
Competency Benchmark (percent of students the program expects to have	87%
achieved the minimum scores, inclusive of all measures) for Competency 9:	
Assessment Measure #: (Field Placement Case Presentation Assignment)	
Competency #9	
Dimension(s) assessed:	K, V, C/A
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	97%
Assessment Measure #1: (Community Service Learning Project)	
Competency #10	
Dimension(s) assessed:	K, V, S
When/where students are assessed:	AY 2020-2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for	80%
Competency 10:	
Competency Benchmark (percent of students the program expects to have	97%
achieved the minimum scores, inclusive of all measures) for Competency 10:	

Assessment Measure #2: (Field Placement Weekly logs)	
Competency #10	
Dimension(s) assessed:	V, S, C/A
When/where students are assessed:	Fall 2020 and Spring 2021
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	94%