Instructor: Craig Robertson  
Office: Stevens Hall, 558  
Office Phone: 256.765.4530  
Office Hours: Tuesday: 9:30am - 11:00am  
Wednesday: 8:00am - 9:00am  
Thursday: 8:00am - 11:00am  
Friday: 10:00am - 11:30am

E-mail: Use the Angel system for this class. Under "Browse for recipients" select me as "All Section Instructors". The link below walks you through the e-mail process in Angel.

http://www.screencast.com/users/UNASociologyCraigR/folders/Jing/media/427b6760-102a-4c5f-a5a5-57195c6821d0

Dept. of Sociology Website: http://www.una.edu/sociology

Course Description

Like all Sociology courses, this course examines human behavior and the social organization of society. Unlike other courses, this course uses recreation and leisure (RL) as two specific and related reference points to help us understand self, community and society.

Student Learning Objectives

Through this course, students will:

- learn to apply the sociological perspective to study RL and use that perspective to enhance their critical thinking of RL;
- understand the evolution of RL in America;
- understand the concept of socialization of all age groups and how RL affects socialization;
- understand the relationships between community structure and functions and RL;
- understand the relationships between gender, social class, race/ethnicity, religion and RL;
- and enhance their understanding of the profession and management of RL within communities.

Through our study, I hope you will be able to refine your sociological imagination and apply your fresh insight to other areas of social life.

Course Text


Readings and links to on-line resources will, as needed, be provided through Angel under "Lessons".

Student Responsibilities

Course Preparation: I expect my students to be active participants in this class. To be an active participant you must attend class, read all assigned materials and come ready to participate with relevant questions and comments. I take attendance in this class and each day you miss class I deduct 2 points from the 50 point total that each of you have right now.
Assignments: Written assignments must follow the format specified for this class. We will use the APA format in this course. The UNA Center for Writing Excellence (located in the Collier Library) has a number of resources as well as on-line tutoring to help students learn the APA style and enhance their writing. Be sure that assignments are submitted on time. Late submissions must be submitted within 24 hours of the original due date and can only receive an 80% maximum credit score. After the 24 hours "late period" has passed, work will not be accepted.

This semester you will be responsible for the following assignments:

1) You will complete 3 mandatory written assignments on specific topics related to this course. Each assignment will count 50 points and the work you produce should NEVER exceed 5 typed pages of written text. Since I expect exceptional content within a limited number of pages, you will have a little more than one week to complete and proof each assignment.

2) Students will write a 10 page (prescribed paper length excludes mandatory cover sheet, table of contents, abstract, reference page/s, and assumes a measured 1” margin on left, right, top and bottom, a standard 11 or 12 point font, and double- spacing) APA formatted term paper which will be due on November 27 before class begins. This paper will be worth 100 points and will be based on relevant topics of your choosing. I will be happy to help students with the various stages of this work throughout the semester. All students must come by my office for a visit immediately upon choosing and developing a working outline for one of the following topics. This meeting is MANDATORY and no papers will be accepted without a record of your meeting/s with me. Term paper topics must be approved before noon on September 10, '10.

OR

1) For 100 points, you may involve yourself in a semester long service-learning project with a local civic, private, business or church organization that offers RL learning projects and must be no less than one complete double- spaced typed page (assume a measured 1” margin on left, right, top and bottom, a standard 11 or 12 point font, and double-spacing). I will gauge the quality of your journal entries and I will ask the personnel in your organization of choice to evaluate your performance as part of the grading process. Student journals will be due on Nov. 27 before class begins. All students must come by my office for a visit immediately after finalizing your service-learning project. I will want to know your contact person and their telephone number so I may call them and verify your service project. This meeting is MANDATORY and no journals will be accepted without a record of your meeting/s with me. Service learning projects must be approved before noon on September 10, '10.

Learning Disabilities Policy: In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services prior to the beginning of the semester to initiate the accommodation process and to notify instructors within the first three class meetings to develop an accommodation plan. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services (RM. 111 in the GUC or 765-4214).

Grading

The following grade point scale (A=90-100%, B=80-89%, C=70-79%, D=60-69%, and below 60%=F) is employed. No grades are dropped and there is no additional extra-credit work. Course averages may be calculated at any point in the semester by adding together the total number of points you accumulate from graded work and then divide that
sum by the total number of points that could possibly have been earned. For example, if a student made 8 out of 10 on a quiz and 45 out of 50 on an exam, the student’s grade would be 53 out of 60 or 88.3%.

Where do my course points come from?
Attendance = 50 pts.
3 writing assignments = 50 pts. each (total of 150 pts.)
Term assignment = 100 pts.
2 semester exams = 100 pts. each (total of 200 pts.)
1 comprehensive final exam = 150 pts.

**Tentative Course Itinerary**

8/25 - Classes begin
9/6 - Holiday
9/10 - Topic approval for term project by noon.
9/29 - EXAM 1
10/22 - Fall Break
10/25 - Last day of "W" period
11/1 - EXAM 2
11/24 - 28 - Holidays
11/29 - End of "WP/WF" Period. Last day to completely withdraw
12/9 - Study day
12/10 - FINAL EXAM at 10:15am.
12/17 - Commencement

**Final Comment**

It is my goal to make this course worth your time and effort. Therefore, I will do all within my power to ensure that you learn and succeed. If you are concerned with any aspect of this course please contact me. You owe it to yourself to talk with me since I can only help you if I know there is a problem.