

Appendix H: Bystander Attitudes and Behaviors

Table 1. *Bystander Readiness to Help Scale.*

<p>Please read each of the following statements and indicate the number that indicates how true each is of you:</p>	
<p>1 = strongly disagree/not at all true 5 = strongly agree/very much true</p>	
<p><u>Subscale: No Awareness</u></p>	
<p>1. I don't think sexual violence is a problem on this campus. 2. I don't think there is much I can do about sexual violence on campus. 3. There isn't much need for me to think about sexual violence on campus. 4. Doing something about sexual violence is solely the job of the crisis center.</p>	
<p><u>Subscale: Responsibility</u></p>	
<p>5. Sometimes I think I should learn more about sexual violence. 6. I have not yet done anything to learn more about sexual violence. 7. I think I can do something about sexual violence. 8. I am planning to learn more about the problem of sexual violence on campus.</p>	
<p><u>Subscale: Action</u></p>	
<p>9. I have recently attended a program about sexual violence. 10. I am actively involved in projects to deal with sexual violence on campus. 11. I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence on campus. 12. I have been or am currently involved in ongoing efforts to end sexual violence on campus.</p>	

Table 2. *Bystander Attitudes Scale.*

<p>Please indicate how likely you are to engage in each of the following behaviors using this scale: ²²</p>							
Not likely	0	1	2	3	4	5	Extremely likely
<p>1. Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship. 2. Stop sexual activity when asked to, even if I am already sexually aroused. 3. Check in with my friend who looks drunk when they go to a room with someone else at a party. 4. Say something to my friend who is taking a drunk person back to their room at a party. 5. Challenge a friend who made a sexist joke. 6. Express my concern if a family member makes a sexist joke. 7. Challenge a friend who uses insulting words to describe girls. 8. Confront a friend who plans to give someone alcohol to get sex. 9. Refuse to participate in activities where girls' appearances are ranked/rated. 10. Confront a friend who is hooking up with someone who was passed out. 11. Confront a friend if I hear rumors that they forced sex on someone. 12. Report a friend that committed a rape. 13. Stop having sex with a partner if they say to stop, even if it started consensually. 14. Decide not to have sex with a partner if they are drunk.</p>							

Table 3. *Frequencies for responses on the Bystander Readiness to Help Subscales.*

	5 = strongly agree		4 = agree		3= neither agree/disagree		2 = disagree		1 = strongly disagree	
	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
Bystander Readiness to Help– No Awareness Subscale	45	5.0	212	23.4	411	45.4	151	16.7	86	9.5
Bystander Readiness to Help – Responsibility Subscale	21	2.3	46	5.1	310	34.2	378	41.7	151	16.7
Bystander Readiness to Help – Action Subscale	381	41.9	197	21.7	174	19.1	70	7.7	87	9.6

Table 4. *Frequencies for responses on the Bystander Attitudes Scale.*

	5 = extremely likely		4		3		2		1		0 = not likely	
	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
Bystander Attitudes Scale	189	23.8	346	43.6	167	21.0	45	5.7	18	2.3	29	3.6

Table 5. *Means and standard deviations for all bystander scales and subscales.*

	Scale	<i>M</i>	<i>SD</i>
Bystander Readiness to Help – No Awareness Subscale	1 = strongly disagree 5 = strongly agree	3.28	.976
Bystander Readiness to Help – Responsibility Subscale	1 = strongly disagree 5 = strongly agree	2.64	.875
Bystander Readiness to Help – Action Subscale	1 = strongly disagree 5 = strongly agree	3.92	1.27
Bystander Attitudes Scale	1 = not likely; 6 = extremely likely	5.02	1.11

Table 6. *Independent samples t-tests comparing bystander scales and subscales by gender.*

	Female		Male		<i>t</i> -test
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	
Bystander Readiness to Help – No Awareness Subscale	3.34	.942	3.07	1.00	- 3.52***
Bystander Readiness to Help – Action Subscale	3.97	1.25	3.71	1.34	- 2.52**
Bystander Attitudes Scale	5.15	1.02	4.69	1.27	- 4.72***

p*<.05; *p*<.01; ****p*<.001.

Table 7. Means and standard deviations for all bystander scales and subscales by class standing.

	Scale	Freshman		Sophomore		Junior		Senior		Graduate	
		<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Bystander Readiness to Help – No Awareness Subscale	1 - 5	2.97	1.11	3.07	.948	3.40	.848	3.43	.925	3.30	1.04
Bystander Readiness to Help – Responsibility Subscale	1 - 5	2.65	.976	2.60	.787	2.59	.838	2.61	.824	2.78	.896
Bystander Readiness to Help – Action Subscale	1 - 5	3.64	1.44	4.04	1.32	4.07	1.12	3.84	1.25	3.90	1.36
Bystander Attitudes Scale	1 - 6	4.90	1.34	5.03	1.04	5.08	1.09	5.05	1.04	5.12	1.14

Table 8. One way analysis of variance with post-hoc comparison for bystander scales by class standing.

	<i>F</i>	<i>df</i>	<i>p</i>	Post hoc analysis (Tukey $p < .05$)
Bystander Readiness to Help – No Awareness Subscale	8.53	4, 828	.001	Freshmen < Junior*** Freshmen < Senior***
Bystander Readiness to Help – Action Subscale	3.30	4, 830	.01	Freshmen < Sophomore* Freshmen < Junior**

* $p < .05$; ** $p < .01$; *** $p < .001$.